



St Stephen's RCP Weekly Newsletter
'Every child, every chance, every day!'

Friday 24th January 2025

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...

Another week has come to a close; I hope you have had a great week.

Year 1 Assembly

Thank you very much to our Year 1 children who delivered a wonderful class assembly yesterday. Their confidence continues to shine through. Thank you to those families who were able to attend. Next week we have Mrs Ellison's Reception class - Thursday at 9:05am in the school hall.

Boys Football

Our boys football team took part in a final match on Wednesday evening at Laurus High in Cheadle. The boys performed brilliantly but unfortunately lost 1-0 due to a late goal! You did great boys and should be proud of yourselves!

Library Visits

Many classes have already attended Droylsden library and it is wonderful to see their enthusiasm for reading. It would be great if they could be regular visitors to the library in their free time!

Jubilee Year

Today marks the start of the Jubilee Year themed 'Pilgrims of Hope'. We want to help children understand the most important elements of the Jubilee: journeying with Jesus and growing in their personal relationship with Him.

This year, we are excited to celebrate the Pope's Jubilee Year, a special time of joy and reflection for Catholics all around the world. The Jubilee Year is a moment to remember God's love, seek peace, and renew our faith.

Throughout the year, we will have various activities and events at school, helping us to learn more about the Pope's message of hope. It's a chance for us all to come together as a school community, share in God's blessings, and work towards making the world a better place for everyone. We look forward to celebrating this wonderful occasion with you all throughout the year ahead.

Have a lovely weekend,
Mr Lavin, Headteacher



THE MISSION
PILGRIMS OF HOPE

Your Mission is to be a Pilgrim of Hope and share the love of Jesus with others. This week, find ways of being a beacon of Jesus's love and hope. It can be through your kind actions, encouraging words or even just by giving a smile to someone you think needs Jesus's love in their day.

Our Values:
St Stephen's
CARES

Compassion



Ambition



Rejoice



Excellence



Service



| Be Ready | Be Respectful | Be Safe |

#TEAMSTSTEPHENS

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Dates for your calendar - Spring 1

Week Beginning 27th January 2025

Date	Event
30/1/25	RNE Class Assembly 9:05am School Hall
2/2/25	Y3 Sacramental Mass @ 10:30am

Week Beginning 3rd February 2025

Date	Event
3/2/25	Y2 RE Retreat Day
6/2/25	RLS Class Assembly @ 9:05am School Hall
7/2/25	Numbers Day - Dress up in anything connected to maths
7/2/25	Year 2 and 3 Mass @ 10am

Week Beginning 10th February 2025

Date	Event
10/2/25	Children's Mental Health Week
11/2/25	Safer Internet Day
13/2/25	Nursery Class Assembly @ 9.:05am
14/2/25	Reception/Y6 Mass @10am
14/2/25	Half Term begins 3:15pm

New dates will be added as the term continues, I will highlight these in a different colour.



Hot Chocolate Friday Winner



Nursery	Teni and Layla
RLS	Lua
RNE	Autumn
Y1SH	Tilly
Y1LB	Nicholas
Y2JL	Sienna
Y2AL	Gabriella-Rose
Y3HB	Lyna
Y3LH	Elijah
Y4DS	Alex
Y4SM	Ethan
Y5LW	Jacob
Y5LS	Daisy
Y6GB	Eva
Y6DF	Hannah

Readers of the Week

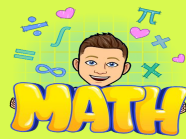


Nursery	Elsa
RLS	Peggie-May
RNE	Olivia
Y1SH	William
Y1LB	Gadiel
Y2JL	Declan
Y2AL	Hazel
Y3HB	Henry
Y3LH	Isla
Y4DS	Olivia
Y4SM	Oscar
Y5LW	Godwin
Y5LS	Evianna
Y6GB	Ellenore
Y6DF	Emily





Maths Star



Nursery	Noah
RLS	Lily-Mae
RNE	William
Y1SH	Evie
Y1LB	Leo
Y2JL	Frankie
Y2AL	Freddie
Y3HB	Gavriel
Y3LH	Pati
Y4DS	Bruce
Y4SM	Alex
Y5LW	Daisy
Y5LS	Charlotte
Y6GB	Leila
Y6DF	James

Writing Star



Nursery	Alba
RLS	Coby-Ray
RNE	Natalia
Y1SH	Chester
Y1LB	Jake
Y2JL	Cornelia
Y2AL	Poppy-Kay
Y3HB	Valerie
Y3LH	Isabelle
Y4DS	Boma
Y4SM	Keane
Y5LW	Freddie
Y5LS	Jacob
Y6GB	Lilly-Mai
Y6DF	Sara

1% BETTER





Dear Parents and Carers,

In this Sunday's Gospel we are reminded that Jesus brings Good News to everyone.

