

St Stephen's RCP Weekly Newsletter 'A world class school for children that want to make the world a better place as God intended.'

Friday 3rd May 2024

# Be Ready. Be Respectful. Be Safe

#### A MESSAGE FROM MR LAVIN

Doesn't the sun make such a difference! It has been great to be able to get the field back open and see the children out and about in the forest! It's been a great week here at school!

**Crowning of Our Lady -** Yesterday, children attended church to crown Our Lady. It was a beautiful mass and children worked so hard to create their flower offerings to Mary. Next week, we will be crowning our own statue of Mary. On Tuesday 7th May please can all children bring in a flower to add to our beautiful display. It is always a lovely celebration.

Nut Free School - We have a number of children in our school who have nut allergies. Anaphylaxis (allergic reaction) can occur as a result of **digestion**, inhalation or any other contact with nut-based products.

From this point forward, please can I ask you not to send your child into school with any nut-based product for packed lunch or snack.

#### Potential allergens could include the following:

- Some Spreads, e.g. chocolate spread
- Some cereal bars
- Some types of biscuit containing nuts
- Some Condiments, e.g. satay sauce
- Cakes containing nuts
- Some snack pots containing nuts

It is important that you check the labelling of food products before sending your child into school with them – it is not always apparent that products contain nuts. We appreciate that this is an additional thing to check and we know that you recognise the importance of it.

We understand that these measures may seem extreme; however, we want to ensure the health and safety of all our children, and some of the children with the allergy are severe enough that even the slightest of contact with nuts could cause a severe and potentially life-threatening reaction.

We appreciate that this is a big change for all and apologise for any inconvenience this may cause. Thank you in advance for your cooperation with this matter.

**Year 3LH -** Thank you to Mrs Herbert's class for a great class assembly this week. I hope you enjoyed it. Class Assemblies will return next term.

Boys' Football - Congratulations to the team who won their final on Tuesday night. Tonight they compete in another final - we wish them the best of luck!

A reminder that school is closed on Monday as it is a Bank Holiday. See you on Tuesday! Enjoy the long weekend!

Mr Lavin, Headteacher

**Our Values:** St Stephen's **CARES** 

Compassion



**Ambition** 



Rejoice



Excellence







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# **Dates for your calendar - Summer 1**

| Week Beginning 6th May 2024 |   |  |
|-----------------------------|---|--|
| Date                        | Event   |  |
| 06/05/24                    | Bank Holiday School Closed                              |  |
| 09/05/24                    | Whole School Mass - Holy Day of Obligation - Ascension. |  |

| Week Beginning 13th May 2024 |                       |
|------------------------------|-----------------------|
| Date                         | Event                 |
| 13/05/24                     | Y6 SAT Week Begins    |
| 17/05/24                     | Y6 and Reception Mass |

| Week Beginning 20th May 2024 |                            |  |
|------------------------------|----------------------------|--|
| Date                         | Event                      |  |
| 22/05/24                     | Y6 PGL                     |  |
| 24/05/24                     | Y6 Return PGL              |  |
| 24/05/24                     | Year 1, 2 and 3 Mass       |  |
| 24/05/24                     | Road Safety Day            |  |
| 24/05/24                     | Half term begins at 3:15pm |  |

New dates will be added as the term continues, I will highlight these in a different colour.

Be Ready | Be Respectful | Be Safe |



## St Stephen's **RCP**

# NEWSLETTER



| Friday Winner chocolate |                |  |
|-------------------------|----------------|--|
| Nursery                 | Darcy & Cole   |  |
| RLS                     | Iremide        |  |
| RNE                     | Levi           |  |
| Y1SH                    | Gabriella Rose |  |
| Y1JL                    | Octavia        |  |
| Y2LS                    | Michelle       |  |
| Y2AL                    | Niall          |  |
| <b>ҮЗНВ</b>             | Sahichpreet    |  |
| Y3LH                    | Muwaffaq       |  |
| Y4DS                    | Cleo           |  |
| Y4SM                    | Samson         |  |
| Y5LW                    | Charlie        |  |
| Y5GB                    | Jaime Leigh    |  |
| Y6HG                    | Xhaceriah      |  |
| Y6DF                    | Dolton         |  |

| Rea | ders | of |
|-----|------|----|
| the | Wee  | k  |



| Nursery     | Layla-Mai  |  |
|-------------|------------|--|
| RLS         | Leon       |  |
| RNE         | Isabella M |  |
| Y1SH        | Aaliyah    |  |
| Y1JL        | Ronnie     |  |
| Y2LS        | Adriel     |  |
| Y2AL        | Isla       |  |
| <b>ҮЗНВ</b> | Daley      |  |
| Y3LH        | Ethan      |  |
| Y4DS        | Noah V     |  |
| Y4SM        | Frances    |  |
| Y5LW        | Emelia     |  |
| Y5GB        | Deborah    |  |
| Y6HG        | Megan      |  |
| Y6DF        | Toby D     |  |





