

Friday 19th November 2021 Issue 11



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A MESSAGE FROM MR LAVIN

I hope you have all have had a lovely week and are looking forward to a well deserved weekend!

It has been a great week in school as our focus turned to 'Anti-Bullying Week'. It started off with Odd Socks Day and finished today with our 'Show Racism the Red Card' day. Children have completed lots of different activities focusing on diversity and I am sure you will read all about it in the class summaries later in the newsletter.

Christmas Productions - Nursery, Reception Year 1 and Year 2

It feels wrong to mention the word 'Christmas' as we are still in November, however I thought it would be best to share some important dates with you for your diaries. It is our plan to have limited live audiences at our productions this year. Each performance will be completed twice and you will be invited to attend **one** of the performances. Each child will receive 2 tickets for one of the shows. Class teachers will email you directly to confirm which show you will be able to attend.

We will have some restrictions in place, hand washing on entry, face masks to be worn, and sitting spaced out from other audience members. We also encourage you to complete an LFT home test the morning of the performance. As infection rates are still high, these are provisional dates, we have a 'Plan B', which will be to record the shows like we did last year.

The **provisional** Christmas timetable is as follows:

DATES FOR YOUR CALENDAR		
23/11/21	R-Y6 Nasal Flu Vaccine	
24/11/21	Reception Class Trip	
25/11/21	KS1 Classes Mass	
25/11/21	Y6 Safety Squad in school	
01/12/21	Y4 Retreat in school	
02/12/21	Upper KS2 Classes Mass	
02/12/21	Y1 Vision Test	
05/12/21	PTA Christmas Makers Markets	
17/12/21	Christmas Holidays at 1:30pm	

Monday 6th December	Tuesday 7th December	Wednesday 8th December	Thursday 9th December	Friday 10th December
Nursery Nativity at 10:00am in the Nursery classroom	Nursery Nativity at 10:00am in the Nursery classroom	Reception Nativity at 9:30am in the school hall Year 1 Carol Concert at 2:30pm n the school hall	Reception Nativity at 9:30am n the school hall Year 1 Carol Concert at 2:30pm n the school hall	Christmas Jumper Day Year 2 Play at 9:30am n the school hall Year 2 Play at 2:00pm n the school hall
Monday 13th December	Tuesday 14h December	Wednesday 15th December	Thursday 16th December	Friday 17th December
	Key Stage 2 Carol Service in Church at 2pm	Christmas Dinner and Christmas Party Days		School finishes for Christmas at 1:30pm

Have a lovely weekend with your families,

Mr Lavin Deputy Headteacher

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#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school TWITTER: @stsrcp TEL: 0161 370 2071

Cornerstones' Harvest Appeal 2021

For many years St Stephen's have supported Cornerstone's Harvest Appeals. This year we are again kindly asking for donations to support the work done undertaken at Cornerstone.

More information regarding the Harvest Appeal can be found using the following link:

https://www.caritassalford.org.uk/harvest-festival-appeal-2021/

We are kindly asking for donations to be spread over the next three weeks:

Week One- 12/11/2021

Tinned items- for example- tins of vegetables, sauces, baked beans, soup, chickpeas, custard, rice pudding etc.

Week Two- 19/11/2021

Tea, Coffee, Sugar, Long life Milk

Week Three- 26/11/2021

Toiletries- Toilet paper, sanitary products, toothpaste, toothbrushes

If you would like to donate, your child can pass the donation to their class teacher or you can drop off any items to the school office.

Thank you in advance for supporting this year's Harvest Appeal.

Proverbs 22:9 The generous will themselves be blessed, for they share their food with the poor.





Newsletter -

Hot Chocolate Friday Winners



	91 (af alm-2"
Nursery	Rosie & Deedee
RKF	Ava
RCL	Arabella
YILD	Tegan
OOTIY	lvy
Y2SH	Flynn
Y2AL	Dolly-Rae
YZLW	Jamie-Leigh
Ү зсѕлян	Leila
Y40s	Cody
Ү4н8	Toby
Y5LS	Heidi
Y50M	Amelia
YHG	Isaac
YGOF	Harley

Readers of the Week



	JL .
Nursery	Arthur
RKF	Harrison
RCL	Deanah
YILD	Kingston
YIJOO	Pippa
Y2SH	Yasmin
Y2AL	Joshua
YZLW	James
Y3C5/0H	Farren
Y40s	Desta
Ү4НВ	Isabella
Y5LS	Olivia
Y50M	Grace
YbHG	Ella
Y60F	Katy

Handwriters of the week



Nursery	Jessica
RKF	Thomas
RCL	Kinglsey
YILO	Harrison
POTIY	Clark
Y2SH	Riley-James
Y2AL	Donaeo
YZLW	Ted
Y3C5/0H	Beau
Y40s	Hanna
Ү4нв	Louie
YELS	Ashley
Y50M	Mia
YbHG	Hollyanne
Y60F	Lily-Mae





Newsletter -



House Points

Blue 2708



Red 1803

Yellow 2913

Green 2559

Totals So Far!

