



**St Stephen's RCP Weekly Newsletter**  
**'Every child, every chance, every day!'**

Friday 11th April 2025

**BE READY | BE RESPECTFUL | BE SAFE |**

## A MESSAGE FROM MR LAVIN...

I hope you are all well and have had a great week! Another busy week here at St Stephen's and a very successful one! A reminder that the Easter holidays start on Wednesday 16th April at **1:30pm**.

**Easter Bonnet Parade and Egg Competition** - Wow - what an incredible Easter event we had this morning. Children in our Early Years and Infants proudly showed off their amazing Easter Bonnets - we had some amazing creations! Thank you so much for the effort you put into them! In Key Stage Two, there were equally amazing creations in their 'decorate an egg' competition! I am sure children thoroughly enjoyed creating them. Thank you for giving up your time at home to make these wonderful creations!

### Reconciliation Service

On Wednesday afternoon our Year 6 children took part in a Reconciliation Service in Church with Father C. This was a great opportunity for them to say sorry for their mistakes as this is such an important part of Lent. Well done children.

### Miss Smith

As you are aware, Miss Smith leaves us next week to move to a school closer to home. I would like to thank her for her hard work and dedication and wish her all the very best for the future. I am pleased to confirm that Miss Murray will be teaching the class for the Summer 1 term. Miss Murray has worked at St Stephen's before and is an experienced Early Years teacher. I am sure you will join me in welcoming her after the break.

### St Joseph's Penny Boxes

Please return any St Joseph's Penny boxes to school on Monday so we can get the donations counted and sent off to CARITAS. Thank you so much for your support for our Lenten appeal.

As this will be the final newsletter of the term I would like to thank you all for the support and commitment you have to your child's school life. I would like to thank the staff of St Stephen's who continually go above and beyond for your children. Have a Happy and Holy Easter when it arrives. A reminder that school closes for Easter on Wednesday 16th April at 1:30pm and school reopens on Monday 28th April for our Summer 1 term.

Have a great weekend,  
**Mr Lavin, Headteacher**

**Our Values:**  
**St Stephen's**  
**CARES**

**Compassion**



**Ambition**



**Rejoice**



**Excellence**



**Service**



**| Be Ready | Be Respectful | Be Safe |**

**#TEAMSTSTEPHENS**

WEBSITE: [www.stsrcp.school](http://www.stsrcp.school)  
TWITTER: @stsrcp  
TEL: 0161 370 2071



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## Dates for your calendar - Spring 2

### Week Beginning 14th April 2025

Date	Event
15.04.25	Y5 Passion Play 9.15 am in Church
16.04.25	Whole school mass 10am School closes at 1:30pm

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## Dates for your calendar - Summer 1

### Week Beginning 28th April 2025

Date	Event
28.04.25	Return to school
01.05.25	Y3 Trip
02.05.25	Whole School Mass - Crowning of Our Lady at 10am

### Week Beginning 5th May 2025

Date	Event
05.05.25	Bank Holiday - School closed
08.05.25	Y2 Class Assembly (both classes) 9:05am School Hall
09.05.25	Crowning of Our Lady School Assembly - all children to bring in a flower please
09.05.25	Y1, Y2, Y3 Mass at 10am

### Week Beginning 12th May 2025

Date	Event
12.05.25	Y6 GPS SAT
13.05.25	Y6 Reading SAT
14.05.25	Y6 Maths 1 and 2 SAT
15.05.25	Y6 Maths 3 SAT
16.05.25	Y3 Lowry Trip - details to follow
16.05.25	Y4 and Y5 Mass

### Week Beginning 19th May 2025

Date	Event
19.05.25	Y1SH Stay and Pray 9:05am
20.05.25	Y1LB Stay and Pray 9:05am
23.05.25	Reception and Y6 Mass at 10am
23.05.25	School closes for half term at 3:15pm



## Hot Chocolate Friday Winner



<b>Nursery</b>	Muhammed
<b>RLS</b>	Elliott
<b>RNE</b>	Lily-Jean
<b>Y1SH</b>	Maverick
<b>Y1LB</b>	Cole
<b>Y2JL</b>	Noah
<b>Y2AL</b>	Seon
<b>Y3HB</b>	Anastazja
<b>Y3LH</b>	Emmanuel
<b>Y4DS</b>	Millie
<b>Y4SM</b>	Anopa
<b>Y5LW</b>	Patrick
<b>Y5LS</b>	Lola
<b>Y6GB</b>	Leila
<b>Y6DF</b>	Scarlett

