



St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

Friday 20th June 2025

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...Another week has flown by here at school. I have been out of school at a lot of meetings this week but enjoyed being back in school today to see all of the children!

Academic Dates for 2025/26 - I sent a dojo out this week to confirm there has been one change to **NEXT YEAR'S academic dates 2025/26**. The change is that children will now be required to attend school on **Friday 3rd July 2026**. This was originally an INSET day in the previously published holiday dates but this has now been moved to Tuesday 21st July 2026. Apologies for any confusion caused.

Bounce-a-thon - Wow! What an incredible day we have had today! Children have literally bounced throughout the day, trying hard to make sure the bouncing did not end from the start to the end of the day!! The joy we witnessed today was incredible! Thank you so much for helping children with their sponsorship and we look forward to announcing how much we raised! Thank you to our PTA for organising the event and for the ice pops! Children are very thankful!

Holy Communion - Tomorrow, Saturday 21st June, our Year 3 children will make their First Holy Communion. This is such an important Sacrament and one which children have been preparing for all year! Please keep our Year 3 children in your prayers. Thank you to the staff who have prepared the children so wonderfully.

Just a heads up we will go back to full uniform next week. However will review this if the temperatures increase dramatically again!

Have a great weekend,
Mr Lavin, Headteacher

Our Values:
St Stephen's
CARES

Compassion



Ambition



Rejoice



Excellence



Service



| Be Ready | Be Respectful | Be Safe |

#TEAMSTSTEPHENS

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St Stephen's RC Primary School Calendar 2025-2026

Autumn 1 Term (38 days)		
Staff INSET (1)	Monday 1st September 2025	School Closed
Staff INSET (2)	Tuesday 2nd September 2025	School Closed
School reopens	Wednesday 3rd September 2025	School Opens
School closes for mid-term break	Friday 24th October 2025	Half term begins at 3:15pm

Autumn 2 Term (35 days)		
School reopens	Monday 3rd November 2025	School Opens
School closes for Christmas	Friday 19th December 2025	School closes at 1:30pm

Spring 1 Term (29 days)		
Staff INSET (3)	Monday 5th January 2026	School Closed
School reopens	Tuesday 6th January 2026	School Opens
School closes for mid-term break	Friday 13th February 2026	Half term begins at 3:15pm

Spring 2 Term (29 days)		
School reopens	Monday 23rd February 2026	
School closes for Easter	Thursday 2nd April 2026	School closes at 1:30pm

Summer 1 Term (29 days)		
School reopens	Monday 13th April 2026	School Opens
May Day Bank Holiday	Monday 4th May 2026	School Closed
School closes for mid-term break	Friday 22nd May 2026	Half term begins at 3:15pm

Summer 2 Term (30 days)		
School reopens	Monday 8th June 2026	School Opens
School closes for Summer	Friday 17th July 2026	School closes at 1:30pm
Staff INSET (4)	Monday 20th July 2026	School Closed
Staff INSET (5)	Tuesday 21st July 2026	School Closed

190 School days + 5 INSET = 195 days

Staff INSET - School closed for pupils

Monday 1st September 2025	School Closed for INSET
Tuesday 2nd September 2025	School Closed for INSET
Monday 5th January 2026	School Closed for INSET
Monday 20th July 2026	School Closed for INSET
Tuesday 21st July 2026	School Closed for INSET

Bank Holidays

Thursday 25th December 2025	Bank Holiday for Christmas Day
Friday 26th December 2025	Bank Holiday for Boxing Day
Thursday 1st January 2026	Bank Holiday for New Year's Day
Friday 3rd April 2026	Good Friday
Monday 6th April 2026	Easter Monday
Monday 4th May 2026	Early May Bank Holiday
Monday 25th May 2026	Spring Bank Holiday
Monday 31st August 2026	Summer Bank Holiday

The table above shows 190 pupil school days and 5 INSET days. Any application for leave of absence during term time will only be considered by the headteacher if there are exceptional circumstances that warrant granting leave. Please note: Family holidays should not be taken during term time.