Blue 46,222 Green 48,804 Red 44, 307 Yellow 40,791



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Attendance

Whole School	94.1%	
Nursery AM	87.2%	
Nursery Full Day	89.9%	
RKF	93.2%	
RCL	93.8%	
Y1LD	90.2%	
Y1J'OD	98.1%	
Y2AL	95.8%	
Y2SH	92.1%	
Y3LW	97.9%	
Y3CS/DH	91.3%	
Y4DS	94.8%	
Ү4НВ	94.9%	
Y5DM	98.2%	
Y5LS	92.7%	
Y6HG	98.3%	
Y6DF	90.4%	



Attendance Challenge!

If you are in school everyday this Half term then your name will 100% be entered into a draw for a very special prize!

Good Luck!

St Stephen's Attendance League





Religious Education

Sacramental Programme 2021-2022 Year 4 Children

Dear Parents/ Guardians,

As you may be aware, this is the year your child is to receive the Sacrament of Reconciliation and Holy Communion.

Father Wilson warmly invites you to a **parents** meeting regarding the Sacramental Programme on Wednesday 1st December at 7.30pm. This meeting will take place in Church. Due to Covid regulations in place at Church, face masks are to be worn unless exempt. We thank you in advance for this.

If you are unable to make the meeting, please contact Father Wilson directly either after Mass or via telephone: 0161 370 1505

Saturday Vigil: 5.30pm Sunday: 10.30am Parish Priest: Father B. Wilson

Come and See

These are the following big questions that the children are exploring in class. At home, ask your child what Sacrament they have been learning about in class and how it links to this question.

Nursery and Reception- Why is welcome important?

Year 1- What does it mean to belong? Year 2- Are signs and symbols important?

Year 3- Why make promises? Year 4- What does it mean to be called

and chosen? **Year 5**- Is commitment important? **Year 6**- What is commitment in life?

Prayer of the Week

Father God,
We pray for those today who
are sad and upset, Who are
grieving for the ones they love.
We want to wrap our thoughts
and prayers around them,
Comfort and protect them.
Father God, Please help them to
know how much we care, How
much we feel for their loss, For
their heartache and pain, And
as we pray, our hearts go out
to them.

Amen

Our Fantastic Learning!

Nursery

What a lovely week of learning we have had. This week we have been looking birthday celebrations. Our story was spot's birthday party. We discussed what we needed to celebrate a birthday and what we needed for a party. We then held our own birthday party for spot. We made cakes, invitation cards and played party games.

This week we have look at being kind and what it means for anti-bullying week. We have also looked at celebrating our differences.

We had our forest school session with Mrs Artingstall, where we had to find Harry the Hedgehog again as he had disappeared, and we learnt some interesting facts about hedgehogs.

We had lots of fun in our PE and Bike-ability session too.

Reception

We have had a fantastic week in our busy Reception class. The children were delighted to receive a letter from Baby Bear who invited them into the Bear's cottage. We are sure the Bear family will love the amazing cards that were made to cheer up Baby Bear. The children have also been reading their phonics books to the bears!

Through stories we have explored and talked about the themes of kindness and respect. "Monty the Manatee" showed us how wonderful and unique we all are. Other stories that we have enjoyed this week are "The Button Box" and "My Skin Your Skin".

We are also working very hard learning new songs for our Nativity.



Year 1

Year I have had a very exciting week! We made party invitations for Gerald the giraffes jungle party and went to his party in the tent on Tuesday afternoon with all the animals we had invited. We had balloons and animal masks that we had made.

To celebrate diversity week we read a book written by a Polish author. We wrote our own solutions to the kings problem, which was how to get rid of the dragon. We made our own dragon model too. In maths we are still working very hard on our number bonds to 8. Our science work this week was to find things in our classroom made from different kinds of materials. We could describe the objects too.

