



St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

Friday 28th February 2025

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...

Welcome back! I hope you had a great half term break! It's been great to welcome everyone back this week. I am proud of how quickly the children have jumped straight back into their routines and they have produced some great work too!

Our eldest children have spent the week with Bikeability instructors learning important cycling skills! The children have loved every minute of the experience and the instructors commented on their excellent behaviour and enthusiasm!

Next week:

Ash Wednesday - On Wednesday we begin the season of Lent. Children will attend mass on Wednesday at 10am where they will receive ashes. You are most welcome to join us.

World Book Day - On Thursday 6th March we will be joining schools across the country to celebrate 'World Book Day'. Children are invited to dress up for the day as their favourite book character - please do not go to any expense. Our amazing PTA have secured some costumes for us so if you would like to borrow a costume we can provide this on the day.

Parent's Evening - You should have received a booking form this week to confirm your choices in time for Parent's Evening on Thursday 6th March 2025. If you have not booked a time yet, please do contact your child's class teacher via class dojo.

I am sure you will enjoy hearing about your child's progress, understanding their targets for improvement and love seeing some of their work (please remember to leave them a note on their name card). Please do make every effort to attend if you can.

Please **enter via the school hall** and you will be directed to your child's teacher. The plan is as follows:

- Year 6 will be in the school hall
- Year 5LW will be in the hall
- Year 5LS will be in Miss Seville's classroom
- Year 4SM will be in the school hall
- Year 4DS will be in Miss Scaife's classroom
- Year 3 will be in the Year 3 classrooms (we may have to rearrange Year 3 due to teacher absence but we will let you know early next week the final arrangements)
- Year 2 will be in their classrooms
- Year 1 will be in the school hall
- Reception will be in their classrooms
- Nursery will be in the hall

Have a wonderful weekend - please keep Pope Francis in your prayers as he continues his stay in hospital. **Mr Lavin, Headteacher**

Our Values:
St Stephen's
CARES

Compassion



Ambition



Rejoice



Excellence



Service



| Be Ready | Be Respectful | Be Safe |

#TEAMSTSTEPHENS

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BE READY | BE RESPECTFUL | BE SAFE |

Dates for your calendar - Spring 2

Week Beginning 3rd March 2025

Date	Event
03.03.25	Y6 Safety Squad
05.03.25	Ash Wednesday - Whole School Mass 10am
06.03.25	6DF Class Assembly - 9:05am Hall World Book Day - Dress up Parents Evening

Week Beginning 10th March 2025

Date	Event
12.03.25	Cheerleading Comp
14.03.25	Year 5 Mass - 10am Church

Week Beginning 17th March 2025

Date	Event
20.03.25	6GB Class Assembly - 9:05am Hall
21.03.25	Reception and Y6 mass - 10am Church World Down Syndrome day

Week Beginning 24th March 2025

Date	Event
24.03.25	2AL Stay and Pray Shakespeare Week
25.03.25	2JL Stay and Pray
26.03.25	Y4 Joint Singing Assembly - 9:05 School Hall
28.03.25	Years 1, 2 and 3 Mass - 10am Church

Week Beginning 31st March 2025

Date	Event
31.05.25	RE Retreat Mrs Farmer 3LH
01.04.25	RE Retreat Mrs Farmer 3HB
03.04.25	Year 3 Assembly - 9:05 School Hall
04.04.25	Years 4 and 5 Mass - 10am Church

New dates will be added as the term continues, I will highlight these in a different colour.