## Readers of the Week

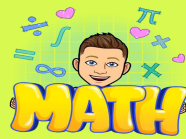


<b>Nursery</b>	Skye
<b>RLS</b>	Mila-Mae
<b>RNE</b>	Isobel
<b>Y1SH</b>	Victoria
<b>Y1LB</b>	Louie
<b>Y2JL</b>	Berrie-Mae
<b>Y2AL</b>	Muzaffar
<b>Y3HB</b>	Linen
<b>Y3LH</b>	Patrycia
<b>Y4DS</b>	Daley
<b>Y4SM</b>	Harrison
<b>Y5LW</b>	Freya
<b>Y5LS</b>	Isla
<b>Y6GB</b>	Finley
<b>Y6DF</b>	Harrison R





## Maths Star



<b>Nursery</b>	Neil
<b>RLS</b>	Lily-Mae
<b>RNE</b>	Cole
<b>Y1SH</b>	Kayson
<b>Y1LB</b>	Leighlah
<b>Y2JL</b>	Poppy
<b>Y2AL</b>	Huckleberry
<b>Y3HB</b>	Panagiotis
<b>Y3LH</b>	Sophie
<b>Y4DS</b>	Adam
<b>Y4SM</b>	Peyton
<b>Y5LW</b>	Elijah
<b>Y5LS</b>	Yannis
<b>Y6GB</b>	Farren
<b>Y6DF</b>	Lottie

## Writing Star



<b>Nursery</b>	Layla & Inaayah
<b>RLS</b>	Julianna
<b>RNE</b>	Lincoln
<b>Y1SH</b>	Nancy
<b>Y1LB</b>	Lula
<b>Y2JL</b>	Harper
<b>Y2AL</b>	Sayo
<b>Y3HB</b>	Jacob
<b>Y3LH</b>	Raya-Mae
<b>Y4DS</b>	Thomas
<b>Y4SM</b>	Freya
<b>Y5LW</b>	Moise
<b>Y5LS</b>	Tallulah
<b>Y6GB</b>	Erin
<b>Y6DF</b>	Audrey

# 1% BETTER





## 1 Enjoy reading the Gospel

Before sunrise on Sunday morning, Mary Magdalene went to Jesus' tomb. She saw that the stone had been moved away from the entrance and that the tomb was empty. Mary ran to Peter and another disciple (John) and said, "Someone has taken the Lord out of the tomb and we don't know where they have put him." The disciples ran together to the tomb. But John, running faster than Peter, arrived first and looked into the tomb but did not go in. Peter, however, went into the tomb and he saw Jesus' linen burial cloths lying on the ground. He also saw the cloth that had been over Jesus' head; this was rolled up in a place by itself. Then John also went into the tomb; he saw and he believed. Until this moment they had failed to understand that Jesus must rise from the dead.



Taken from the Gospel of Sunday 20<sup>th</sup> April 2025 - John 20:1-9 (Easter Sunday, Year C)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Enjoy exploring this Wednesday's word, which is **EASTER**

## 2

**"Happy Easter! May you bring to all the joy and hope of the Risen Christ!"** *Pope Francis*

Why wasn't Jesus in the tomb? This week is Holy Week and this coming Sunday is **Easter Sunday**. This is the day when the Church throughout the world especially remembers and celebrates the resurrection of Jesus - his rising in glory. Look at the picture above. What does it remind you of or make you think about? Ask your child what they know about Easter Sunday. On this day, people renew their baptismal promises together in Church. It may help your child if you tell them something else that you know, or have experienced, about Easter.

## 3

**"Accept the risen Jesus into your life. Take a small step towards him: he awaits you with open arms."** *Pope Francis*

Easter Sunday is the greatest day in the Church's calendar. This day reminds us that Jesus, the Son of God, offers each one of us a share in his everlasting life and eternal happiness. All are warmly invited to come and join with the Church community this Sunday and celebrate the hope that Jesus' resurrection brings to our lives. As a family, share ideas about what you might also do to celebrate Easter Sunday and make it special. Who can you help to have a happy Easter?



