



St Stephen's RCP Weekly Newsletter
'A world class school for children that want to make the world a better place as God intended.'

Friday 29th September 2023

Be Ready. Be Respectful. Be Safe

A MESSAGE FROM MR LAVIN...

WOW! What a busy week it has been at St Stephen's this week! It has been wonderful to walk around the classrooms and seeing some fantastic work going on!

Year 6 - Last week and this week Year 6 kicked off our Class Assemblies. It is great to see our oldest children speak so confidently in front of an audience. They shared their work with everyone and it was great to see. Next up is Year 5 Mrs Williams, Wednesday 4th October at 9:05am in the school hall. Please do join us if you can.

Cross Country - Congratulations to our Cross Country runners who competed in the Tameside Catholic Schools competition on Wednesday evening! They represented the school so well. Thanks children!

Year 3 Football - Well done to our Year 3 football team who represented our school at a tournament held at The Cliff. They won their tournament and through to the finals at Carrington in June! Amazing!!

Macmillan Coffee Morning - As always, we were blown away by your generosity in support of our Coffee Morning! If you were able to attend this morning, I hope you had a great time. The children certainly enjoyed their cakes! All donations will be gratefully received by Macmillan.

Harvest Collection - Please have a look at the poster later in the Newsletter for our Harvest collection for Cornerstones.

Online Safety - Please have a good read of the next page - it highlights some important information and advice regarding whatsapp. It is aimed to help parents and carers to keep children safe when using whatsapp, but it does have some good information we can find useful in adult life too!!

Thursday 5th October - Dolce, our catering providers, are having a special 'Space' themed menu on Thursday 5th October. This is a perfect opportunity for your child to sample the menu - especially if your child is in Reception, Year 1 and Year 2 as they receive a free school dinner. Why not let them try for the day - it is free! If you'd like to place an order please message your child's class teacher on dojo.

If your child is in another year group and you'd like them to have a meal, the cost is £2.47 and can be ordered through School Grid. Please speak to the office for more information. **Menu is on the next page.**

Enjoy your weekend,

Mr Lavin, Headteacher

Our Values: St Stephen's CARES

Compassion



Ambition



Rejoice



Excellence



Service



'It's the right thing to do...'

SPACE DAY 5TH OCT

CENSUS DAY

MAINS

Asteroid Chicken Nuggets

- Meteor-Bite Burger

- Venus Veggie Burger (VG)

- Big Bang Baked Potato Bar (V)

SIDES

Guardian Fries of the Galaxy (VG) (GF)

- Planetary Peas

- Black Hole Beans

- Tomato Ketchup

- Solar System Salad Bar

- Fresh Bread

DESSERTS

Jupiter Jelly & Ice Cream

- Cosmic Cookie (VG)

- Fresh Fruit (VG) (GF)

dolce

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+

In UK and Europe:
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

...MSG ME...

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®
#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/10730883562332> | https://faq.whatsapp.com/36005896189245/helpref-hc_fmav
<https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private>
<https://www.aura.com/learn/whatsapp-scams>



Hot Chocolate Friday



Readers of the Week



Handwriters of the week



Nursery	Nellie & Flora	Nursery	Wyatt	Nursery	Ayrah
RLS	Evie R	RLS	Phoebe	RLS	Fabian
RNE	Sienna H	RNE	Michael S	RNE	William
Y1SH	Muzaffer	Y1SH	Bobby	Y1SH	Sayo
Y1LB	Berrie-Mae	Y1LB	Declan	Y1LB	Harper
Y2LS	Henry	Y2LS	Parker	Y2LS	Jacob
Y2AL	Isla	Y2AL	Elijah	Y2AL	Sam
Y3HB	Conor	Y3HB	Samuel	Y3HB	Oscar
Y3LH	Leila	Y3LH	Harrison	Y3LH	Jacob
Y4DM	Donaeo	Y4DM	Mila	Y4DM	Noah V
Y4SM	Avaya	Y4SM	Riley-James	Y4SM	Layla W
Y5LW	Jenson	Y5LW	Bobby	Y5LW	Phoebe
Y5GB	Harrison R	Y5GB	Delilah	Y5GB	Liam
Y6HG	Vinne	Y6HG	Lennie	Y6HG	Leah
Y6DF	Isobella	Y6DF	Daisy	Y6DF	Poppy





Mathematicians of the Week

Nursery	Dustie
RLS	Jake
RNE	Victoria
Y1SH	Aaliyah
Y1LB	Sienna
Y2LS	Kaiden
Y2AL	Esme
Y3HB	Grace
Y3LH	Muwaffaq
Y4DM	Lereya
Y4SM	Daisy
Y5LW	Finley
Y5GB	Jaime Leigh
Y6HG	Hollie
Y6DF	Harvey

Sports Star of the Week

Nursery	Lucie
RLS	Raya
RNE	Michael
Y1SH	Natalie
Y1LB	Poppy
Y2LS	Gavriel
Y2AL	Oscar
Y3HB	Bruce
Y3LH	Klayson
Y4DM	Noah R
Y4SM	Isla
Y5LW	Orla
Y5GB	Olivia
Y6HG	Tyler
Y6DF	Eddie

Dojo Points

Nursery	452
RLS	464
RNE	710
Y1SH	859
Y1LB	634
Y2LS	312
Y2AL	803
Y3HB	909
Y3LH	618
Y4DM	375
Y4SM	651
Y5LW	1874
Y5GB	1956
Y6HG	1066
Y6DF	395

Winners!