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Dates for your calendar - Summer 2

Week Beginning 23rd June 2025

Date	Event
23.06.25	Own clothes day in return for a bottle for the Bottle Tombola Summer Fair
23.06.25	Reception Stay and Pray at 9am
25.06.25	Nursery Stay and Pray at 9am
27.06.25	Y2 Trip to the farm

Week Beginning 30th June 2025

Date	Event
30.06.25	Y1 and Y2 Sports Day 9:30am
30.06.25	Y3 and Y4 Sports Day 1:30pm
01.07.25	Y5 and Y6 Sports Day 1:30pm
02.07.25	Nursery and Reception Sports Day 9:30am
04.07.25	INSET Day - School Closed

Week Beginning 7th July 2025

Date	Event
08.06.25	Nursery and Reception RE retreat in School Year 1 Beach Trip
11.07.25	Nursery and Year 5 Mass at 10am Summer Fair 3:30-5pm

Week Beginning 14th July 2025

Date	Event
14.07.25	Reports go home
15.07.25	Nursery Trip AM Opportunity to discuss your child's report if you wish 3:30pm
16.07.25	Y6 Production 1:30pm Y6 Production 5:00pm

Week Beginning 21st July 2025

Date	Event
21.07.25	Nursery Graduation at 9am Y6 Leavers Mass at 1:30pm Church Y6 Leavers Prom at 6-8pm
22.07.25	End of Year Mass at 10am School closes for Summer at 1:30pm



Hot Chocolate Friday Winner



Nursery	Callie & Luca
RLS	EVERYONE!!!
RNE	
Y1SH	Sienna
Y1LB	Jake
Y2JL	Felicity
Y2AL	Leon
Y3HB	Jessica
Y3LH	Sophie
Y4HG	Lydia
Y4SM	Freya
Y5LW	Zoe
Y5LS	Isla
Y6GB	Ellenore
Y6DF	Lexi

Readers of the Week

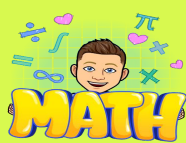


Nursery	Ruben
RLS	Peggie
RNE	Kofi
Y1SH	Nancy
Y1LB	Cole
Y2JL	Ylan
Y2AL	Hazel
Y3HB	Evelyn
Y3LH	Ava
Y4HG	Millie
Y4SM	Poppy
Y5LW	Leah
Y5LS	Yannis
Y6GB	Lucie
Y6DF	Emily





Maths Star



Nursery	Bessie
RLS	Mila-Mae
RNE	Axel-James
Y1SH	Victoria
Y1LB	Jaxon
Y2JL	Frankie
Y2AL	Luke
Y3HB	Gavriel
Y3LH	Samuel
Y4HG	Jeremiah
Y4SM	Grace
Y5LW	Freya
Y5LS	Mia-Bella
Y6GB	Jenson
Y6DF	Evie

Writing Star



Nursery	Teni
RLS	Chester
RNE	Lilianna
Y1SH	Chester
Y1LB	Evie
Y2JL	Berrie-Mae
Y2AL	Seon
Y3HB	Runo
Y3LH	Oscar
Y4HG	Ruby
Y4SM	Riley
Y5LW	Donao
Y5LS	Elise
Y6GB	Finley
Y6DF	Lleyton

1%
BETTER





Dear Parents and Carers,

This Sunday, the Church celebrates the great feast of Corpus Christi [two Latin words which mean 'the Body of Christ']. In some parts of the world there are processions through the streets. This is traditionally a time when children make their First Holy Communion.

The gathering in this Sunday's Gospel wasn't just a huge, miraculous, open-air picnic. This was a sign of the Eucharist (Holy Communion) which Jesus would establish with his disciples at the Last Supper.

Wednesday 18th June 2025

Jesus makes the same offer to nourish us today, especially when we receive Holy Communion - a sacred moment, when we receive a gift from heaven - we receive Jesus. This helps us become closer to Jesus and closer to each other - to keep growing in goodness and love.

Enjoy exploring this Sunday's Gospel and this Wednesday's word, which is **NOURISH**.

Dom Henry Wansbrough



A Word from
the Saints

"The Mass is the centre of the Christian life and the nourishment of the soul." Pope Saint Pius X

THE GOSPEL IN CHURCH Sunday 22nd June 2025



Jesus had been with the crowds all day. It was late afternoon when his disciples came to him and said, "Send the people away, so that they can go to the nearest villages and farms to find food and shelter for the night, because this is a lonely place." Jesus replied, "You give them something to eat." But they said, "We have no more than five loaves and two fish. Are we to go and buy food for all these people?" For there were about five thousand there. So Jesus said to the twelve disciples, "Get the people to sit down in groups of about fifty." Then Jesus took the five loaves and the two fish and, looking up to heaven, he blessed them, broke them, and gave them to his disciples to hand out to the crowd. They all ate as much as they wanted and the leftovers filled twelve baskets.

Adapted from Luke 9:11-17
Corpus Christi, Year C

Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

2025: The Jubilee Year of Hope!