We can all at times be blinded by selfishness or jealousy, be prisoners of guilt or worry, or be oppressed by bad habits. But Jesus has come to set us free, to help us renew our relationship with God and to enrich our relationships with each other.

Wednesday 22nd January 2025

Today, our schools and parishes continue Jesus' work, sharing the Good News of the Gospel so that people of the world can know God's love for them. This Good News is for you and me - Here! Now! We need only to be open to God's Spirit.

Enjoy exploring this Sunday's Gospel and this Wednesday's words, which are **GOOD NEWS**.

Dom Henry Wansbrough



A Word from Pope Francis

"Jesus was sent to bring the Good News, to enter the heart of each one of us."

THE GOSPEL IN CHURCH

Sunday 26th January 2025



Jesus, with the power of the Spirit in him, returned to Galilee; and his reputation spread throughout the countryside. He went into the synagogue on the sabbath day as he usually did. He stood up to read, and they handed him the scroll of the prophet Isaiah. Unrolling the scroll he found the place where it is written: 'The spirit of the Lord has been given to me, for he has anointed me. He has sent me to bring the good news to the poor, to proclaim freedom to prisoners and new sight to the blind, to set the oppressed free, to proclaim the Lord's year of favour.' He then rolled up the scroll, gave it back to the assistant and sat down. And all eyes in the synagogue were fixed on him. Then he began to speak to them, "This scripture is being fulfilled today even as you listen."

Adapted from Luke 1:1-4; 4:14-21
The 3rd Sunday in Ordinary Time, Year C

Come and learn more about this Sunday's Gospel in your local Parish Church and say a prayer for your family & friends: all are very warmly invited.

2025: The Jubilee Year of Hope!

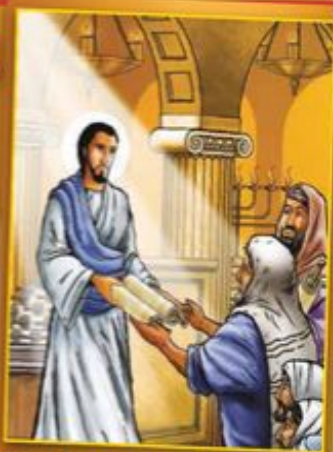
Having Hope in our Families

The word 'Gospel' means 'Good News'. The Church provides us with both the Bible (which contains the four gospels about Jesus and his teachings) and the 'Catechism of the Catholic Church'. These are manuals for life which tell of the Good News which Jesus brings to all. To see the Catechism online, visit: wednesdayword.org - Parents' Pages.



Good News for Families

TOGETHER TIME



Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Jesus, filled with the Holy Spirit, went teaching in the synagogues. One day he unrolled the scroll of the prophet Isaiah, and read out loud: "The spirit of the Lord has been given to me. He has sent me to bring the good news to the poor, to heal the broken hearted and set free all those who are oppressed." Then Jesus said, "What you have just heard is coming true today."

What did Jesus bring to the poor?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Words...

"The Good News always remains the same: Jesus has risen!"

Pope Benedict XVI

We all like to hear good news. Ask your child when they last heard some good news. What is the best news that they've ever received? When did any of the family last give someone good news and what was it? Ask your child which people have recently brought Jesus' Good News to them at home, at school or in the parish.



GOOD NEWS



Jesus is alive - he is with us and he wants us to share this Good News with others through our everyday words and actions. How can we be 'Good News' to people in this coming week? Perhaps we can: be welcoming - offering friendship and hospitality to any new people in our community; help to relieve poverty and injustice, at home and abroad; say a special bedtime prayer tonight for all those who regularly share the Good News with others.

3 Dear Lord Jesus, thank you for bringing good news to my family and the world. Please help us to be 'Good News' to everyone we meet this week. Amen.

