



**St Stephen's RCP Weekly Newsletter**  
**'A world class school for children that want to make the world a better place as God intended.'**

**Friday 22nd September 2023**

*Be Ready. Be Respectful. Be Safe*

## A MESSAGE FROM MR LAVIN...

I hope this week has been a good one for you despite the miserable weather! There have been a lot of wet plays which is not ideal, but it has not dampened the mood of the children - they've all been working so hard.

### Meet the Teacher

Thank you for attending the 'Meet the Teacher' meetings on Tuesday evening, if you were unable to attend you should have by now received a copy of the slides and a copy of this terms Curriculum Newsletter. Please do take the time to read the materials as they provide you with lots of information about the term and year ahead. Year 4 will have an opportunity to meet Mr Muschamp and Mr Meleady on Tuesday next week in Mr Muschamp's classroom.

### European Language Day

On Tuesday 26th it is European Languages Day. We will be dressing up in colours of the Spanish flag and all classes will have some time to learn some facts about Spanish culture. I am sure it will be a great day.

### Macmillan Coffee Morning

On Friday 29th September we will join with the nation in holding a coffee morning to raise vital funds for Macmillan. Your generosity always is incredible for this event so can we please request donations of cakes to be sent into school on Thursday 28th September. On Friday, children will have the opportunity to purchase a cake for a small donation of £1.00 to the charity. Parents are warmly invited to the school hall 9 till 9:45am to join us for a hot drink and a cake. I am sure it will be a great event as always.

### Assemblies

As we now attend mass on a Friday, instead of a Thursday, we are having a slight change to our Friday Good News Assemblies. On a Monday, from next week onwards, children will receive their certificates in our Monday assembly. Stars of the Week will be rewarded with Hot Chocolate on the Friday Morning of the same week, giving themselves something to look forward to all week! This means no one will miss out on being celebrated if they are at mass.

Have a great weekend, **Mr Lavin, Headteacher**

## Our Values: St Stephen's CARES

### Compassion



### Ambition



### Rejoice



### Excellence



### Service



*'It's the right thing to do...'*



## Hot Chocolate Friday Winners



Nursery	Annie & Cole
RLS	Noah T
RNE	Kayson
Y1SH	Hazel
Y1LB	Rose
Y2LS	Deanah
Y2AL	Leo
Y3HB	Evelyn
Y3LH	Noah
Y4DM	Noah R
Y4SM	Charlie
Y5LW	Ellenore
Y5GB	Chen
Y6HG	Hollie
Y6DF	Olivia

## Readers of the Week



Nursery	Nehneh
RLS	Cole
RNE	Harper
Y1SH	Evie-Rose
Y1LB	Ylan
Y2LS	Anastazja
Y2AL	Harrison
Y3HB	Brooke
Y3LH	Caoimhe
Y4DM	Joshua
Y4SM	Charlotte
Y5LW	Orla
Y5GB	Harlow
Y6HG	Michal
Y6DF	Dolton

## Handwriters of the week



Nursery	Lily-Mae
RLS	Jaxon
RNE	Chester
Y1SH	Alise
Y1LB	LinXi
Y2LS	Kalani
Y2AL	Oscar
Y3HB	Jeremiah
Y3LH	Kingston
Y4DM	Godwin
Y4SM	Isla
Y5LW	Gustavo
Y5GB	Lottie
Y6HG	Brock
Y6DF	Ciannarose





## Mathematicians of the Week

Nursery	Lua
RLS	Nick
RNE	Noah B
Y1SH	Maisie
Y1LB	India
Y2LS	Gavriel
Y2AL	Roman
Y3HB	Adam
Y3LH	Oscar
Y4DM	Jacob
Y4SM	Joseph
Y5LW	Reece
Y5GB	Audrey
Y6HG	Desta
Y6DF	

## Sports Star of the Week

Nursery	Pippa
RLS	Ivy Beau
RNE	Darcie
Y1SH	Henry
Y1LB	Ronnie
Y2LS	Henry
Y2AL	Grace
Y3HB	Millie
Y3LH	Jacob
Y4DM	Patrick
Y4SM	Francis
Y5LW	Amelia
Y5GB	Emily
Y6HG	Teddy
Y6DF	Blaize

