

# EYFS – 2021 Framework

Autumn NB- Autumn Term is 15 weeks	<b>Subitise, Composition and count</b> Counts to 1 Counts to 2 Counts to 3  Subitise Composition of a number Compares sets of objects using more than, fewer than Groups objects in different ways Subitising Add 1 to a given number Subtract 1 to a given number	<b>Subitise, Composition and count</b> Counts to 2  Subitise Composition of a number Compares sets of objects using more than, fewer than Groups objects in different ways Subitising Add 1 to a given number Subtract 1 to a given number	<b>Spatial Reasoning</b>  Everyday language to talk about shape Creates patterns Uses shapes in everyday play	Measure  Make comparisons with length	<b>Subitise, Composition and count</b>  Subitise 3 Count to 3  Subitise Composition of a number Compares sets of objects Groups objects in different ways Subitising Add 1 to a given number Subtract 1 to a given number
	Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning				
Spring	<b>Spatial Reasoning</b>	<b>Shape</b> 2d shapes 3d Shapes	<b>Subitise, Composition and count</b> Counts to 4 Subitise Composition of a number Compares sets of objects Groups objects in different ways Subitising	<b>Count number names in order</b>	<b>Measure</b>  <b>Make comparisons</b>
	Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning				
Summer	<b>Subitise, Composition and count</b>  Subitise 5 Count to 5  Add 1 to a given number Subtract 1 to a given number	<b>Spatial Reasoning</b>		<b>Count number names in order</b>	<b>Measurement</b>
	Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning				