

St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

#### Friday 23rd May 2025

## BE READY | BE RESPECTFUL | BE SAFE |

## A MESSAGE FROM MR LAVIN...

I cannot quite believe we are another term down in this academic year! I want to thank you all for your continued support. I would also like to thank the hard working staff at St Stephen's. They go above and beyond for your children and I couldn't be more proud to lead such a dedicated team. I hope everyone enjoys a well deserved break!

**Music at St Stephen's -** This week has been a very musical week! Yesterday, children enjoyed a music assembly led by Tameside Music Service! Children had great fun! This morning, our Year 3 and 4 children performed some of the songs they have been learning during their singing lessons. It was a beautiful celebration!

**Cricket Competition -** A group of children took part in a cricket competition this week and managed to get through to the finals! A huge well done children!

**Road Safety -** This week, myself and Mrs Khan (our School Business Manager) met with the Local Authority regarding road safety. We are pushing hard to have pelican/zebra crossings placed outside of school on both main roads. We will be working with our Pupil Parliament to put a campaign together soon! Many parents have asked for this so I wanted to provide an update.

A reminder that school reopens on Monday 9th June 2025.

Have a wonderful holiday with your families and safe travels if you're heading away! *Mr Lavin, Headteacher* 

Our Values: St Stephen's CARES

#### Compassion









### Service



#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school TWITTER: @stsrcp TEL: 0161 370 2071

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# **BE READY** | **BE RESPECTFUL** | **BE SAFE** | Dates for your calendar - Summer 2

Week Beginning 9th June 2025	
Date Event	
09.06.25	Y1 Phonics Screening Check Y4 Multiplication Check Mass for Pentecost 10am
11.06.25	Nursery to Year 4 Class Photos Y6 depart to PGL
13.06.25	Y3 and Y4 Mass at 10am Y6 return from PGL

Week Beginning 23rd June 2025	
Date	Event
24.06.25	Reception Stay and Pray at 9am
25.06.25	Nursery Stay and Pray at 9am
27.06.25	Y6 and Reception Mass at 10am
27.06.25	Y2 Trip to the farm

Week Beginning 16th June 2025		
Date	ate Event	
16.06.25	Reception trip	
18.06.25	Year 5 and Year 6 Class Photos	
20.06.25	Year 1 and 2 Mass at 10am	
21.06.25	First Holy Communion at 10am	

Week Beginning 30th June 2025	
Date	Event
30.06.25	Y1 and Y2 Sports Day 9:30am
30.06.25	Y3 and Y4 Sports Day 1:30pm
01.07.25	Y5 and Y6 Sports Day 1:30pm
02.07.25	Nursery and Reception Sports Day 9:30am
04.07.25	INSET Day - School Closed

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# **Dates for your calendar - Summer 2**

Week Beginning 7th July 2025		
Date	Event	
08.0625	Nursery and Reception RE retreat in School	
	Year 1 Beach Trip	
11.07.25	Nursery and Year 5 Mass at 10am Summer Fair 3:30-5pm	

Week Beginning 14th July 2025	
Date	Event
14.07.25	Reports go home
15.07.25	Nursery Trip AM
	Opportunity to discuss your child's report if you wish 3:30pm
16.07.25	Y6 Production 1:30pm Y6 Production 5:00pm

Week Beginning 21st July 2025	
Date	Event
21.07.25	Nursery Graduation at 9am Y6 Leavers Mass at 1:30pm Church Y6 Leavers Prom at 6-8pm
22.07.25	End of Year Mass at 10am School closes for Summer at 1:30pm

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# Newsletter -

Hot Chocolate Friday Winner	
Nursery	Alba & Ella
RLS	Nova
RNE	Wyatt
Y1SH	Harper
Y1LB	Leon-Gabriel
Y2JL	Ylan
Y2AL	Evie-Rose
ҮЗНВ	Michelle
Y3LH	Grace
Y4DS	Oscar
Y4SM	Ethan
Y5LW	Bobby
Y5LS	Mia-Bella
Y6GB	Eva
Y6DF	Lily

Readers of the Week	
Nursery	Maddox & Arthur
RLS	Elliott
RNE	Autumn
Y1SH	Harriet
Y1LB	Noah
Y2JL	Scarlett
Y2AL	Alise
ҮЗНВ	Bella
Y3LH	Bruke
Y4DS	Jensen
Y4SM	Klayson
Y5LW	Zoe
Y5LS	Riley-James
Y6GB	Declan
Y6DF	Масу





# NEWSLETTER

Maths Star	
Nursery	Noah & Rudy
RLS	Nellie
RNE	Emily
Y1SH	Victoria
Y1LB	Fabian
Y2JL	Harper
Y2AL	Freddie
ҮЗНВ	Parker
Y3LH	Aurora
Y4DS	Ruby
Y4SM	Emmanuella
Y5LW	Joshua
Y5LS	Avaya
Y6GB	Tejiri
Y6DF	James



Writing Star	
Nursery	Betsy
RLS	Peggie-May
RNE	Annie
Y1SH	Sienna
Y1LB	Leighlah
Y2JL	Louie
Y2AL	Huckleberry
<b>Y3HB</b>	Annie
Y3LH	James
Y4DS	Brooke
Y4SM	Jacob
Y5LW	Charles
Y5LS	Lola
Y6GB	Seth
Y6DF	Minhat



# Wednesday<br/>21\*\* May 2025Good News for Families<br/>T©GETHER TIME1Enjoy reading this Sunday's Gospel

Jesus said to his disciples, "Those who love me will listen to my words and keep them, and my Father will love them, and we shall come to them and

make our home with them. Those who do not love me do not keep my words. And my word is not my own: it is the word of the Father who sent me. I have said these things to you while still with you; but the Holy Spirit, whom the Father will send in my name, will teach you everything and remind you of all the things I have said to you. Peace I leave to you, my own peace I give to you, a peace the world cannot give, this is my gift to you. Do not let your hearts be troubled or afraid. I am going away, and shall return. I am going to the Father."



From the Gospel of Sunday 25th May 2025 Cf. John 14:23-29 (the 6th Sunday of Easter, Year C)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **PEACE**.



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PEACE 🜔

What did Jesus say his gift was to his friends? The instructions given by Jesus at the 'Last Supper', which we read about in this Sunday's Gospel, remind us that the peace Jesus gives is a special inner peace which comes from receiving the Holy Spirit into our lives. Through the sacrifice he made on the cross, Jesus won this peace for us. Ask your child what the word 'peace' means to them. Ask them when they feel most at peace, or when they feel most safe and not worried about anything. Do they know someone who is a good peacemaker - someone who always helps to ease trouble because they bring God's love with them?

#### "Dear young people, let us pray for peace in our hearts." Pope Francis

True peace (the removal of all anxiety, worry and envy) comes only from God. This peace is not dependent on peaceful conditions: we can experience it even in the midst of trouble or uncertainty. Peace, like love, is a gift to share. How can we bring peace to others in this coming week? Perhaps we can: do what our parents and teachers ask us to do; not tease or make fun of friends, brothers or sisters; remember to smile when we meet people; try to be peacemakers if our friends are arguing. Why not, as a family, visit justice-and-peace.org.uk, get involved and help to promote peace around the world?



#### Nursery

NEWSLETTER

We have had a wonderful last week of term here in Nursery.

In Phonics this week we have been learning the sound 'J' we can name words which begin with this sound and have been working hard to blend these words together- Jet, Jam, Jeep and Jug. In Math's this week we have been learning the mathematical terms 'more' and 'few' and learning to use these words in the correct context.

On Wednesday we visited the school allotment- we planted sunflower seeds and visited our nursery chickens- April, May and June who have moved into their new homes- they have grown so much!

Thank you for supporting our Stay and Play session on Thursday that focused on our learning this term of our class book- Walter's Wonderful Web it was lovely to see you.

The children were very excited to showcase their learning of retelling the story using our Talk for Writing skills. They loved the actions and showed great skill in remembering the story. We have worked very hard learning our actions to retell the story- well done Nursery.

Wishing you all a lovely half term and we look forward to welcoming you back for our final term in Nursery of this academic year.

Miss Taylor, Miss Whittaker and Mrs Parkinson.

Question- Can you name the shapes of the different Webs Walter made?

#### Reception

The children have, as always, been working incredibly hard this week. We've now completed our Summer 1 phonics assessments and are absolutely blown away by the fantastic progress the children are making. For homework, we've sent home the grapheme/phoneme chart for continued practice. By the end of Reception, children should be able to recall most (if not all) of the taught sounds by sight.

In Maths, we've continued exploring shapes. The children have been identifying the odd one out and comparing different shapes — fantastic thinking and reasoning on display!

In RE, we learned about Pope Leo XIV's coat of arms and discussed the Latin motto "In illo uno unum", which translates to "unity in faith, knowledge, and love of Christ." The children really engaged with this meaningful message.

We hope you all enjoy a lovely and restful half-term break. When we return, we have a busy but exciting final half term ahead — including our much-anticipated trip to the aquarium!

Have a great half term!