## Dojo Points

Nursery	352
RLS	371
RNE	636
Y1SH	706
Y1LB	438
Y2LS	530
Y2AL	286
Y3HB	646
Y3LH	589
Y4DM	340
Y4SM	564
Y5LW	1315
Y5GB	1576 <span style="border: 1px solid orange; padding: 2px;">Winners!</span>
Y6HG	215
Y6DF	865

'It's the right thing to do...'





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Friday 15th September 2023

**BE READY | BE RESPECTFUL | BE SAFE |**

## Dates for YOUR calendar

Date	Event
26/09/23	European Languages Day - Dress up in Red/Yellow - Spanish Flag Colours
27/09/23	Y6DF Class Assembly
29/09/23	Macmillan Coffee Morning - Parents Welcome 9-9:45am School Hall
29/09/23	Y6 Mass @ 10am
04/10/23	Y5LW Class Assembly
06/10/23	National Poetry Day
06/10/23	Y4 & 5 Mass @ 10am

Date	Event
10/10/23	World Mental Health Day - Hello Yellow - dress up in something yellow for the day
11/10/23	Y5GB Class Assembly
13/10/23	Y1,Y2&3 Mass @ 10am
16/10/23	Book Fair - more details to follow
18/10/23	Y4DM Class Assembly
18/10/23	Parents Evening - more details to follow
20/10/23	Fire Safety Awareness Day
20/10/23	Reception & Y6 Mass at 10am
20/10/23	Half term begins at 3:15pm
30/10/23	Autumn 2 Term Begins

**Please note that all Class Assemblies will take place in the school hall at 9:05am.**

**Please note masses take place in Church at 10am and parents/carers/families are most welcome to join us.**

**Keep checking this page weekly on the Newsletter as we will continue to add new dates - I'll highlight new dates or changes in a different colour.**

**#TEAMSTSTEPHENS**

WEBSITE: [www.stsrcp.school](http://www.stsrcp.school)  
TWITTER: @stsrcp  
TEL: 0161 370 2071

**| Be Ready | Be Respectful | Be Safe |**



## Attendance

Whole School	95.04%
Nursery AM	83.33%
Nursery Full Day	98.05%
RLS	89.5%
RNE	94.7%
Y1SH	90.4%
Y1LB	96.4%
Y2LS	94.3%
Y2AL	94.3%
Y3HB	96.3%
Y3LH	93.6%
Y4DM	96.1%
Y4SM	95.4%
Y5LW	98.3%
Y5GB	99.6%
Y6HG	94.8%
Y6DF	93.9%

## St Stephen's Attendance League

Each week our classes compete to gain points on our attendance league! Points are calculated based on the highest class percentages for each key stage.

# 100%



1st place = 3 Points  
 2nd Place = 2 Points  
 3rd Place = 1 Point

### St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: NurFD	4	5th: RLS	1
2nd: NurAM	3	6th: 1SH	0
3rd: 2LS	2	7th: 2AL	0
4th: 1LB	2		
5th: RNE	1		

### St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: Y5GB	4	4th: Y3HB	1
2nd: Y4SM	3	5th: Y3LH	0
3rd: Y4DM	2	6th: Y6DF	0
3rd: 5LW	2		
4th: Y6HG	1		



Attend Today, Achieve Tomorrow

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## Religious Education

### Sacramental Programme \*\*\* FINAL REMINDER \*\*\*

All Year 3 parents/ guardians have received an email regarding the Sacramental Programme which will be beginning shortly in school. The Sacramental Programme is where we prepare the children to receive the Sacraments of Reconciliation of First Holy Communion. If you did not receive the email, or if you have a child in Years 4-6 who have not received the Sacraments and you would like them to, please email Mrs Gibson with your child's name and class



Mrs Gibson: [hannah.gibson@stsrcp.co.uk](mailto:hannah.gibson@stsrcp.co.uk)



### Mass Times

Our Parish Priest is Father B. Wilson.