Dates for your calendar - Spring 2

Week Beginning 7th April 2025

Date	Event
07.04.25	RE Retreat Mrs Farmer 5LW
08.04.25	RE Retreat Mrs Farmer 5LS
11.04.25	Easter Bonnet Parade EYFS/KS1 Outside 9:15am KS2 Decorate an Egg Competition

Week Beginning 14th April 2025

Date	Event
15.04.25	Y5 Passion Play 9.15 am in Church
16.04.25	Whole school mass 10am School closed 1:30pm



Hot Chocolate Friday Winner



Nursery	Inaayah and Holly
RLS	Adrian
RNE	Lilianna
Y1SH	Brume
Y1LB	Raya
Y2JL	Abigail
Y2AL	Hazel
Y4DS	Adam
Y4SM	Emmanuella
Y5LW	Dolly-Rae
Y5LS	Tallulah
Y6GB	Seth
Y6DF	Audrey

Readers of the Week

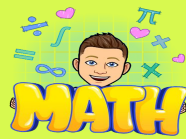


Nursery	Marnie and Ellis
RLS	Coby-Ray
RNE	Emily
Y1SH	Evie
Y1LB	Lula
Y2JL	Jessica
Y2AL	Bailey
Y4DS	Samuel
Y4SM	Elliott
Y5LW	India
Y5LS	Estee
Y6GB	Orla
Y6DF	Chen





Maths Star



Nursery	Luca
RLS	Peggie-May
RNE	Wyatt
Y1SH	William
Y1LB	Leighlah
Y2JL	Finley
Y2AL	Poppy-Kay
Y4DS	Pippa
Y4SM	Keane
Y5LW	Moise
Y5LS	Lola
Y6GB	Charlie
Y6DF	Scarlett

Writing Star



Nursery	Eleanor
RLS	Chester
RNE	Lincoln
Y1SH	Sienna
Y1LB	Phoebe
Y2JL	Lin Xi
Y2AL	Arthur
Y4DS	Anaya
Y4SM	Noah
Y5LW	Godwin
Y5LS	Avaya
Y6GB	Matilda
Y6DF	Anabelle

1% BETTER



Wednesday
26th February

Good News for Families
TOGETHER TIME 🤗🤗🤗

1 Enjoy reading this Sunday's Gospel

Jesus told a parable to his disciples. "Why do you observe the splinter in your friend's eye and never notice the plank in your own eye? How can you say to your friend, 'Friend, let me take out the splinter that is in your eye,' when you cannot see the plank in your own eye? You hypocrite! Take the plank out of your own eye first, and then you will see clearly enough to take out the splinter that is in your friend's eye. A good tree cannot produce bad fruit, and a bad tree cannot produce good fruit. You can tell what a tree is like by the fruit it produces. You cannot pick figs or grapes from brambles. A good person does good things out of the good stored up in their heart; a bad person does bad things out of the badness in their heart. Your words show what is in your heart.



From the Gospel of Sunday 2nd March 2025 Cf. Luke 6:39-45 (the 8th Sunday in Ord Time, Year C)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **ACTION**.



To colour the picture for this Sunday's Gospel, please see the back page.





"We must live the faith, not only with our words, but with our actions." Pope Francis

What did Jesus say 'a good person' does? In this Sunday's Gospel, Jesus is using parables - short stories - to teach us important lessons. Just as good fruit is a sign of a good tree, so our words and actions show what is truly inside our heart. Ask your child what the saying, 'Actions speak louder than words' means to them. Tell your child about a time when someone was a really good friend or neighbour to you because of something they did. Then ask your child if they can remember a time when someone was really good to them.

"Actions speak louder than words; let your words teach and your actions speak." St Anthony of Padua

This Gospel also reminds us not to criticise others' actions but rather to look at our own actions and try to grow in goodness. Decide on some kind of action that you could take to show your love for God and others. Perhaps you can: visit a person who may need your help; try to be humble and truthful about any of your own faults; say sorry to one another for anything you have done wrong; help around the home more; offer to help out with a voluntary project; resist being quick to criticise; always try to look for the good in others; remember to be understanding, compassionate, caring and speak kindly of others.

Dear Lord Jesus, please help us to be good friends to our family, our neighbours and all who we meet through our words and actions. Amen.

