

Friday 17th September 2021 Issue 3



BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR MARLEY

It's been another busy week in school with lot's of new learning for each class as they progress through this half term topics.

I was especially pleased to watch the children as they begin their instrumental tuition. Year 5 are doing a fantastic job with their French Horns (even if they do struggle carrying them!) Year 6 are working on their ukelele skills.

Walking around school to hear the sound of brass, drums, singing and ukuleles really did bring home to me that we are getting back on track to how school should really be!

I also so pleased to be back teaching the children in assemblies and in class. This week in Key Stage 1 we have been learning Sign Language for emotions such as excited, happy, grumpy and love. The children are becoming super signers. We have also learnt to sign to The Owl Babies.

MR MARLEY'S THOUGHT FOR THE DAY

EDUCATION IS THE PASSPORT TO THE FUTURE, FOR TOMORROW BELONGS TO THOSE WHO PREPARE FOR IT TODAY MALCOLM X



DATES FOR YOUR CALENDAR

30/09/21	Year 3 Mass	
1/10/21	Black History Month Begins	
7/10/21	Year 2 Mass	
7/10/21	National Poetry Day	
8/10/21	Hello Yellow Day	

Parking

We have received a number of complaints about parking. Please be respectful of the neighbours when parking. Also, please do not pull up outside of school to drop off/pick up - it is only a matter of time before someone is seriously hurt. Thank you.

| BE READY | BE RESPECTFUL | BE SAFE |



Newsletter

Hot Chocolate Friday Winners



Nursery	Denis	
Nursery	Noah	
RKF	Leo	
RCL	Deanah	
Y1LD	Rocco	
Y1J'OD	Brooke	
Y2SH	Alex	
Y2AL	Mila G	
Y3LW	Harlow	
Y3CS/DH	Gustavo R	
Y4DS	Hanna	
Ү4НВ	Lacey	
Y5LS	Lola	
Y5DM	Max	
Y6HG	Archie	
Y6DF	Emily	
Mrs Johnson	Laciee	

House Points

81Ue 3409





Red 2081

Yellow 2105



Green 2023

Totals So Far!

Blue 18,586 Green 14,950 Yellow 11,551 Red 11,708

Readers of the Week

In Nursery, Reception and Year I the class teachers chose one child who they thought had been making a fantastic effort with their reading.

In Years 2 -b, our readers of the week are the children who have spent the most time engaged reading on Accelerated Reader.

Congratulations to all!

Nursery: Scarlett RKF: Roman RCL: Myley Y1J'00- Brooke YILO: Elisha Y2SH: Lola

Y2AL: Lotsie- Lou S 3CS/OH - Reece

3LW - Abigail 405 - Evan 4HB- Freddie

50M - Simona 5LS- Orla 60F- Lexie

6HG- Desmond



Attendance Challenge Winners!

Challenge One: If your child is in school everyday from Monday 6th September to Friday 17th September then their name will be entered into a draw for an Amazon Voucher. There will be one prize per year group.

The winners for the following attendance challenge are:



Nursery: Felicity E Year One: Niall K Year Two: Hanna M Year Three: Finley W Year Four: Dexter B Year Five: Orla M Year Six: Reece M



Well done to all!

Friday 10th September 2021

Issue 2

Notices

Uniform

Please can you ensure that all school uniforms and PE kits are labelled with your child's name.

Thank you



Reading Books

Please can all children have their reading books in school daily-especially children in KSI who are completing daily phonics.

We ask that children in all year groups read at home daily and that their reading diaries are signed by an adult.

Macmillan Coffee Morning

Thank you to all that attending, donated and supported our Macmillan Coffee Morning.

A big thank you to our PTA who assisted in the running of the event.

Next week, we will announce how much we have raised.

THANK YOU!





Newsletter -

3 -

Attendance

Attendance				
Whole School	93.2%			
Nursery AM	97.2%			
Nursery Full Day	79.4%			
RKF	96.6%			
RCL	92.4%			
Y1LD	86.4%			
Y1J'OD	94.4%			
Y2AL	94.9%			
Y2SH	97.2%			
Y3LW	88.2%			
Y3CS/DH	96.4%			
Y4DS	99.1%			
Ү4НВ	94.1%			
Y5DM	94.2%			
Y5LS	91.7%			
Y6HG	91.7%			
Y6DF	97%			



Attend Today, Achieve Tomorrow

Attendance Challenge!

