



St Stephen's RCP Weekly Newsletter
'A world class school for children that want to make the world a better place as God intended.'

Friday 6th October 2023

Be Ready. Be Respectful. Be Safe

A MESSAGE FROM MR LAVIN... This term seems to be flying by! I hope you have had a lovely week! It has been another busy one in school, full of laughter and learning! **A reminder that it is Hello Yellow Day on Tuesday 10th Oct-children can come in own clothes - something yellow! £1.00 charity donation.**

We have had a number of visitors in school this week - they have spent time looking at children's work and visiting their lessons. They have been so impressed with how respectful and welcoming all children were. They commented on how ready children are to learn and how well supported children are by our staff. A huge well done to everyone!

Our main priority this year is writing, and it is safe to say that we have gotten off to a flying start. I have been really pleased when I looked at our children's English books - they really are trying so hard with their writing.

A highlight of my week was having a good look at our Reception children's writing, both inside the classroom and outside in their new learning zone! A huge thank you to Gary and Martin for working so hard on developing this area for our Reception children.

You will notice that we making further improvements to the outdoor learning for our Reception children and Gary and Martin have began working on the area outside the Year 2 entrance. A section of it is being cornered off to create more outdoor provision for Reception - it will be complete with mud kitchen and outdoor sand and water areas. It is really exciting! It is so important for us to invest in the Early Years of our children's education and we are committed to doing so. Please take extra care around the site as the work continues. I cannot wait to see it finished over the next few weeks - I know the staff and children are really excited!!

Year 5LW - Thank you to Year 5LW for a wonderful class assembly this week. It is so lovely to see children showcasing their amazing work. Next up is Miss Birtles class on Wednesday 9:05 am in the school hall. Please do join us if you can.

Parent's Evening - On Wednesday 18th October we will be holding our Autumn Term Parent's Evening. This meeting will provide you with the necessary information on how your child is doing in school so far, and important targets for the coming school year. Please do make every effort to attend. You will receive a booking form in the days to come. I will confirm the locations of the meetings next week.

Harvest Collection - Thank you so much for your generosity so far for our Harvest collection. Our display is stunning in the school hall. Next week we will collect toiletries so if you can donate, please send them in with your child. All donations will be taken to Cornerstones to help the homeless.

Enjoy your weekend! **Mr Lavin. Headteacher**

Our Values:
St Stephen's
CARES

Compassion



Ambition



Rejoice



Excellence



Service



'It's the right thing to do...'



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Friday 15th September 2023

BE READY | BE RESPECTFUL | BE SAFE |

Dates for YOUR calendar

Date	Event
10/10/23	World Mental Health Day - Hello Yellow - dress up in something yellow for the day
11/10/23	Y5GB Class Assembly
13/10/23	Y1,Y2&3 Mass @ 10am
16/10/23	Book Fair - more details to follow
18/10/23	Y4DM Class Assembly
18/10/23	Parents Evening - more details to follow
20/10/23	Fire Safety Awareness Day
20/10/23	Reception & Y6 Mass at 10am
20/10/23	Half term begins at 3:15pm
30/10/23	Autumn 2 Term Begins

Please note that all Class Assemblies will take place in the school hall at 9:05am.

Please note masses take place in Church at 10am and parents/carers/families are most welcome to join us.

Keep checking this page weekly on the Newsletter as we will continue to add new dates - I'll highlight new dates or changes in a different colour.



We raised a huge £400 for Macmillan. Thank you so much for your generosity and support.

#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school
TWITTER: @stsrcp
TEL: 0161 370 2071

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TUESDAY 10TH OCTOBER



STAND OUT AND

SHOW UP

Say yes to wearing yellow this World Mental Health Day and donate to YoungMinds in support of young people's mental health.