WEDNESDAY WORDSEARCH



SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**



JESUS PARABLES



SPLINTER PLANK



TREE FRUIT



GOOD HEART



SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

S	F	P	L	A	N	K	D	O	O	G	S
P	S	R	J	F	M	F	E	S	E	P	A
L	D	E	U	I	R	R	Y	T	L	K	E
I	O	I	L	I	F	U	Z	I	R	R	Z
N	N	F	P	B	T	I	N	T	K	E	L
T	K	B	A	D	A	T	L	R	N	T	E
E	G	S	R	G	E	R	M	Q	A	R	J
R	O	B	A	R	Q	J	A	S	L	A	H
N	O	R	B	T	R	E	E	P	P	E	E
R	D	F	L	C	I	I	E	S	B	H	A
R	O	V	E	S	Z	D	H	G	U	K	R
L	D	Y	S	E	J	E	S	U	S	S	T

Cross out the letters

u m w

in the 4 jumbled words to find 4 real words.

thuminwgs stuwormed hemarwtu gumowod

"A _____ person does good _____ out of the good _____ up in their _____."

This week let's remember to keep any promises and to show our love in action by setting a good example for our friends - showing them good and right things.

This week I will try my best to...



Write a promise & draw a big smile on Smiley



Attendance

Whole School	94%	3HB	97%
Nursery	91%	3LH	91%
RLS	93%	4DS	96%
RNE	94%	4SM	97%
Y1SH	97%	5LW	98%
Y1LB	92%	5LS	95%
Y2JL	91%	6GB	97%
Y2AL	97%	6DF	97%

St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: 1SH	21	5th: 1LB	5
2nd: RNE	16	6th: 2AL	5
3rd: Nursery	8		
4th: 2JL	8		
5th: RLS	7		

St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 5LW	21	6th: 5LS	5
2nd: 6DF	16	7th: 3HB	5
3rd: 6GB	10	8th: 3LH	3
4th: 4SM	7		
5th: 4DS	5		



Nursery

Welcome back to Spring Term 2! We have had a lovely week back in Nursery and we certainly have enjoyed spending time outdoors this week.

In Literacy we have started our new book 'Jasper's Beanstalk' we have loved listening to Jasper's gardening adventures when he planted his bean in the soil. We have enjoyed lots of activities based around our new topic of growing- we have been retelling the story through mark marking, matching beans to numbers and painting our very own 'tall' beanstalks.

In Maths we have used numicon to make the number 5, we have used different numicon pieces and we can show different ways of making 5 using our fingers.

We enjoyed our afternoon at the school allotment with Mrs Artingstall on Wednesday- seeing our very own beanstalks! We also helped Mrs Artingstall to look after the school chickens! We counted the eggs that they had laid!

A HUGE 20 altogether! WOW!

Question- What should we give to our beanstalks to help them grow?

Reception

Welcome back, Reception! It has been lovely to see you all after the half term break and you have all certainly hit the ground running! Well done!

We have started our new topic based around growing. We have been busy at the planting station in our outdoor area, making sure we have all the things that make plants and flowers grow.

In literacy, we have been reading our new class text which is titled "Bloom." We have loved this story and are looking forward to retelling it next week using our Talk for Writing skills.

In maths, we have been learning about pairs and doubling - can you remember what we add to a number to double it?

In RE we began our unit on Lent and Easter. As we are entering the period of Lent, we have been thinking about how we prepare for Easter.

We hope you have a great weekend!

Question: At the end of our story, what did the flower need to bloom?



Year 1

It has been lovely to welcome the children back this week and we have had a very exciting start to term. In English, our new book 'How to look after your dinosaur' was delivered alongside a mysterious box with an egg inside. The children made predictions about what might be inside the egg and who could have sent it. We then discussed the different feelings experienced in the book using emojis and created a story map.

In maths this week, we subtracted numbers within 20 using a number line and found the difference between quantities. We then explored related addition and subtraction facts using 'fact families'. Our new fluency bee booklet is all about 10.

