



Friday 26th January 2024

Be Ready. Be Respectful. Be Safe

A Message from Mr Lavin...

Happy Friday! I hope this has been a great week and the wind didn't disrupt you too much! Hopefully the weather will be kinder to us in coming weeks!

Boys' Football

Our Boy's football team travelled to Manchester City's training ground this week to take part in a tournament. Unfortunately, they did not win but Mr Grantham says they played so well as a team. Next week, our girls football team is off to a similar competition! Best of luck to all taking part!

Attendance Expectations

We need to have a really big push on Attendance this term. Our Whole School target is 97% and currently our attendance is 91%. Children are expected to come to school every day, on time, and aim to have 100% attendance. Good attendance is essential to guarantee the highest possible achievement. Poor lateness and attendance will have a negative impact on children's learning, friendships and life chances. Regular attendance at school enables children to make the best of the educational opportunities available to them.

Parents and carers have a legal responsibility to make sure their children attend school regularly and if they allow their children to stay away from school without good reason they may be prosecuted. Poor attendance will be closely monitored this term and any pupils below 97% attendance to date will be supported to improve their attendance going forward. We totally understand there are medical reasons and sickness, but persistent absence from school really does impact children. We are here to support you.

Have a wonderful weekend! Mr Lavin, Headteacher

'It's the right thing to do...'

Our Values:
St Stephen's
CARES

Compassion



Ambition



Rejoice



Excellence



Service





St Stephen's RCP Weekly Newsletter
'A world class school for children that want to make the world a better place as God intended.'

BE READY | BE RESPECTFUL | BE SAFE |

Dates for your calendar - Spring 1

Date	Event
31/01/24	Reception Classes Assembly 9:05am (Both together)
02/02/24	NSPCC Number Day - Own clothes - £1 donation Y6 Safety Squad (in school)
02/02/24	Y4 / Y5 Mass @ 10am
06/02/24	Safer Internet Day
07/02/24	Y5GB Class Assembly 9:05am
09/02/24	Y1, Y2, Y3 Mass @ 10am

Date	Event
12/02/24	Children's Mental Health Week
14/02/24	Nursery Class Assembly 9:05am
14/02/24	Y5 Trip to Jodrell Bank
16/02/24	Reception/ Y6 Mass @ 10am
16/02/24	Water Safety Day
16/02/24	Half term begins 3:30pm

Please note two changes of dates from the previous newsletter.

Both Reception classes will join together to deliver an assembly on 31st January 2024 and Year 5GB will have a class assembly on 7th February 2024.

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**TIMES TABLES
ROCK STARS**

PRESENTS

**NSPCC
ROCKS**

FRIDAY 2ND FEBRUARY 2024
7:30AM TO 7:30PM (GMT)

**PLAY IN ANY
GAME TYPE!**

**1HR TIME LIMIT
PER PERSON!**

**WINNING CLASS WILL HAVE THE HIGHEST
NUMBER OF CORRECT ANSWERS PER PUPIL!**

[TTROCKSTARS.COM/ONLINE-EVENTS](https://www.ttrockstars.com/online-events)

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#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school
TWITTER: @stsrcp
TEL: 0161 370 2071

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Hot Chocolate Friday Winner



Nursery	William / Nehneh
RLS	Leighlah
RNE	Levi
Y1SH	Myla
Y1JL	Ylan
Y2LS	Evelyn
Y2AL	Niall
Y3HB	Oscar C
Y3LH	Oscar D
Y4LM	Yugank
Y4SM	Mia Bella
Y5LW	Sienna
Y5GB	Lily
Y6HG	Tyler
Y6DF	Dexter

Readers of the Week



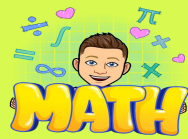
Nursery	Arthur
RLS	Lilly
RNE	Brume
Y1SH	Huckberry
Y1JL	Louie
Y2LS	Runo
Y2AL	Oscar
Y3HB	Daley
Y3LH	Adora
Y4LM	Daisy
Y4SM	Finnie
Y5LW	Cory
Y5GB	Minhat
Y6HG	Reggie
Y6DF	Rihanna

**1%
BETTER**





Maths Star



Nursery	Lucie
RLS	Noah T
RNE	Harriet
Y1SH	Natalie
Y1JL	Keziah
Y2LS	Gavriel
Y2AL	Isabelle
Y3HB	Sahichpreet
Y3LH	Leila
Y4LM	Charles
Y4SM	Hamilton
Y5LW	Ellenore
Y5GB	Jemima
Y6HG	Xhaceriah
Y6DF	Yong