#HelloYellow

M&S | YOUNGMINDS

#TEAMSTSTEPHENS

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Hot Chocolate Friday W



Readers of the Week



Handwriters of the week



Nursery	Isobel & Ocean	Nursery	Darcy	Nursery	Pippa
RLS	Jamil	RLS	Michael N	RLS	Iremide
RNE	Victoria	RNE	Nancy	RNE	Oreofeoluwa
Y1SH	Ivy	Y1SH	Poppy-Kay	Y1SH	DeeDee
Y1LB	Harper	Y1LB	River	Y1LB	Ronnie
Y2LS	Lexie	Y2LS	Felix	Y2LS	Linen
Y2AL	Oscar	Y2AL	Niall	Y2AL	Pati
Y3HB	Jensen	Y3HB	Willow	Y3HB	Eva
Y3LH	Freya	Y3LH	Riley	Y3LH	Emily
Y4DM	Elijah	Y4DM	Bobby	Y4DM	Leah
Y4SM	Esme	Y4SM	Samson	Y4SM	Alisha
Y5LW	Lucie	Y5LW	Leila	Y5LW	Freddie
Y5GB	Evie	Y5GB	Rosie	Y5GB	Lleyton
Y6HG	Archer	Y6HG	Teddy	Y6HG	Amelia
Y6DF	Jersey	Y6DF	Alfie B	Y6DF	India





Mathematicians of the Week

Nursery	Lena
RLS	Raya
RNE	Isabella M
Y1SH	Huckleberry
Y1LB	Cornelia
Y2LS	Kingsley
Y2AL	Milliane
Y3HB	Thomas
Y3LH	Ethan
Y4DM	Charles
Y4SM	Luca
Y5LW	Farren
Y5GB	Anabelle
Y6HG	Mabel
Y6DF	Dexter

Sports Star of the Week

Nursery	Lucie
RLS	Leighlah
RNE	Kayson
Y1SH	Alise
Y1LB	Harry
Y2LS	Runo
Y2AL	Ava
Y3HB	Connor
Y3LH	Bella
Y4DM	Jacob Y
Y4SM	Esme
Y5LW	Leila
Y5GB	Abigail
Y6HG	Hollie
Y6DF	Rihanna

Dojo Points

Nursery	462
RLS	552
RNE	752
Y1SH	1041
Y1LB	834
Y2LS	384
Y2AL	959
Y3HB	1147
Y3LH	746
Y4DM	380
Y4SM	725
Y5LW	2403 Winners!
Y5GB	2256
Y6HG	1158
Y6DF	602

'It's the right thing to do...'





Attendance

Whole School	93.8%
Nursery AM78.	78.6%
Nursery Full Day	89.4%
RLS	90%
RNE	92.7%
Y1SH	89.4%
Y1LB	100%
Y2LS	98.9%
Y2AL	87%
Y3HB	95.4%
Y3LH	97.1%
Y4DM	91.4%
Y4SM	90.1%
Y5LW	99.6%
Y5GB	94.1%
Y6HG	96.8%
Y6DF	94%

St Stephen's Attendance League

Each week our classes compete to gain points on our attendance league! Points are calculated based on the highest class percentages for each key stage.

100%



1st place = 3 Points
 2nd Place = 2 Points
 3rd Place = 1 Point

St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: NurFD	7	5th: RNE	2
2nd: 1LB	5	6th: RLS	1
3rd: 2LS	4	7th: 2AL	0
4th: NurAM	3		
5th: 1SH	2		

St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: Y4SM	5	3rd: Y6HG	2
1st: 5LW	5	3rd: Y3LH	2
2nd: Y5GB	4	4th: Y6DF	0
2nd: Y3HB	4		
3rd: Y4DM	2		



Attend Today, Achieve Tomorrow

/ BE READY / BE RESPECTFUL / BE SAFE /

#TEAMSTSTEPHENS

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Religious Education

Mass Times

Mass Times:
Saturday Vigil
: 5.30pm
Sunday:
10.30am

Our Parish Priest is
Father B. Wilson.

We keep Father
Wilson in our prayers
as he recovers from
illness.

We welcome Canon
Michael and Father
Celestine from St
Mary's, Failsworth,
during Father
Wilson's recovery
period.

Class Masses will
continue weekly on a
Friday at 10am Mass.