Dear Lord Jesus, thank you for this Sunday's wonderful celebration of your resurrection. Please bless my family with new life throughout the great Season of **Easter**. Amen.

**Write** a promise and then **draw** a big smile on Smiley

This week I will try my best to...

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.....





## 1 Enjoy reading the Gospel

The disciples were gathered in a room. They had locked the doors because they were afraid of the people who had crucified Jesus. Jesus came and stood among them and said, "Peace be with you!" and he showed them the wounds in his hands and his side. Thomas, one of the disciples, was not there when Jesus came and he refused to believe what had happened. One week later, they were in the room again, and Thomas was also there. Jesus came and stood among them and said, "Peace be with you!" Then he said to Thomas, "Here, touch the marks on my hands and feel the wound in my side. Doubt no longer, but believe." Thomas replied, "My Lord and my God!" Jesus said to him, "You believe because you have seen me. Blessed are those who have not seen me and yet believe!"



Taken from the Gospel of Sunday 27<sup>th</sup> April 2025 - John 20:19-31 (the 2<sup>nd</sup> Sunday of Easter, Year C)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Enjoy exploring this Wednesday's word, which is **BELIEVE**

## 2 "We all have in our hearts some areas of unbelief. Let us say to the Lord: I believe!" Pope Francis

What did Jesus say about those who believed without seeing? After seeing the risen Jesus, Thomas believed that he was alive - he still is! Believing in the resurrection adds something very special to our lives and this cannot be found anywhere else. Jesus invited Thomas to believe and he makes the same invitation to you and me. Ask your child what the word 'believe' means to them, and what it means to 'believe' in Jesus. Each of you say one way that believing in Jesus improves life?

## 3 Jesus' resurrection - his victory over death - is the greatest event in history! Even though, like Thomas, you may sometimes have doubts, be assured that, when you do doubt, Jesus is still truly close to you and ready to help you to believe. As we journey through Easter, which of the following ways could best help you, as a family, to grow in your belief in Jesus? Perhaps it could be: reading about what Jesus did and said; being with others who believe; asking God to help you grow in belief; living out Jesus' teachings and seeing the difference it makes to your lives.



Dear Lord Jesus, please help our **belief** in you to grow, through recognising your presence in the loving words and actions of those around us. Amen.

Write a promise and then **draw** a big smile on Smiley

This week I will try my best to...

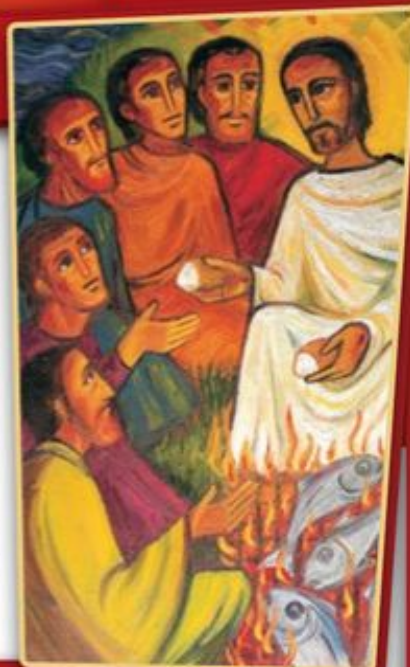
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## 1 Enjoy reading the Gospel

After his resurrection, Jesus appeared to his disciples for the third time. The disciples had been out fishing and as soon as they came ashore they saw a charcoal fire there, with fish on it, and bread. Jesus said to them, "Come and have breakfast." After the meal Jesus said to Simon Peter, "Simon son of John, do you love me more than these others do?" He answered, "Yes, Lord, you know I love you." Jesus said to him, "Feed my lambs." A second time he said to him, "Simon son of John, do you love me?" He replied, "Yes, Lord, you know I love you." Jesus said to him, "Look after my sheep." Then he said to him a third time, "Simon son of John, do you love me?" Peter said, "Lord, you know everything; you know I love you." Jesus said to him, "Feed my sheep."