We keep Father Wilson in our prayers as he recovers from illness.

We welcome Canon Michael and Father Celestine from St Mary's, Failsworth, during Father Wilson's recovery period.

Class Masses will continue weekly on a Friday at 10am Mass.

**Mass Times:**  
Saturday Vigil : 5.30pm  
Sunday: 10.30am

### Prayer of the Week

Dear God,  
Each season brings something new  
for us to see and enjoy.  
With sunny days and rainy days,  
our crops grow larger,  
Fruit and vegetables ripen, ready  
for us to harvest.  
Thank you for all of the food we  
have to eat.  
Let us remember people who may  
not have enough.  
Help us to be kind to others in  
our thoughts, words and deeds.  
Amen

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# HARVEST COLLECTION

During this Harvest season, we are asking our school community to come together to collect for Cornerstones.

Items collected will be donated to the Cornerstones Centre where support is provided for those who are homeless.

We are asking for donations of the following items on the following weeks:

**W/C 25/09/2023- Tea, Coffee, Sugar**

**W/C 02/10/2023- Tins/ Pasta/ Rice**

**W/C 09/10/2023- Toiletries**

Thank you for supporting our mission to 'love one another as I have loved you'

*Compassion - Ambition- Rejoice-  
Excellence- Service*





## Nursery

We have had a wonderful time learning about colours this week. The children have painted, built towers, repeated sentences, sorted using the colours red, blue and yellow. Alongside, we have been reading Pete the Cat and his white shoes. Our nursery rhyme of the week has been I can sing a rainbow. The children have taken part in their second PE lesson and they really enjoyed themselves. In RE we have spoken about who is in our family. We had a walk to the allotment and forest on Thursday. We listened for different sounds. The children heard the ducks and chickens so while we were there we fed them.

**Question:** What piles did Pete the Cat step in?

## Reception

We have had another fantastic week in Reception! We continued reading our class book "What Makes Me a Me?" but we moved on to our physical features. We read the story "FunnyBones" to help us understand what our skeleton is made up of. Next week we will think about our facial features. In maths we have been looking at "Goldilocks and the Three Bears" and what special number is used throughout the story. We are doing so well with our Talk 4 Writing - we have started to create our very own stories!!

We were very lucky to meet our Year 6 Special Friends this week. We are excited for the year ahead with them. Thank you, Year 6!

**Question:** How many bears, bowls, chairs and beds did Goldilocks find? How many ways can you make this amount?



## Year 1

We have enjoyed another great week in year one. In English this week, we continued our work on Bumblebear. We thought about Norman's daily planner and the children wrote sentences about the things Norman does at Bee School. In Maths, we have been counting on from any number within 10 and have started looking at one more than. Children have been working hard to recognise numbers as words. In Science this week, we discussed the five senses, focussing on sight. Children worked scientifically to test how many bean bags they could throw into a box with both eyes open compared to with one eye open and then both eyes closed. In History, we looked at our current monarchy and discussed what would make a good or bad Monarch. We then learnt about King Charles III. In R.E, we identified the holy family and discussed how families can be different. Children have also been working more independently to complete their five rainbow challenges. To finish the week, we had a lovely Eucharist service in church, followed by an exciting session of forest school.

Question: What activities does Norman do at Bee School?

## Year 2

We have enjoyed our week in year 2 and the children have been working extremely hard. In English, we have been continuing to study 'I want my hat back'. The children have been considering the thoughts and feelings of the bear, ensuring that they write in full sentences and use appropriate punctuation.

In Maths, we have been exploring place value, considering partitioning and how to partition in different ways.

In Religion, we have been reading the creation story from the book of Genesis. The children have looked closely at the scripture and completed work around the order in which God created our world.

Furthermore, we have also started our unit of work in History based on the Great Fire of London. The children have had the opportunity to showcase their existing knowledge of the subject.