'It's the right thing to do...'





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Friday 15th September 2023

BE READY | BE RESPECTFUL | BE SAFE |

Dates for YOUR calendar

Date	Event
04/10/23	Y5LW Class Assembly
06/10/23	National Poetry Day
06/10/23	Y4 & 5 Mass @ 10am

Date	Event
10/10/23	World Mental Health Day - Hello Yellow - dress up in something yellow for the day
11/10/23	Y5GB Class Assembly
13/10/23	Y1,Y2&3 Mass @ 10am
16/10/23	Book Fair - more details to follow
18/10/23	Y4DM Class Assembly
18/10/23	Parents Evening - more details to follow
20/10/23	Fire Safety Awareness Day
20/10/23	Reception & Y6 Mass at 10am
20/10/23	Half term begins at 3:15pm
30/10/23	Autumn 2 Term Begins

Please note that all Class Assemblies will take place in the school hall at 9:05am.

Please note masses take place in Church at 10am and parents/carers/families are most welcome to join us.

Keep checking this page weekly on the Newsletter as we will continue to add new dates - I'll highlight new dates or changes in a different colour.

#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school
TWITTER: @stsrcp
TEL: 0161 370 2071

| Be Ready | Be Respectful | Be Safe |



Attendance

Whole School	95.3%
Nursery AM	91.7%
Nursery Full Day	98.7%
RLS	92%
RNE	89%
Y1SH	98.6%
Y1LB	96%
Y2LS	96.6%
Y2AL	88%
Y3HB	99.2%
Y3LH	95.4%
Y4DM	97.4%
Y4SM	98.2%
Y5LW	95.2%
Y5GB	96.5%
Y6HG	96%
Y6DF	92%



Attend Today, Achieve Tomorrow

St Stephen's Attendance League

Each week our classes compete to gain points

on our attendance league!
Points are calculated based on the highest class percentages for each key stage.

100%



1st place = 3 Points
2nd Place = 2 Points
3rd Place = 1 Point

St Stephen's Attendance League EYFS & KS1			
Position	Total Points	Position	Total Points
1st: NurFD	7	4th: RLS	1
2nd: NurAM	3	4th: RNE	1
2nd: 2LS	3	5th: 2AL	0
3rd: 1LB	2		
3rd: 1SH	2		

St Stephen's Attendance League KS2			
Position	Total Points	Position	Total Points
1st: Y4SM	5	4th: Y6HG	1
2nd: Y5GB	4	5th: Y3LH	0
2nd: Y3HB	4	6th: Y6DF	0
3rd: Y4DM	2		
3rd: 5LW	2		

/ BE READY / BE RESPECTFUL / BE SAFE /

#TEAMSTSTEPHENS

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Religious Education

Season of Creation

September is the month of Creation, beginning on September 1st with the World Day of Prayer for Creation and ending on October 4th, the Feast Day of St Francis of Assisi. The theme for 2023 is 'Let Justice and Peace Flow.'

"Let Justice and Peace Flow" is the theme of this year's Season of Creation, inspired by the words of the prophet Amos: "Let justice flow on like a river, righteousness like a never-failing stream" (5:24). Prophet Amos cries out: "But let justice roll on like a river, righteousness like a never-failing stream!" (Amos 5: 24) and so we are called to join the river of justice and peace, to take up climate and ecological justice, and to speak out with and for communities most impacted by climate injustice and the loss of biodiversity. As the people of God, we must work together on behalf of all Creation, as part of that mighty river of peace and justice

CREATION

Mass Times

Our Parish Priest is Father B. Wilson.

We keep Father Wilson in our prayers as he recovers from illness.

We welcome Canon Michael and Father Celestine from St Mary's, Failsworth, during Father Wilson's recovery period.

Class Masses will continue weekly on a Friday at 10am Mass.

Mass Times:
Saturday Vigil : 5.30pm
Sunday: 10.30am

Prayer of the Week

Pope Francis' prayer intention for September is:

For people living on the margins. We pray for those persons living on the margins of society, in inhumane life conditions, may they not be overlooked by institutions and never considered of lesser importance.

HARVEST COLLECTION

During this Harvest season, we are asking our school community to come together to collect for Cornerstones.

Items collected will be donated to the Cornerstones Centre where support is provided for those who are homeless.

We are asking for donations of the following items on the following weeks:

W/C 25/09/2023- Tea, Coffee, Sugar

W/C 02/10/2023- Tins/ Pasta/ Rice

W/C 09/10/2023- Toiletries

Thank you for supporting our mission to
'love one another as I have loved you'

*Compassion - Ambition- Rejoice-
Excellence- Service*





Nursery

Started our book 'Happy to be me'
learning all about ourselves.

In maths we have been exploring
colours, matching and sorting and even
been on a colour hunt around our
outside areas.