Taken from the Gospel of Sunday 4<sup>th</sup> May 2025 - John 21:1-19 (the 3<sup>rd</sup> Sunday of Easter, Year C)


Which words stood out for you in this Gospel, and why? What does the picture make you think about? Enjoy exploring this Wednesday's word, which is **WITNESS**

## 2 "Dear young people, Jesus is counting on you to be his friends and witnesses to his infinite love." Pope Francis

What was Peter's reply to Jesus' questions? What three things did Jesus tell Peter to do? Peter had denied knowing Jesus three times before the crucifixion. But now Jesus gives Peter the chance to say he loves him three times - preparing Peter to lead the Church. From this point onwards, St Peter's life witnessed to the truth about Jesus. Ask your child what the word 'witness' means to them. Who has recently brought the message of Jesus to your child? Who does your child know to be a great witness for Jesus?

## 3

St Peter gave witness to what Jesus did and who Jesus really was. Because of his witness, many people came to know and follow Jesus. Through our words, actions and through the power of the Holy Spirit, we too can be God's witnesses, through living our lives the way Jesus shows us. Choose a special way to be Jesus' witnesses - sharing and showing God's love to everyone you meet in this coming week. Perhaps you can: be kind and loving in your simple everyday words and actions; be a peacemaker; pray and ask God to make you a good witness.



Dear Lord Jesus, please help us to be your **witnesses** by our love, so that others will come to know the joy of knowing you. Amen.

Write a promise and then **draw** a big smile on Smiley

This week I will try my best to...

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## Nursery

It's been a fantastic experience having the Living Eggs with us in Nursery. We have loved watching our Chicks hatch and watching them grow each day. This week we have been able to see them having lots of fun in our outdoor area. We have especially loved observing them and seeing them hatch from their eggs. In our creative area we have been drawing some amazing eggs and chicks! In our Nursery outdoor area, our Frogspawn have now changed into Tadpoles, we are excited to now follow their Journey- The Lifecycle of a Frog. We have listened attentively to the Easter Story this week during our carpet time sessions and we have learned about some Easter Traditions. We have had a wonderful time learning this half term with lots of amazing new experiences for our Nursery children.

Thank you for your continued support.  
Have a lovely and Happy Easter with your families.  
Miss Taylor, Miss Whittaker and Mrs Parkinson.

*Question- Can you make the sign of the cross?*

## Reception

Another great week of weather! We have loved being outside in the sunshine. This week, we have been taking great care of our frog spawn, making sure there is enough water for them to develop. We have also been making sure that our seeds and plants that we planted with Mrs Artingstall are being very well cared for. Our spinach is coming along nicely!

In Literacy, we have continued our story "The Woolly Bear Caterpillar" and have retold it using actions during our Talk for Writing sessions. We used our sequencing knowledge from last week to help us remember the order of the story.

In maths we have completed our unit on 3D shapes. We have been searching around our school for 3D shapes in the environment.

For our RE sessions, we have been thinking about the Easter story and why this time of year is so special to us. We talked about why we are thankful to Jesus for sacrificing himself.

We hope you have a lovely weekend and we hope the sunshine stays out for us!

*Question: What is the difference between a cube and a cuboid and what is the same?*



## Year 1

Year One continue to work hard as we approach the end of term. In English, the children have been engaged in letter writing and have crafted heartfelt notes to Little Bird from Scowl, expressing their apologies for breaking his happy hat. It has been lovely to see them utilise their creative skills and understand the importance of expressing our feelings in written form. In Science, we have embarked on our exciting plants topic. The children have been busy labelling the different parts of plants and trees, as well as comparing them. It has been wonderful to witness their curiosity and fascination with the natural world around them. In Maths, we continue to consolidate our learning in place value to 50, as well as addition and subtraction to 20. The children are making impressive progress, and it is encouraging to see them applying their knowledge confidently during our lessons. As we approach Holy Week, we have taken the opportunity to discuss the events of Good Friday and retell the story. This has been a great way for the children to gain an understanding of the significance of the season and its themes of reflection and hope.

**Question: What do all trees have in common?**

## Year 2

It has been a very busy week in Year 2! As we are nearing Holy Week, we have been analysing the scripture of Good Friday and thinking about how different stations of the cross make us feel. We used this to help us re-tell the events. We ended the week with a reflective Celebration of the Word about Palm Sunday, which we learnt marks the start of Jesus' final week before he was crucified.

In English, we have researched how chocolate is made and wrote some fantastic explanation texts about this.

In Maths, we have started to learn about Mass and Capacity. We have been measuring in grams and kilograms and solving problems involving these.