Writing Star



Nursery	Lua
RLS	Isabella W
RNE	Tilly
Y1SH	Kendrick
Y1JL	Sienna
Y2LS	Parker
Y2AL	Gabbie
Y3HB	Millie
Y3LH	Emmanuella
Y4LM	Godwin
Y4SM	Esme
Y5LW	Eva
Y5GB	Delilah
Y6HG	Corey
Y6DF	Toby D

**1%
BETTER**





Attendance

Whole School: 90.8%

Nursery AM	60%	3HB	99.6%
Nursery Full Day	90%	3LH	87.9%
RLS	81.7%	4LM	90.5%
RNE	85.4%	4SM	91.3%
Y1SH	79.5%	5LW	96.3%
Y1JL	95.1%	5GB	92.2%
Y2LS	96.2%	6HG	90.3%
Y2AL	91.3%	6DF	96.7%

St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: 2LS	32	6th: 1SH	4
2nd: 1JL	18	7th: RLS	3
3rd: NurFD	17	8th: RNE	2
4th: NurAM	11		
5th: 2AL	5		

St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 5LW	30	5th: Y6DF	5
2nd: Y5GB	25	5th: Y3LH	4
3rd: Y3HB	16	6th: Y6HG	2
4th: Y4SM	7		
5th: Y4DM	5		



Religious Education

Kindness

This week the theme of our school Mass was kindness. We thought about how we can treat each other with kindness through our actions and words.

We have been enjoying singing the following hymn in school. Why not share it together at home:

Yancy- Love One Another

<https://www.youtube.com/watch?v=47Kf90d7Tf8>



Mass Times

Mass Times:
Saturday Vigil : 5.30pm
Sunday: 10.30am

Our Parish Priest is Father B. Wilson.

We keep Father Wilson in our prayers as he recovers from illness.

We welcome Father Callistus Orjika to St Stephen's as our assistant priest as Father Wilson recovers.

Class Masses will continue weekly on a Friday at 10am Mass.

Prayer of the Week

Lord,

Give me a kind heart that will endure and one that's strong and secure to help along the way.

Let me lend a helping hand to someone whose life has not gone as planned.

Reaching out to one in need, may this be my daily need.

Whatever I do, everywhere I go, Your will, Dear Lord, Let me know.

Amen



Nursery

This week in nursery we have been enjoying the story of the Naughty bus, he has been up to mischief and playing tricks on us. We have been retelling the story and talking about how he might be feeling in different parts of the story. We have also started painting our own naughty buses ready to put our wheels on next week. Nursery have really enjoyed forest school this week, we went on the hunt for Harry the hedgehog, we covered the woodland area in lots of leaves. In maths this week we have learning about number 3 in different ways such as counting rhymes and looking at how to make the number 3. We have been learning about different types of transport .

Question : Can you child tell you about the different types of transport air, land and sea?

Reception

We are so sad to be coming to the end of "The Train Ride" story. We have loved it! We hope you enjoy our retell at our class assembly next week. This week we innovated the story and changed it to "The Plane Ride." The children came up with some amazing ideas. Well done, Reception!

In maths we have been thinking about weight and capacity. We have been comparing and thinking about heavier and heaviest, lighter and lightest as well as which holds more and which holds less. We have introduced the vocabulary nearly full and nearly empty too.

We have spent most of our afternoon learning time practising for our assembly. We really hope you enjoy it.

Just a reminder that the assembly is a joint assembly for both classes and is on WEDNESDAY 31ST JANUARY 2024 @ 9.00am. You are all welcome! Thank you so much for all the junk boxes - please keep it coming, the children are really loving their time in our creative area.

Question: Can you name a vehicle that travels on land, in the air and on water?



Year 1

We have been busy this week innovating and writing our own stories based on our text "Unplugged" by Steve Anthony. The children are working hard on punctuating their sentences with capital letters and full stops. In maths we are continuing to develop our place value knowledge of numbers to twenty. We have been looking at partitioning numbers into tens and ones. We are also working hard to improve our weekly mental maths scores.

In RE we have been learning about aspects of the Mass and we also focused on the story of Jesus's presentation at the temple. We continue to work independently in completing our Rainbow Challenges.

We continue our study of animals in science, with a focus on birds. We are very proud of both classes for sharing their learning at our class assemblies this week.

Question: Can you name a bird that can fly and a bird that can swim?

Year 2

Year 2 have had another fantastic week of learning! The children are loving our text in English, Lizzie and the Birds, and they have been doing descriptive writing from the perspective of the tornado. We have been using exclamatory sentences and powerful verbs to add effect to our writing.