FINDING THREE

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN

TEACHING

JESUS

UNROLLED SCROLL

GOOD NEWS

TRUE TODAY

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY

T S U S E J H G W E Y
D E L L O R N U O A A
T E A C H I N G D T W
O R S R H W S H O Y S
D W U C S H C D A G H
A M A E R D R D O O G
Y E T Y R O O D L O D
T S R H P T L W L D W
W H U N R O L L E D E
G J E S U S B N E W S
S W E N E A T H B P T



Find and draw 3 differences, then colour the picture

Cross out the letters **u k f** in the jumbled words below to find 4 real words.

netwuks burtingk thekaul pokourt

"He has sent me to _____ the good _____
to the _____, to _____ the broken hearted."

Today, through the power of the Holy Spirit, Jesus is still with us! Jesus wants us to demonstrate our faith in God through showing love, kindness and forgiveness in our everyday words and actions. Let's do our best to be 'Good News' to everyone we meet.

This week I will try my best to...

Write a promise & draw a big smile on Smiley





Attendance

Whole School	93%	3HB	84%
Nursery	89%	3LH	94%
RLS	90%	4DS	94%
RNE	93%	4SM	95%
Y1SH	98%	5LW	98%
Y1LB	90%	5LS	94%
Y2JL	92%	6GB	96%
Y2AL	88%	6DF	95%

St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: 1SH	18	5th: RLS	4
2nd: RNE	10	6th: 2AL	2
3rd: Nursery	8		
4th: 2JL	8		
5th: 1LB	5		

St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 5LW	18	6th: 5LS	4
2nd: 6DF	16	7th: 3LH	2
3rd: 4SM	7	8th: 3HB	0
4th: 6GB	7		
5th: 4DS	5		



Nursery

We have had a wonderful week of learning in Nursery.

We have come to the end of our class story 'Naughty Bus' and have loved seeing what adventures the 'Naughty Bus' has been on in our classroom each morning. This week we followed a story map in our Talk for Writing lesson to retell the story of the 'Naughty Bus'.

In Phonics, we have loved singing the nursery rhyme, 'Round and Round the Garden' we have also worked very hard recognising words that rhyme and learning words with the 'g' sound.

In Maths, we have focused on the number four. We have loved singing songs about the number four and listening to the story 'Pete the Cat and his Four Groovy Buttons.'

Next week, we will be celebrating Chinese New Year and look forward to celebrating the Year of the Snake.

*Question- What word rhymes with round?
Is is garden, bear or pound?*

Reception

We are so sad to be coming to the end of "The Train Ride" story. We have loved it!

We hope you enjoy our retell at our class assembly next week. This week we innovated the story and changed it to "The Plane Ride." The children came up with some amazing ideas. Well done, Reception!

In maths we have been thinking about one more and one less. We have introduced the vocabulary 'one more' 'one less' and 'how many left?' We have spent a lot of time practising for our assembly. We really hope you enjoy it. Just a reminder that RNE class assembly is on THURSDAY 30TH JANUARY 2025 @ 9.05am and RLS class assembly is on THURSDAY 6TH FEBRUARY 2025 @ 9.05am. You are all welcome!

Question: Can you name a vehicle that travels on land, in the air and on water?



Year 1

We have had a great week in year one this week. In English, we innovated our unplugged story and the children wrote a short narrative about their new characters.

In maths this week, we have focused on finding one more and one less within 20 and putting numbers on a number line. In science, we looked at the key features of a bird and discussed which birds can or cannot fly. We also looked at the features of a plant in preparation for planting our own plants. In history, the children put different methods of flight in chronological order on a timeline. In R.E, we read the story of when Jesus got lost in the Temple when he was twelve years old. We discussed what Jesus may have been saying in the Temple when he was found. We also looked at Jesus' life as a young boy and labelled what his house may have looked like. We are so proud of how the children performed during our class assembly on Thursday despite all of the technical issues. Well done!

Question: How do you know an animal is a bird?

Year 2

Another busy week of learning in Year 2!

In English, we have been enjoying reading Lizzie and the Birds and we started the week by writing a recipe for a perfect friendship. For the rest of the week, we have been looking at the tornado scene and we have used expanded noun phrases to describe it.

In Maths, we have been doing some wonderful work around Money. We have been counting in pounds and pence and choosing notes and coins to make an amount. In R.E, we have been learning about how we greet the gospel and we have read Matthew's Gospel of Jesus' Baptism as a reader, thinking about the key messages that we can learn. In Science, we have started our Plants unit and we labelled different parts of plants and trees.