Having Hope
in our Families

To nourish means to feed and help grow. In this Sunday's Gospel, before he fed the 5000, Jesus looked up to heaven, said the blessing, broke the bread and then shared it. Today, the priest does the same thing at Mass - Jesus continues to nourish us through the Church!



Good News for Families

TOGETHER TIME



1 READ & REFLECT! Listen & Learn with Jesus, the Word!

It was late in the afternoon when Jesus told the disciples to give the crowds something to eat. But they had no more than five loaves and two fish and there were about five thousand people there. So Jesus said to the twelve disciples, "Get the people to sit down." Then Jesus took the five loaves and the two fish and, looking up to heaven, he blessed them, broke them, and gave them to his disciples to hand out to the crowd. They all ate as much as they wanted and the leftovers filled twelve baskets.

Why couldn't the disciples feed the people?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.



Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"Jesus is the Bread of Life for our families."

Pope Francis

NOURISH



With Jesus' love we will always be nourished. Ask your child what the word 'nourish' means to them. Then, each of you talk about something, other than food, that nourishes you and helps you grow. Perhaps it is: a special friendship, being praised, praying, your faith, the love and care you receive, a hobby or sport, the Church and the sacraments. Who gives you these things?

Just as we eat bread to nourish our bodies, Jesus (especially in Holy Communion) nourishes our souls. Who else should we remember to thank for nourishing us? Perhaps parents, carers, teachers, priests, grandparents or friends. Which people can we nourish in this coming week and how can we nourish them? Perhaps we can: encourage someone, give hugs to parents or carers, give something to a food bank, help and offer hope to others.

3 For this week's prayer, why not ask your child if they can remember the grace they say at school before their meals?

FINDING THREE

E F L S T E K S A B R
V V B E D E S S E L B
L J L E F T O V E R S
W L E E T T W E L V E
R O S S W R O L V S V
B A S K E T S V E L A
A V E E V U R H E L O
S E D T S H S V L R L
T S J E F I J E S U S
K O J H F I L L E D H
D E L L I F I S H E S

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN



JESUS
BLESSED



LOAVES
FISHES



LEFTOVERS
FILLED



TWELVE
BASKETS

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY

Cross out the letters **u k n** in the jumbled words below to find 4 real words.

gunivek ckronwuds nekatu kutonld

Jesus _____ the disciples to _____

the _____ something to _____

When the disciples wanted Jesus to send the people away to find food, Jesus would not do it. He kept the people with him and he fed them himself. Jesus never sends anyone away, but nourishes us as we stay close to him and listen to his words.



This week I will try my best to...

Write a promise & draw a big smile on Smiley





Nursery

We had a lovely start to the week, by sharing our weekend news during our Monday carpet time session.

The children have really enjoyed sharing their news and shown lots of confidence when talking in front of their friends and teachers.

In Phonics, we have enjoyed recapping the nursery rhyme 'Row, Row, Row your Boat' and learning our new sound focus 'w'. We know that 'wave', 'wig' and 'web' all begin with the 'w' sound.

We have loved our outdoor area this week, making the most of the lovely weather. We have loved exploring the water and sand areas and making perfumes, food and potions in our mud kitchen using flowers, leaves and grass from our own nursery garden.

In RE this week we have been talking about our Wonderful World that God has given us. We were introduced to what Our World looks like and really enjoyed looking at a globe and exploring all the countries on one. We found the UK on the globe and were surprised how small it is compared to other countries. We listened to ways in which we can help look after environment in order to make it a better place for everyone.

Question- What does the colour blue represent on a globe?

Reception

What a fantastic week we've had in Reception!

On Monday, we went on our exciting school trip and had an amazing time learning all about life under the sea. We discovered so many new facts and talked about how we can help protect our oceans. The children were brilliant ambassadors for our school – their behaviour was excellent. Well done, Reception!

This week in Literacy, we've been retelling the story "Somebody Swallowed Stanley" using a story map. Our Talk for Writing skills are really shining! The children have been using actions to help them write sentences from the story – and some have even written the whole story themselves!

In Maths, we've started our new unit on grouping and sharing. We've been learning how to share items fairly and spot when things have been shared unfairly – great work, everyone!

In RE, we continued our topic on God's Wonderful World. We talked about the amazing animals and sea creatures God has made, and we wrote a special class prayer asking for their protection.

Just a reminder that the Stay and Pray session for both classes will now take place on Monday 23rd June at 9:00am in the school hall.

Everyone is welcome – we hope to see you there!

Question: What is the most poisonous sea creature?