October- The Month of the Holy Rosary

How to Pray the Rosary

7 Glory Be

6 Hail Mary (ten times)

5 Our Father

4 Hail Mary (three times)

3 Glory Be

2 Our Father

1 Sign of the Cross

Sign of the Cross
*In the name of the Father,
and of the Son, and of
the Holy Spirit. Amen*

Our Father
*Our Father, Who art in heaven, hallowed be Thy
name; Thy kingdom come; Thy will be done on
earth as it is in heaven. Give us this day our daily
bread; and forgive us our trespasses as we forgive
those who trespass against us; and lead us not
into temptation, but deliver us from evil. Amen*

Hail Mary (three times)
*Hail Mary, full of grace, the Lord is with thee.
Blessed art thou among women, and blessed is
the fruit of thy womb, Jesus. Holy Mary, Mother
of God, pray for us sinners, now and at the hour
of our death. Amen*

Glory Be
*Glory be to the Father, and to the Son, and to the
Holy Spirit, as it was in the beginning, is now, and
ever shall be, world without end. Amen*

Hail Mary (ten times)
*Hail Mary, full of grace, the Lord is with thee.
Blessed art thou among women, and blessed is
the fruit of thy womb, Jesus. Holy Mary, Mother
of God, pray for us sinners, now and at the hour
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*Our Father, Who art in heaven, hallowed be Thy
name; Thy kingdom come; Thy will be done on
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bread; and forgive us our trespasses as we forgive
those who trespass against us; and lead us not
into temptation, but deliver us from evil. Amen*

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HARVEST COLLECTION

During this Harvest season, we are asking our school community to come together to collect for Cornerstones.

Items collected will be donated to the Cornerstones Centre where support is provided for those who are homeless.

We are asking for donations of the following items on the following weeks:

W/C 25/09/2023- Tea, Coffee, Sugar

W/C 02/10/2023- Tins/ Pasta/ Rice

W/C 09/10/2023- Toiletries

Thank you for supporting our mission to 'love one another as I have loved you'

*Compassion - Ambition- Rejoice-
Excellence- Service*





Reception

Wow! What a week we've had in Reception!! We moved into our BRAND NEW outdoor learning space and we absolutely love it! Thank you to Mr Allcock and Mr Whittle for everything they have done. Our second outdoor area is being developed, too. We have started our new topic which is all about Autumn and the children are learning so much. We are reading a story called "The Leaf Thief" about a squirrel who is sad that he has lost leaves from his tree. In the story, we learn that there isn't a thief and it's the Autumn wind blowing the leaves away. In maths we have been thinking about size and comparing sizes. We have been on Autumn walks, collected Autumn treasure and made Autumn pictures. In RE we made paper puppets representing God holding our hands - even though we cannot see him.

We have been so busy!!

We are really excited for our second week all about Autumn!

Question: What other things around us tell us that it's Autumn time?



Year 1

In English this week, we have continued looking at our story 'Pussy cat, pussy cat where have you been?' Children wrote sentences about where the cat visited in the story, using capital letters, full stops and finger spaces. In our writing area, some groups independently labelled the landmarks in London, using their phonetic knowledge. In maths, we continued to look at one more and one less than a number, introducing the symbols greater than, less than and equal to. In our science lesson, we looked at the sense of touch, distinguishing between rough and smooth textures. In R.E, we completed our topic on families, reflecting on why our families are important to us and who was in Jesus' family. In history, we looked at the life and reign of Queen Victoria. Today we celebrated National Poetry Day by studying 'June Afternoon' by Ted Kooser and Connie Wanak.

Question: What did the pussy cat do in London?

Year 2

Year 2 have enjoy yet another busy week this week.

In English, we have introduced our new text, 'The Highway Rat'. The children have had the opportunity to explore the language choices of the text and build their vocabulary choices through the construction of noun phrases. We completed our week with a forest school session. The activities helped to emerge the children in our text and they were given the opportunity to act out parts of the story.

In Maths, the children have been using number lines to count in intervals of 1 and 10, as well as estimating where numbers should lie on blank number lines.