In Science, we started our sustainability unit and discussed how we can help care for our planet. In Geography we begin our topic on 'Wonderful Weather' and started recording the current weather.

Question: What harms our planet?

Year 2

We have had a great first week back after the half term! In English, we have started our new book, 'Mr Bunny's Chocolate Factory'. We have described the characters emotions using emojis and created a wanted poster for one of the missing chickens! In preparation for writing a letter of resignation from the perspective of one of the chickens, we have analysed an example of one and practised writing in the present tense.

In Maths, we have been doing some fantastic work with multiplication and division! We have been practising different methods of division by sharing and grouping. In R.E, we have thought about ways that we can give thanks and we described the special 'Holy, holy' prayer.

We have now finished our History unit about the Suffragettes and the children were able to share lots of ways about how their work has had a positive impact on women's lives today.

To end the week, 2AL had a fantastic trip to Droylsden Library. We had a lovely calm afternoon writing our pledges for Pilgrims of Hope 2025.

Question: What is 8 shared between 2? How many groups of 2 make 8?



Year 4

Welcome back, we hope you all had an enjoyable half-term break. The children have done well to settle back into their routines and have impressed us with their attitude to their learning.

In English, we concluded our non-chronological reports on The RMS Queen Mary and have completed some reading activities based on the next chapters of our text about Edward Tulane and his miraculous journey.

The children really enjoyed investigating the text for clues and pairing up Edward's feelings with a corresponding emoji!

In Maths, we are finishing our unit on multiplication and division and are moving onto length and perimeter of rectilinear shapes. The children must remember to count carefully when calculating the perimeter of a shape!

Please can we also ask that you encourage your child to continue practising their times tables on Times Tables Rockstars at home - thank you.

In RE, we are heading to the end of our community topic and in Science, we have been investigating how sound travels. The children have also enjoyed their music sessions with Miss Bradley and Tameside Music Service.

Question: can you remember one similarity and one difference between Viking and Anglo-Saxon life?



Year 5

What a wonderful first week back! The children returned to school refreshed, enthusiastic, and ready to embrace new challenges. This week was particularly special as our pupils enjoyed an amazing trip to Jodrell Bank, where they explored the wonders of space and science. Throughout the day, they impressed us with their excellent behaviour and inquisitive minds, asking insightful questions that showed just how engaged they are with their learning

This week in Maths, the children have been developing their use of formal methods of long multiplication. Using models and images to support their learning, they have explored the connection between repeated addition and multiplication. They understand the commutative nature of multiplication and addition calculations, which will be fundamental as they progress through the unit of work.

In Science, the children used electrical circuits to investigate the conductivity of various materials, discovering which ones are conductors of electricity and which are not. They also planned an experiment to investigate the effectiveness of a range of insulators, which they will conduct next week.

Finally, in RE, the children explored various Christian denominations, comparing beliefs and traditions with those of the Catholic Church. The children also took a virtual tour of St James' C of E Church in London and were surprised by the number of similarities to our own church of St Stephen's.

Question: Which materials make the most effective conductors?

Year 6

A very exciting week here in Year 6! This week, children in both classes enjoyed completing their level 1 and 2 Bikeability training with Active Tameside. All of the children had an amazing time and demonstrated great perseverance and maturity as they listened, understood and practiced road safety.

In Maths, we have revisited our topic of Algebra and developed our understanding of formulae. We also focused on equations, including the solving of single step problems. Next week, we will move on to utilise our understanding and applying this to multi-step problems.

Throughout our English lessons, we have focused on understanding and applying the active and passive voice in our writing before applying this to sentences of our own based on our text of 'The House with Chicken Legs'. We have immersed ourselves in the text, reading the next four chapters and analysing the House's emotions in preparation for our independent writing next week.

In preparation for our double page spread in Geography, we have conducted some in depth research about deforestation and the production of timber, analysing the impact and devastating effects on the planet, wildlife, people and ecosystems.

Question: How else can ' $y + y + y$ ' be represented?