Be Ready. Be Respectful. Be Safe

Question: Is Pope Leo's coat of arms used by any other Pope?

# Newsletter

## Year 1

We have had a fantastic last week of term in year one! We finished our English unit on 'Meerkat Mail' and wrote postcards from Sunny.

In maths this week, we have started learning about fractions. We looked at halves as two equal groups before finding halves of objects and quantities.

In R.E, we retold the story of Pentecost and discussed how the Holy Spirit was sent to help and guide us. We then sorted special days into holidays and holydays.

In History, we looked at what children who lived in Victorian times did at the weekends.

On Thursday, we enjoyed a special singing assembly from one of the teachers from Tameside Music Services.

Question: Can you find half of numbers to 20?

## Year 2

What a great last week of Summer 1 we have had! This week, we completed our English unit, 'Can I Be Your Dog?' by writing some fantastic narratives.

In Maths, we have been working extremely hard in our learning about Fractions and we have been finding a quarter and a third of amounts, and using these to find the whole.

In R.E we have been learning about the Ascension of Jesus and the children re-told this from the perspective of one of the disciples.

In Science, we have started our 'Bulbs and Seeds' unit where we have distinguished between them and we have prepared for our next investigation which we will start after half term. We ended the week with a fun day for Break the Rules Day!

#### Question: What is 1/4 of 12?





# Newsletter

#### Year 3

This week we enjoyed two lovely music assemblies. On Thursday one of the Tameside Music Service teachers gathered all the children in the hall to teacher them a new song. Then on Friday, Miss Bradley came in to direct the children in singing the songs they have learnt this year from The Salford Songbook. The children sang beautifully.

In English this week we completed our work on 'Escape to Pompeii' by planning and writing a letter from one of the main characters to their grandchildren, telling them all about their experiences in Pompeii before and after the eruption. In Maths, we completed our unit on Mass and Capacity and began our second unit on fractions. This time we are looking at adding and subtracting fractions with the same denominator. In History, we looked at Roman society and the hierarchy that existed. We also looked at the attitudes of the Celts to the Roman invasion.

**Question: Who were the Patricians in Roman society?** 

Year 4

#### What a busy week to end our term!

In RE, we have been studying people from the Bible who were given a new life by becoming followers of Jesus. We read about the Ethiopian Eunuch and and wrote a letter to describe the way Philip taught us about Isaiah's prophecies which led us to choose to be baptised. The children showed great understanding through their writing. We then learnt about how Paul changed from being a man named Saul who did not like the followers of Jesus, to devoting his life travelling the word and spreading the Good News.

In Science, we have been recapping classification keys and using this method of sorting to classify animals and plants. The children gained a much clearer understanding of closed questions and how to create an effective classification key.

We ended the week with our singing assembly and what a fantastic assembly it was! We were so proud of the children.





# NEWSLETTER

## Year 5

We've had a fantastic final week of this half term in Year 5!

In English, we continued our exciting film unit on *Chak De India*. The children are thoroughly engaged with the story and have really connected with the characters—they were on the edge of their seats as they discovered the outcome of the Hockey World Cup! They've also produced some brilliant informal letters written from the perspective of the hockey players, showcasing both creativity and empathy.

In Maths, we've been deepening our understanding of fractions, learning how to find a fraction of an amount, work backwards to find the whole, and use fractions as operators.

In Geography, we've been exploring the Amazon Rainforest, identifying its location, understanding the different layers, and discovering how animals adapt to survive in such a unique environment.

In Science, the children have enjoyed learning about the gestation periods of various animals.

We're so proud of their hard work and curiosity this half term and hope everyone has a restful and enjoyable break!

#### Question- What is 3/8 of 72?

## Year 6

A more relaxed week in Year 6 this week to end the half term!

We have picked up from where we left off with our work on Romeo and Juliet in English. This has involved the children planning, writing and editing a persuasive letter to the Prince of Verona. The aim of the letter was to get our opinion across and influence his judgement on Romeo's punishment for fighting.

Our R.E. work this week has centred on the selection process which has recently taken place in the Conclave. The children researched the process, the rules, those involved and the symbolism connected with it. They then also created a factfile on Pope Leo XIV, which detailed his early life, time in Peru and values.

In Science, we have started our unit on light. Initially, this focuses on the parts of the eye and has then covered the way that light moves and allows us to see.

We have also had the pleasure of watching the auditions for The Greatest Showman. We were blown away by the quality shown by all of the children and their bravery in getting up in front of their peers. It has made our casting decisions incredibly difficult but we are confident that the production will be a huge success if the auditions are anything to go by!

Question: What is a periscope and how does it work?