In History, we learnt about women's rights and how these have changed. 2AL ended the week with a trip to Droylsden Library - we had a fantastic time exploring the books, and Miss Leishman's class can't wait for their visit in a few weeks.

Question: Which coins can you use to make 20p?



Year 3

Another busy week in Year 3.

In English we have completed our reading of 'The Tin Forest' as well as reading the book 'Pandora,' which is another story in which the character longs to create a green environment. The children had to compare the story, explaining the similarities and differences.

In Maths we have just completed our unit on Multiplication and Division. The children have worked extremely hard at learning their 4 and 8 times tables and applying them to solve a range of puzzles and problems.

In History we have continued with our unit on The Ancient Olympics. The children had to compare the events held in the ancient games with those held in modern times. They also learnt about the purpose of the games and who could take part.

In Science, the children started the unit on Rocks. They had to observe a range of rocks and describe how they look and feel.

Question: Why did the Ancient Greeks hold the Olympics?

Year 4 - This week has flown by so fast, we can't believe we're halfway through the term.

In English, the children have been writing their character analyses and descriptions of Edward Tulane using their knowledge of subordinating conjunctions and expanded noun phrases to keep their writing engaging. This is quite a long book with some tricky vocabulary and the children are persevering well with it.

In Maths, we are continuing to multiply and divide by 10 and 100 using counters and place value charts and the children have also been looking at written methods for each mathematical process too. Each day, groups of children have been completing mock MTCs on iPads and it has been reassuring to see some solid scores however we would appreciate it if you could put aside a slot of time each day for the children to practise on TTRs so that they are in a strong position when the real MTC comes around in summer!

In science we have finished off our unit on states of matter by revising the water cycle and how water takes the form of a solid, liquid and gas on Earth. We are now preparing for our new unit: Sound.

In history, we have begun to look at The Anglo-Saxon and Vikings and have discussed who they were and which tribes they were part of and the children seem excited to learn more.

Finally, in RE, we are learning about community and the children have been reflecting on what this means and which communities they are part of, for example, their family community, school, class and church.

[Question: What is an independent clause made up of?](#)



Year 5

We've had a fantastic week this week!

We started our week with an anti-racism workshop. During this lesson, we learnt about Martin Luther King. We then completed a session with a children's poet (Ian Bland) and wrote powerful poetry about equality.

Later in the week, we were visited by representatives from the charities 'Odd Arts' and 'Show Racism The Red Card'. The children thoroughly enjoyed discussing stereotypes and learning about boxer Len Johnson. They then tackled common problems many schools face around racism. They created poems, posters and drama sketches to present their ideas.

In Maths this week, we have been continuing to work with fractions. We have reinforced key mathematical vocabulary, found equivalent fractions (both visually and mathematically) and converted improper fractions to mixed number fractions.

In English, we have consolidated our understanding of subject and verb correlation.

We then applied our understanding of compound sentences and use of prepositional phrases to create a story opening.

In Religion, we studied the language of scripture from Isaiah and compared the messages contained within the lyrics of 'God's Spirit is in my heart'. They then made links to their own lives and considered how they can follow in the footsteps of Jesus.

Question: Why do we remember Len Johnson?

Year 6

What a wonderful week we have had here in Year 6. The children have continued to work extremely hard and we are very proud of them.

Continuing our learning through 'The House with Chicken Legs', the children first began by immersing themselves within the text, refining their summarising skills to create hashtags and highlight main events within the story. We have carefully unpicked the character of Marinka, composing a short character description. The children were careful to utilise parenthesis, fronted adverbials and ambitious vocabulary in their writing which made for an interesting read. Towards the end of the week, the children analysed monologues, highlighting important features and evaluating their effectiveness in preparation to write one of their own from the perspective of Nina next week.

In Maths, we have come to the end of our unit on 'Ratio' whereby the children have utilised their understanding to complete work on scale factors, ratio and proportion problems and extending this further to recipes - an important life skill. Next week, we look forward to beginning our unit on 'Algebra'.

In Geography, we have been delving deeper into natural resources, how they are used and where they are sourced. The children worked hard to locate countries with support of the atlas and identify their natural resource reserves. Well done Year 6!

Question: What can timber be used for?