If your child is in everyday for the whole half term, they will be entered into a draw for a special prize. Everyday in school counts so let's see how many of us can make it to 100%!

100%



St Stephen's Attendance League

St Stephen's Attendance

Position Total Points Position Total Points

1st: NurAM

6

2

1st: NurAM

6

3

4th: NurFD

2

2

3

3rd: RKF

3

3

3rd: 2AL

3

3

St Stephen's Attendance League KS2

		-	
Position	Total Points	Position	Total Points
1st: Y6DF	7	5th: Y5DM	0
1st: Y4DS	7	6th: Y5L8	0
2nd: Y3CS/DS	3	7th: Y6HG	0
3rd: Y4HB	1		
4th: Y3LW			

| BE READY | BE RESPECTFUL | BE SAFE |



Religious Education

Come and See

Our first Come and See unit is entitled 'Domestic Family'. The children will be focusing on themselves, their families and their friends. These are our big questions for this term:

Nursery and Reception: MYSELF- Why am I precious?

Year I: FAMILIES- Why do we have a family and who is my family?

Year 2: BEGINNINGS- Who made the word and everything in it?

Year 3: HOMES- What makes a house a home?

Year 4: PEOPLE- Where do I come from?

Year 5: OURSELVES- Who am I?

Year b: LOVING-Do you have to earn love?



Mass Times

Each week, a year group will attend Mass. Parents/ Guardians are more than welcome to attend. All Thursday Masses are at 10am.

Thursday 30th September- Year 3 Thursday 7th October- Year 2 Thursday 14th October- Year 1 Thursday 21st October- Reception.

> Weekend Mass Times: Saturday Vigil: 15.30pm Sunday: 10.30am



Sacramental Programme

This academic year the Sacramental Programme will take place in Year 4. Mrs Wilding will be in touch this term with the families in Year 4.

If your child is in Year 5 or 6 and they have not received the Sacrament of Reconciliation or First Communion and you would like them to join the Sacramental Programme please email Mrs Gibson.

hannah.gibson@st-stephens-droylsden.tameside.sch uk

Prayer of the Week

Loving God, please grant me peace of mind and calm my troubled heart. ... Give me the strength and clarity of mind to find my purpose and walk the path you've laid out for me. I trust your Love God, and know that you will heal this stress. Just as the sun rises each day against the dark of night.

Amen

I BE READY I BE RESPECTFUL I BE SAFE !

Our Fantastic Learning!

Nursery

What a fabulous week in Nursery we have had! Our book this week is Brown Bear Brown, what do you see? We have done a great job of being able to tell the story ourselves. We have been looking at the what colour each animal is and in phonics what sound the animals make. We have enjoyed learning our Nursery Rhyme of the week - Little Miss Muffet. Our number song this week is 5 currant buns in a baker's shop! We have enjoyed acting out being the customers buying our current buns!

The children had PE on Wednesday with Mr Grantham and had lots of fun.

Finally, we had our Forest school session with Mrs Artingstall. Every week we feed the chickens and ducks, collect leaves, herbs and flowers for our mud kitchen. This week Emmeline wrote us a letter to say she had lost her hat, again, and could we help her find it! We are good at finding her hat! We can't wait for more learning next week.

Reception

We have had a wonderful week learning and exploring. We are learning letter sounds and making words with magnetic letters and boards. Wow! What fun we have had reading 'The Little Red Hen'. We think that the animals were very lazy not helping her to make bread.

The children enjoyed exploring in the woods. It really is magical and encourages them to look closely and notice things in the world around them. We were excited to see the first signs of Autumn. Children also used their magnificent subitising skills by seeing 4 berries or 3 leaves.

Our number story this week was all about a monster who nibbles numbers. Such a cheeky monster!

The children are learning our school rules and settling into school life brilliantly.

Question of the week - What did the Little Red Hen take to the mill?



| BE READY | BE RESPECTFUL | BE SAFE |

Year 1

Highlights for year I this week.

- Performing a drama outside about making friends.
- Making number lines with chalk.
- Imagining what creatures we might find in the forest.
- · Looking at pictures of transport from the past and the present.
- · Talking about how our families show they love us, and how God loves us all.
- Singing "Hey You!" accompanied by instruments.
- Learning about our 5 senses.

Question: What are your 5 senses, and what body parts do they use?