Be Ready. Be Respectful. Be Safe



Year 1

This week the children have been completing their end of year assessments for reading and maths. They have worked so hard applying what they have learnt this academic year. In our maths lessons, we continue to work on place value to 100. We have been partitioning numbers into tens and ones and locating bigger numbers on a number line.

In R.E, we discussed how people say sorry and forgive each other and matched emoji's to different scenarios. In PSHE, we sorted harmful and unharmed substances. In geography this week, we sorted features of a beach into human and physical features. We ended the week having lots of fun participating in the sponsored bounce-a-thon.

Question: Why is it important to look after our bodies?

Year 2

This week, we have been completing our end of year assessments and we are all so proud of the children's effort, determination and resilience when doing these. They have worked so hard in Year 2 and these assessments really reflect the progress all pupils have made. In English, we have started our new text, 'The Twits'. The children are already hooked with the story and we have been introduced to the characters of Mr and Mrs Twit. In preparation for our character description next week, we have described them using similes and used commas to list the contents of Mr Twit's beard!

We are almost at the end of our Fractions unit in Maths. This week, we have been reckoning and finding $\frac{3}{4}$ of shapes and amounts.

In R.E, we have started our Reconciliation unit and thought about saying sorry to others. In Science, we have planted our bulbs and seeds to observe their growth over the next few weeks. We have also started to learn about animals and their offspring. In History, we have learnt about the importance of lifeboats and how not having enough on the Titanic contributed to the disaster.

We ended our week with a fun-filled day with the Bounce-a-thon and forest school.

Question: What is a sheep's offspring called?



Year 3

The children have worked really hard this week as they completed their summer assessments in Reading, Maths and Grammar. We have been making our last preparations for the First Holy Communion, looking at the virtues of Love, Stillness, Generosity and Gratitude. The children read about and discussed the events of the Last Supper and the significance of Jesus giving his disciples bread and wine. The children are looking forward to Saturday's mass and the celebrations which will follow.

In Science we completed our unit on Light by carrying out an experiment to discover how a shadow's size changes when the light source moves further away from the object. In

English, we continued reading Stuart Little and picked out the main events of three chapters, writing about them and placing them in chronological order. In PE the children have been practising for Sports Day by learning how to pass a baton in the relay race.

Question: What is Gratitude?

Year 4

It's been a fantastic week in Year 4! The sun has been shining and the children have been enjoying spending time outdoors.

We have completed our assessments this week and the children have shown great resilience whilst completing them- well done Year 4!

In our English lessons, we have been continuing to read 'The Day I was Erased'. We have looked at how dialogue is used within the texts and what the impact of it is. The children have done an amazing job at punctuating sentences that include dialogue in preparation for writing their own chapter of the text next week.

We have started exploring money in maths. We have used our prior knowledge of decimals to help us convert pence into pounds and pence.

Finally, in RE we have completed our other faith week by learning about Islam. It was been wonderful hearing from the children in both classes who follow Islam!

Question: What was the most important event in chapter 3 of The Day I was Erased?



Year 5

We've had a fantastic week in Year 5! The children have shown great perseverance and effort as they worked hard on their assessments, and we're proud of their positive attitudes.

In Maths, we continued learning about angles, focusing on using a protractor to measure and accurately draw different angles.

In English, we delved deeper into *Wonder*, exploring key events in the story and discussing why they are important.

Our Geography lessons took us into the rainforest, where we investigated the threats they face and created colourful and informative double-page spreads to show how we can help protect these vital ecosystems.

In Design Technology, we explored different types of bridges, thinking about advantages and disadvantages of their use.

In Religion, we reflected on the impact of the Holy Spirit following Baptism.

We rounded off our busy week with the exciting bounceathon, which the children thoroughly enjoyed!

Question- What are the names of different styles of bridges?

Year 6

We're back to reality in Year 6 this week after our trip to PGL last week! In P.S.H.E., we have started our "Created and Loved by God" unit. Initially, this was about identifying our gifts and talents, remembering that we are all different but made in God's image. We then moved on to look at girls' and boys' bodies. The children were all mature and sensible throughout the work. In R.E., we have been looking at The Ascension, concentrating on the impact Jesus had on his disciples when he returned to the Earth asking them to be witnesses. The children produced some excellent pieces of writing recounting the events as if they were a disciple, explaining their emotions throughout. We have also been extremely busy rehearsing for our end of year production. The children have really impressed us with their enthusiasm and dedication to learn their lines.

Question: For how many days did Jesus return to his disciples before his ascension?

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