We have then been comparing and ordering numbers. The children have been using language such as 'ascending order, descending order, greater than and fewer than'. They have also used the corresponding mathematical symbols to form mathematical expressions.

In Religion, we have continued to study the creation story. Children have created images to represent their favourite part of scripture and give reasons for their choices.

We've completed our week celebrating National Poetry Day today. The children have analysed, 'My Treasures' by Kate Wakeling. They were tasked with writing their own poetry which we are very proud of.

Question: How would you describe the character 'The Highway Rat'?



Year 3

This week we celebrated National Poetry Day. The theme this year was 'Refuge.' In Year 3 we looked at a poem by Michael Rosen called 'On the Move.' We looked at the rhyme and rhythm of the poem, practised reciting it and were then inspired to write our own poems.

In Maths, we have been comparing numbers to 1000 as well as placing numbers on number lines with different scales.

In Religion, we looked closely at the Holy Family and how Jesus' was made to feel loved and nurtured throughout his childhood. This involved looking carefully at images and paintings of the Holy Family. Then the children wrote their own recipe for what makes a loving family.

This week we began reading our class novel, 'Omar the Accidental Trouble Magnet.' At the start of the book, Omar introduces us to his family. It is a very humorous book. The children are engaged and excited after reading chapter one.

Question: How many meanings of the word 'tip' do you know?

Year 4

We have had another busy week in Year 4. In Maths we have finished our Place Value unit by rounding to the nearest 10, 100 and 1,000 and learning our roman numerals to solve problems involving them.

In English we have begun a new book titled 'The Lost Happy Endings'. We have read through the story, answered a selection of grammar and comprehension questions as well as character analysis through the means of text evidence.

In Science we have looked at plant classification and the children had to group specific plants into specific groups following the classification elements.

In RE this week we have concluded our unit of 'Family' where the children have written paragraphs about all they know and have learnt about Jesus' family.

In History the children have learnt about the typical daily life of a slave in Ancient Egypt.

Question- What number is shown in Roman Numerals..... LXXVIII



Year 5

Another fantastic week in here in Year 5! On Wednesday, 5LW had their class assembly. The children shared some of the excellent work they have been completing as well as showcasing their music sessions with Mrs Williams. We are so proud of the children and their achievements! A big thank you to all of the parents and carers who came to watch.

In Maths, we have completed our 'Place Value' unit which concluded with comparing and ordering numbers to 1,000,000 as well as rounding to the nearest 10, 100 and 1000. Next week, we will begin our new unit on 'Addition and Subtraction'.

Following our diary entries, we have unpicked our 'Saving the Butterfly' story further to understand the lives of refugees today and applied this to the children in the story. With this understanding, we discussed the thoughts and feelings which were provoked before planning and writing a narrative from the perspective of either the blanket or bunny teddy from the story. We have produced some excellent pieces of writing and have applied direct speech and modal verbs to enhance these.

In Science, we have continued our topic on 'Forces' and have worked scientifically to plan our parachute experiment to test the effects of air resistance. The children worked collaboratively to identify and consider both the dependent and independent variables before creating their questions and making predictions on what the outcomes of their experiments will be. We look forward to putting these to the test next week!

Question: How does the surface area of an object affect the amount of air resistance?

Year 6

It's been another wonderful week in Year 6. Our Guided Reading this week has been based around the poem 'The British' where the children discussed the diversity and history of Britain. We also read an extra of a biography about Ruby Bridges which linked to Black History Month. The children were shocked to find out that parents withdrew their children from school when Ruby started however, they were inspired by her bravery and resilience.

In English, we have continued to read The Final Year and we have learnt more about Nate's life. The children have been focusing on writing multi-clause sentences and have completed short burst pieces of writing to showcase these. In Maths, we have been looking at the properties of numbers, specifically square, cube, prime and composite. We then moved on to 4-digit by 2-digit multiplication, which the children could then apply to a challenging reasoning problem.

Question: What is the difference between a cube and square number?

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