In Science, we learnt about how animals' habitats help them to find food and in Geography, we learnt about the different climate zones on Earth.

We made use of the puppets that we made last week by performing puppet shows on Thursday. This was a lovely afternoon spent in the sunshine!

Finally, we ended the week with our annual Easter Bonnet Parade! The children enjoyed showing off all their wonderful creations.

**Question: Where does chocolate come from?**



## Year 3

**This week the children have worked particularly hard. We finished our maths unit on fractions by looking at equivalents and using numbers lines and bar models. We are continuing to work hard on our 3's, 4's, 8's and 6 times table. In English, we have continued with our work on George's Marvellous Medicine by writing a set of instructions for George to make a new potion in order to reverse the effects of the first one.**

**In Geography we are finishing off our unit by learning about tsunamis - how they develop and the effect they have on the environment. We also did a study of Japan and its susceptibility to earthquakes, learning how society has adapted in order to reduce their negative impact. In our science lesson we learnt about the sun, its power, size and importance for planet earth. We also looked at how to protect ourselves from the sun's harmful rays. In Spanish we finished our unit on musical instruments by completing an assessment.**

**Question: What is an Imperative Verb?**

## Year 4

Well done to all of the children for working so hard this term, they have really started to push themselves and take ownership of their learning and we are very proud of them!

We have been rounding off our learning in English by completing the Shakespeare Oscars in Macbeth, where the children have the chance to justify different nominations for different characters and their role within the plot. In Maths, we are finishing off Fractions and beginning to look at decimals next as well continuing to consolidate our times table knowledge. Please can we ask that you encourage your child to use TTRs over the Easter break to sustain their progress ahead of the Multiplication Check in Summer!

With Easter around the corner, we have been studying Lent and The Easter Story in RE, learning all about the meaning of Lent, Jesus' temptation in the desert, Palm Sunday and The Crucifixion. In geography and science, we are continuing on with our work on Mountains and Electricity before moving onto Sustainability.

We would like to take this opportunity to thank you all for your continued support with your child's learning this term and hope you all have a restful Easter break.

Mr Meleady & Ms Scaife

**Question: which days are a part of the Easter Triduum?**

*Be Ready. Be Respectful. Be Safe*



## Year 5

What a meaningful and spiritual week it has been in Year 5! As we dive deeper into the spirit of Easter, we have been bustling with activity.

This week, we have been rehearsing for our Passion play, which will take centre stage in church next Tuesday. In RE, the children have embraced the opportunity to explore links between Passover, the Last Supper, and the Eucharist in Mass. Through these discussions, they are discovering how our Christian beliefs shape our understanding and appreciation of these significant events.

In English, we've returned to the captivating world of Brightstorm, where students are immersing themselves in the intricacies of relative pronouns, relative clauses, and the vital distinction between independent and dependent clauses. They are also honing their skills in direct and indirect speech, ensuring they punctuate direct quotes with precision - skills they will need for their final written piece.

In Maths, we have developed our understanding of equivalent fractions and decimals, with a focus on tenths, hundredths and thousandths. Through the use of visual aids like dienes, counters, and place value charts, they are beginning to relate these concepts to equivalent percentages.

Finally, in Science, we have explored the life cycle of humans, identifying the milestones in the life of a human being and comparing these to those of other mammals.

**Question - How do direct and indirect speech differ?**

## Year 6

We are so incredibly proud of how the children have gone about tackling our final round of mock SATs this week! They have all tried their hardest, demonstrated the learning that they have done throughout the year and should all be very pleased with their progress.

In Maths this week, we have continued our work on shape. This has focused on the rules surrounding angles in different shapes, as well as looking at the properties of circles. We even managed to read a mathematical book on Sir Cumference and his challenge of making a round table.

In English, we have been concentrating on revision around word classes and verb tenses. The children have had the opportunity to mark incorrectly completed questions, giving them an insight into the common errors made and how to address them.

We also had the pleasure of having a reconciliation service with Father C. This was a great opportunity to refresh the children's memories on what happens during confession and what to say. The children were all extremely respectful throughout and it was nice to have one last reconciliation before they leave St. Stephen's.

**Question: Where is the circumference on a circle?**

*Be Ready. Be Respectful. Be Safe*