Finally, during our Art lessons, the children studied the use of natural and everyday materials to create artwork.

We also enjoyed welcoming our parents into school on Wednesday and hope that the information provided and sent out was helpful.

Question: How can I partition 35 in different ways?



## Year 3

This week has shown Year 3 getting down to work on lots of exciting activities. In English we have worked on our first piece of writing which was about the changing seasons. The children had to write a fact file using Time Adverbials and descriptive language to engage the reader. We also talked about the meaning of 'perseverance' and times when they had to possess this quality to master a particular skill.

In Maths, we have continued to explore numbers up to 1,000,, representing them in different ways and using flexible partitioning to explain them.

In RE we have enjoyed thinking about what makes a home. The children talked about how a loving family was at the heart of a home. They also agreed that home can sometimes be challenging as we have to share and forgive others. Both classes are now busy trying to read at home at least five times a week so they can get stamps in their reading diaries and then move around the reading chart.

Question: How many ways can you partition the number 222?

## Year 4

This week in Year 4, we have continued our class book of The Legend of Rock, Paper and Scissors. We have analysed sentences and corrected incorrect grammar. We have written warrior cries as well as short descriptive recounts and used conjunctions linked to time.

In maths we have looked at partitioning numbers up to 10,000 as well as focusing on showing 1, 10 and 100 more or less than a given number.

In Science we have looked at grouping animals into the vertebrates or invertebrates categories and analysed animal X-Rays to help us see more clearly.

In RE we have looked at the stories of Abraham and Jacob and focused closely on the elements of family within those stories.

In History we have begun our unit on Ancient Egypt. We have researched the 'whole-history' timeline to see where Ancient Egypt fits as well as looking at the history of Ancient Egypt from start to end dates.

Question- What is an invertebrate? Can you give an example of one?



## Year 5

Another fantastic week here in Year 5! Continuing our unit on 'Saving the Butterfly' by Helen Cooper, the children enjoyed listening to the story before identifying any underpinning meanings, themes and symbolism used within the story. From this, the children produced reflections based upon what they had understood, using synonyms and modal verbs to enhance their writing. In preparation for their extended writing, the children have analysed a variety of diary entries, both collaboratively and individually, to identify features and discuss the effects.

Building upon our new understanding of 'Friction' in Science, the children have begun to understand air resistance and its effects on moving objects. Using scientific vocabulary, the children have been able to describe - in detail - the relationship between the surface area of a shape or object and the speed in which this travels through the air. The children's developing understanding and enthusiasm is great to see and we are very proud of their achievements.

In Maths, the children have been continuing and building upon their knowledge of place value to read and write numbers to 1,000,000. We have explored powers of 10, involving the multiplication and division of integers by 10, 100, 1000 and 10,000 using pictorial place value charts to visually represent the numbers. Extending this further, we have applied this knowledge to problem solve and identify patterns in sequencing numbers.

**Question: What does it mean to be streamlined and what effect does it have on the amount of air resistance?**

## Year 6

We've had a fantastic week of learning in Year 6! This week in Maths we have been recapping rounding and negative numbers. This has involved looking at different representations, including lots of numberline work.

In English, we have been re writing Nate's poem about the Beast as a narrative. To add an element of challenge to this, the children had to write in the role of the Beast. The children stretched and challenged themselves to use a wide range of ambitious vocabulary.

Our RE lesson this week focused on Saint Paul and one of the letters he wrote to Titus. Saint Paul shared his journey to faith and through this we developed our understanding regarding God's love for all.

In Science, we have started to look at the different ways that animals and plants can be classified. This involved choosing our own criteria to sort animals appropriately. Yesterday, we spent the afternoon in Reception with our Special Friends which was a highlight of the week! We are really excited to be Guardian Angels to the Reception children this year!

**Thank you to all parents/ guardians who attended Mrs Gibson's class assembly this week. Mr Fitch's class assembly will be on Wednesday 27th September at 9.05pm in the school hall. Parents and guardians are warmly invited.**

**/ BE READY / BE RESPECTFUL / BE SAFE /**