In Religion we talked about belonging. The children told us about their families and clubs outside of school where they felt they belonged.

Year 2

Another busy week in Year 2 comes to an end and the children have worked very hard. In English the children wrote some fabulous diaries from the point of view of the bear, from our story of I Want My Hat Back by Jon Klassen. In maths we challenged ourselves to use our times tables to solve problems. The children showed resilience and perseverance especially when some of our challenges had more than one answer!

We continue to learn about the sacrament of Baptism in our RE Sessions. We also began thinking about our new geography topic comparing the cities of Manchester and Nairobi. The children are eager to find out more.

As part of our work for Diversity week each class chose a book to explore. 2AL have been reading Shine by Sarah Asuquo. It is all about celebrating our differences and unique qualities. We have created posters about what makes us special and written a poem about how we can let our own light shine through. 2SH have been reading The Smeds and the Smoo by Julia Donaldson. It is lovely story with a simple message; our cultures and the way we look should never be something to separate us. The children wrote some thoughtful letters to express their views through the story.

Talk to your child about the City of Manchester.

Year 3

Another busy week in year 3! This week we have been exploring models and images for multiplication and division, including using arrays, grouping, sharing, repeated addition and number lines. In English, we have been learning how to accurately punctuate direct speech, which we then applied to our narratives about 'The Park'. Most children retold the story from the viewpoint of the Park, whilst some children took the viewpoint of the lightbulb. This was an opportunity to combine everything we have been learning in English this term. In our comparative unit for Geography, we located Manchester and Thessaloniki on a map and used aerial photographs to compare the physical and human features of each city. This week, we have also been considering diversity. We have read a number of short stories from 'See What I Can do' by Jon Roberts. In particular, we read about children with Autism, ADHO, hearing impairments, sight loss, Epilepsy and brittle bones. Each group created a tableaux of their story, which we will be sharing in our assembly next week. The children's drama and presentations skills shone through!

Question - What is the difference between physical and human features in Geography? Can you give some examples?

Year 4

This week, we have been celebrating diversity and talking about how we can put an end to bullying as part of Anti-Bullying Week. Our learning has been centered around a book that has been carefully chosen to help educate ourselves and others in the importance of understanding and celebrating the diverse society that we live in. Both Year 4 classes have been busy preparing a play based on their book and we are planning to perform them next week in assembly. The children have been working hard in all their lessons, in particular English, in which they have written excellent stories about The Sandman.

Question: What continent is Brazil in?

Year 5

Year 5 have had another great, yet busy, week. In English we have continued to study Room 13 and track the strange events that have happened on the Whitby trip. The children have been adopting the role of the teacher then typing and sending emails. In Maths, we have been considering different methods to subtract. The children have worked hard to think mathematically and make decisions about the most efficient method to use.

Also, we have been continuing with our science unit (properties of materials). The children thoroughly enjoyed completing an investigation around dissolving.

In Design and Technology, the children have been creating their own vegetarian pasta sauces. We hope they were a treat and were a hit at home!

Finally, this week has been our diversity week. Miss Seville's class have been reading a range of books which cover different diverse aspects of life. We have been studying 'Pearl Power' closely and looked more closely at different families and the value of what 'family' means. The children then wrote a response to an advice column in a magazine and completed a presentation about diverse families.

Mr Muschamp's class have been studying 'My Friend Jake has Autism'. We have created book covers and wrote letters to the author thanking her for the book.

Question: What do we mean by the saturation point?

Year B

We've had another brilliant week in Year 6 this week! For diversity week, we looked at the book 'We are Family'. We thought about, and shared, how our families were different and we celebrated different cultures and traditions. We then wrote and illustrated books about different types of families for our special friends in Reception. We can't wait to share these next week!

In D&T we have started our food technology unit on Ancient Greek food. We have researched what food was eaten during this time period and placed it on the Eatwell-Plate.

In Maths, we have completed our unit of work on factors ready to begin long multiplication next week.

We ended this week with a fantastic debate. The topic being debated this week was: 'Is it possible to have an eco-friendly Christmas?' The children are becoming increasingly confident in structuring and presenting their arguments.

Next week, we are excited to welcome 'safety Squad' into school.

Question: Why did people in Ancient Greece eat a lot of seafood?





THIS WEEK IN PICTURES

It's been another remarkable week!
Here's some photographs to show
some of the wonderful learning
experiences...



























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