Year 2

What a fantastic week Year 2 have had! In English, we have been developing our sentence building skills by using 'and' as a conjunction and using adjectives as a descriptive feature. We have applied all this knowledge when writing a Wanted poster for The Highway Rat so if you have seen him, can you please let us know?! In Maths, we have been continuing to partition 2 digit numbers - not just in one way but in as many different ways as we can! In History, we have looked at reasons why the Great Fire of London spread so quickly and in Science, we have compared the suitability of different materials. We have definitely earned eating lots of cakes to end the week after all our hard work!

Question: Why did the Great Fire of London spread so quickly?



Year 3

Another busy week in year 3! In RE, we have been looking at selfless role models. We researched the life of Mother Teresa, writing about the good work she did throughout her life, as well as identifying how she can influence our actions. As part of our History topic, we used a Venn diagram to compare the Palaeolithic, Mesolithic and Neolithic eras. We have continued to work on our sentence structures in English, using compound sentences to create missing posters for Stone Age Boy and planning a diary entry. Our work on place value in Maths has also continued, adding and subtracting I, 10 and 100 to 3 digit numbers and comparing and ordering numbers. In Computing this half term, we are focusing on Digital Literacy, developing our keyboard skills and learning how to change font size, colour and type in Word, as well as inserting images and text boxes. We have arranged our Stone Age to Iron Age workshop and are looking forward to an eventful, exciting and educational visit on 11th October.

Question - What does FANBOYS stand for?

Year 4

This week Year 4 had a fantastic time in Chester on our Roman trip. We enjoyed marching round Chester being Roman soldiers, handling artefacts and learning about the Romans in Britain through experts.

We also enjoyed being back at mass in church for the first time in two years. The children did themselves proud by the respectful behaviour and their enthusiastic singing.

As we continue our English unit with the book, 'Rock, Paper, Scissors,' the children are finding the story and characters exciting.





Y5DM

In Year 5 this week we have moved on to looking at negative numbers in our maths work. In RE, we have completed work on the skills and qualities we have been given to us by God. In history, we have continued our work on the Maya. We have looked closely at what made up their cities and at some of the objects using during that period. We have continued our musical sessions with our 'Classroom Jazz'. A good week with lots learnt!



Y5LS

In 5LS, we have had yet another busy week. In English, we have started to study the life of David Attenborough. During our lessons, we have been expanding our vocabulary and learning new sentence level techniques to improve our writing. During Maths lessons, we have been working hard to improve our mental arithmetic and started exploring negative numbers.

The children have also thoroughly enjoyed learning about Space and how the planets move in our Solar System within Science. We have also been studying cities of the Maya and been historians by making inferences about their civilisation from sources.

Question: What is the order of the planets?

How many Earth days does it take Mercury to orbit the sun?

Year B

We've had another busy week in Year 6 this week. In Maths, we finished our topic on rounding numbers ready to start exploring negative numbers. In English, we have been looking closely at the characters in Romeo and Juliet, thinking about their emotions, motives and qualities. It seems Romeo is quite the hit with the children with adjectives such as devoted, loyal and considerate being used to describe him! In RE, the children have thought about God's love and have explored scripture discussing God's everlasting love for us. In History, we have compared Ancient Greece and Iron Age Britain and analysed Greek Vases. Next week we are looking forward to delving deeper into Ancient Greek daily life and writing diary entries in the role of Romeo and Juliet.

Just a reminder- Monday is the deadline for PGL permission slips to be retuned school. If you have not already signed this and would like your child to attend the residential, please send this on Monday or email Mrs Gibson/ Mr Fitch.

Question: What is similar about Romeo, Tybalt and Mercutio?

PE with Mr Grantham

This week, Year 6 boys participated in a tournament which was held at Manchester United's Training Ground. The boys were up against some tough opposition but they played absolutely outstanding. They showed fantastic composure and worked well as a team. They looked like they had been playing together for years. United first team could do with watching St Stephens!

This was a player led tournament so I (Mr Grantham) was only allowed to input slightly with the players making most of the decisions. I want to give a big shout out to Jayden who was the captain and had to make them tough decisions but did so amazingly. I would also like to share how the whole team showed great maturity during these decisions.

The boys will now be invited back to a champions tournament in the summer to compete against other schools who won their heats.

I'm really looking forward to this season, more trophies to come please!







THIS WEEK IN PICTURES

It's been another remarkable week!

Here's some photographs to show some of the wonderful learning

experiences...