On Tuesday we had spanish day, we
listened and danced to spanish music
and tasted some spanish snacks. We
took part in spanish activities in our
room.

Reception

The weeks are just flying by in Reception! This week we have finished our work on "Marvellous Me." We have thought about our names, what we look like, our families and our bodies. In Maths we have been thinking about what the words "match," "same," "different" and "set" mean. We have been sorting objects into different groups and talking about how we have sorted them. We have also started to notice some changes to the weather and how we feel when we are outside. This leads us nicely to our Autumn topic which we will begin next week.

There are still a huge amount of jumpers, cardigans and PE jumpers without names on. Please ensure your child's clothes are clearly labelled with their name. Thank you.

Question: What are the name features on our face and what do we use them for?



Year 1

Another week passes and Year 1 have been very busy across the curriculum. In English we wrote simple sentences based on the story of Bumblebear and we also started our new story, "Pussy cat, pussy cat where have you been?", linked to our history topic on Monarchy. This week we also learned about the life of Queen Elizabeth I and what a powerful monarch she was. In maths we continue to consolidate our understanding of numbers within 10. We have been working on finding one more or one less. In Science we focussed on the sense of sound. We had fun trying to identify the sounds we could hear on a recording. In RE we wrote thank you prayers for our families. In our new art topic, we explored making spirals using different media. We continue with our Rainbow Challenges that help us consolidate our learning across the curriculum.

Question: Ask your child to find numbers that are 1 more or one less within 10

Year 2

Year 2 have had a fantastic week and Miss Leigh and Miss Seville are so impressed with how the children have been demonstrating CARES across the week.

In English, we have finished reading our text, 'I Want My Hat Back'. The children have enjoyed this story and they have been using adjectives to describe the characters and they have written the ending of the story.

In Maths, the children have consolidated their learning about flexibly partitioning 2 digit numbers and they have been placing tens and ones on number lines to 100.

In History, we have been comparing present day London to London in 1666. The children have enjoyed P.E this week and we have been practising a range of balancing positions.

Question: How has London changed since 1666?



Year 3

The end of another exciting week in Year 3.

In our English unit, we came to a part in the story where the bear had to make a big decision - whether to stay in the forest or to seek a new life in the city. The children took roles as the bear and as the girl who was persuading him to go to the city. They had to dig deep and empathise with the characters. In Maths we have been looking at different ways of partitioning and representing numbers. We have also been revising our 2's and 5's times tables.

In History we have started to look at the Stone Age people as hunter-gathers, exploring how they obtained food and what their diet consisted of.

In Science, the children were fascinated in our lessons on the human skeleton.

They learnt the names of the main parts.

The children have started to read at home and they are already moving around our reading charts.

Question: What is the name of the part of the skeleton which protects our brain?

Year 4

We have continued to work hard in Year 4 this week.

In English, we have been working towards the end of our unit by planning and writing our own narratives based on our class text, The Legend of Rock Paper Scissors. The children have been careful to include capital letters and full stops, and to use paragraphs correctly in their writing.

In Maths, we have been comparing and ordering numbers to 10,000 and learning about Roman Numerals. The children have been practising their times tables as well in class, well done, please keep this up at home!

In Science, the children have continued to learn about vertebrates and invertebrates and have been classifying animals into groups through the use of questioning.

Finally, in RE, we have been learning about the stories of Ruth and Naomi and King Solomon and have compared their actions to our school CARES values and what it means to be a good person.

Question: Can you think of an appropriate question to classify a cat and a bird?



Year 5

We have enjoyed another busy and exciting week of learning in Year 5.

This week we celebrated European Languages Day. The children learnt some basic flamenco dance moves, completed a European flags quiz, produced surrealist artwork based on that of Joan Miro and sampled some traditional Spanish food.

In English, the children wrote comparative diary entries from the viewpoints of both the older and younger child in 'Saving the Butterfly'. Following that, they edited and improved their work and practised writing accurate direct speech, incorporating inverted commas and other essential in-speech punctuation.

As we approach the end of our place value unit in Maths, this week the children have partitioned numbers to 1,000,000 in different ways, as well as comparing and ordering six digit numbers.

As part of the 'Ourselves' unit in RE, the children analysed scripture from St Paul's letter to the Colossians to determine what it tells us about how to be a peacemaker. The children then answered questions about the qualities in others they admire the most and the importance of these qualities to us as Christians.

Question - Can you partition 543,295 in five different ways?

Year 6

We've had another busy week in Year 6!

In English we have read Part 3 of The Final Year which focuses on Nate's Summer holidays. We've thought about how Nate accepts his responsibilities as a brother and discussed how he finds solace in the library. We've thought about what we do to find our own peace and comfort when we are feeling anger, frustrating or upset.

In Maths, we have moved on to the four operations. We have looked at formal written method and missing number problems.

The children are loving our History topic about WWII and this week we have explored the origins of WWII with a focus upon what life was like in Germany after WWI.

Thank you to all the parents/ guardians who attended Mr Fitch's class assembly. The children shared some amazing work and sang beautifully.

Question: What is the difference between a compound and complex sentence?