In Maths, the children have been subtracting 2 digit numbers. We have started to look at crossing a boundary by exchanging and we will apply our knowledge to problem solving activities next week.

In Science, we investigated whether objects can be squashed, bent, twisted or stretched and we described the properties of materials that change shape.

In R.E, the children have learnt about the importance of different types of books and why we use them.

As always, we finished our week with Storyseekers and the children drew their favourite part of a story that they listened to.

Question: Solve 43-38 using the exchanging method



Year 3

Another busy and exciting week in Year 3!

In English, we finished reading 'The Tin Forest.' The children did a great job of comparing the Tin forest with the real one, using rich vocabulary and showed good awareness of organising their texts. We also worked on the important skill of paragraphing when we write.

This week we began our new Art unit, 'Drawing with Scissors.' Over the next few weeks we will be looking at a painting from Ancient Greek times which links with our history unit. The children will be observing the detail, patterns and shapes in the painting. This week they picked out a specific detail from the painting and replicated it in their own way in their sketchbooks.

In Maths, the children have been looking in more detail at the connection between multiplying and dividing. We have looked at a range of types of problems including word problems.

In RE, we looked at Jesus' calling of the disciples. The children had to write a letter in the first person as one of the disciples. It was written to a friend or relative, explaining their decision to leave everything behind and follow Jesus.

Question: Jesus said he would make his disciples "fishers of men." What did he mean?

Year 4

Well, another week has come and gone in Year 4 and the children have worked so hard.

In English, we have been continuing with 'The Miraculous Journey of Edward Tulane' and the children have been drafting and writing their own diary entries as well as discussing some wonderful new vocabulary within the text such as: 'precious', 'agitated', 'inconvenienced' and 'derogatory'.

We are coming to the end of our Multiplication and Division unit now and the children have been transferring their learning across into their daily times tables practice, focusing on the 3s this week. Next week, we're revising the 6s!

In RE, we continued with our new unit all about Community and what it means to be a part of one and what the advantages of that are. The children also reflected on their own communities and clearly understood that there are so many to be a part of!

Question: In Maths, what is the term used if $5 \times 2 = 10$ and $10 \div 2 = 5$?



Year 5

Another great week here in Year 5! On Monday, the children were visited by Laurus Ryecroft, who delivered a fantastic Maths taster session. This workshop allowed the children to apply their existing knowledge of number to different problem solving activities. Both classes blew us away with their fantastic reasoning skills and explanations to both prove and disprove possible answers - working hard in teams to complete the activities. The children should be very proud of themselves!

Our 'Brightstorm' unit in English has brought us to analyse the character of Arthur in the story. Utilising a 'Role on the Wall' activity to identify his personality traits and appearance, the children expanded their vocabulary use with thesauruses to accurately select more ambitious vocabulary.

Within this, the children have consolidated their understanding of parentheses and embedded this when writing detailed descriptions of Arthur, using brackets, dashes and commas.

Continuing our topic on Earth and Space, the children initially used inflatable planets to compare their size and distance from the sun. Expanding on this, we began to understand each planet's mass and how this affects their gravitational pull. By introducing the Heliocentric model, the children then applied their understanding of the terms 'rotate' and 'orbit' to describe how the planets move in our solar system. Following this, the children collated their new understandings with their research to produce some excellent double page spreads! We are very proud of the results.

Question: Following the Heliocentric model, what is at the center of our solar system?

Year 6

This week, the children have completed a set of practise SATs tests. This is to get the children used to the format of the paper and the timings. The children were extremely mature during this- we are so proud of you!

In Maths this week we have continued exploring ratio. On Monday, we welcomed Laurus Ryecroft into school who delivered a Maths session to us. The session focused on problem solving and the children had to apply multiplication, division and fraction knowledge to solve a range of challenging problems. This session definitely got the children excited for what High School lessons will be like!

We concluded writing our information texts about Baba Yaga this week. Mrs Gibson was particularly impressed with the children's use of powerful vocabulary and multi-clause sentences. We can't wait to publish these next week for a new display!

Our RE lesson this week focused upon Jesus' vocation. We analysed scripture that recounted Jesus' baptism and thought about what this told us about Jesus' vocation. In Geography, we revised our knowledge of time zones. The children had to use maps to compare time zones across the globe and apply mathematical knowledge to time zone problems!

We look forward to welcoming safety squad into school next week! This is a PSHE focused day where the children will learn about anti-social behaviour, keeping safe online and basic first aid.

Question: What does the word 'vocation' mean?