# Newsletter -

### **Maths Star** Nursery Olivia K **RLS** Cole Maverick **RNE** Y1SH **Bobby** Keziah Y1JL Y2LS Freddie Y2AL Isabelle **Y3HB** Eva Y3LH Lani Y4DS Jacob Y4SM Evianna Y5LW **Travis Emily** Y5GB Archer Y6HG Y6DF Toby HH

| Writing Star |          |  |
|--------------|----------|--|
| Nursery      | Natalia  |  |
| RLS          | Evie R   |  |
| RNE          | Tommy    |  |
| Y1SH         | Deedee   |  |
| Y1JL         | Рорру    |  |
| Y2LS         | Deanah   |  |
| Y2AL         | Pati     |  |
| <b>ҮЗНВ</b>  | Grace    |  |
| Y3LH         | Ember    |  |
| Y4DS         | India    |  |
| Y4SM         | Layla W  |  |
| Y5LW         | Jenson   |  |
| Y5GB         | Rosie    |  |
| Y6HG         | Tan      |  |
| Y6DF         | Annalise |  |







# NEWSLETTER

| Attendance          |       |     |       |
|---------------------|-------|-----|-------|
| Whole School: 92.7% |       |     |       |
| Nursery AM          | 86.7% | ЗНВ | 95.4% |
| Nursery Full Day    | 86.7% | 3LH | 97.5% |
| RLS                 | 81%   | 4DS | 92.5% |
| RNE                 | 92.9% | 4SM | 91.6% |
| Y1SH                | 94.8% | 5LW | 94.4% |
| Y1JL                | 91.2% | 5GB | 100%  |
| Y2LS                | 96.9% | 6HG | 88.3% |
| Y2AL                | 91.1% | 6DF | 92.5% |





## **Religious Education**

## May is the Month of Mary

Yesterday, the children crowned Our Lady in Church and honoured her with hand made flowers. On Tuesday 7th May, we will crown Our Lady in school. Please can all children bring a flower with them to school. This just needs to be one singular flower.

How to honour Mary at Home

- Pray the Rosary together as a family
- Create a prayer space/table in your home
  - Plant flowers for Mary in your garden



### **Mass Times**

**Mass Times:** 

Saturday Vigil: 5.30pm

**Sunday: 10.30am** 

Our Parish Priest is Father B. Wilson.

We keep Father Wilson in our prayers as he recovers from illness.

We wish Father Callistus Orjikaa very Happy Birthday (Thursday 2nd May).

Class Masses will continue weekly on a Friday at 10am Mass.

## **Prayer of the Week**

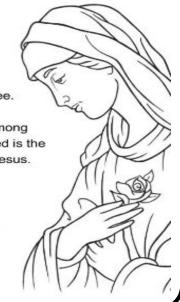
Hail Mary,

The Lord is with thee.

Blessed art thou among women, and blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God, pray for us sinners now, and at the hour of our death.

Amen.





#### **Nursery**

The children are loving our animals and life-cycle topic so far. It has been amazing being able to be outside in the sunshine to progress our learning. We have been on bug hunts, been to feed the chickens and duck and we even saw a chicken laying an egg. On Wednesday we played duck duck goose on the field and shared a snack together. The children's new favourite game to play is What time is it Mr Wolf. It has been lovely to see the children taking it in turns to be the wolf and problem solving together.

In Maths we have been learning about prepositions and next week will be moving on to shape. This fits really nicely into our new story 'Walter's wonderful web'. The children have worked really hard on learning sign language as our actions to 'The odd egg.' Please see dojo to see the children perform this.

During our provision time we have recapped on our colours, worked on our throwing and catching skills, finding the odd one out of our rhyming words, rescued dinosaurs by raising the water level without adding water, spotted the differences between two pictures and set up a car wash outside.

Reminder - Next week on Tuesday can each child bring in a singular flower as we will be crowning our Mary in school.

Question - Which two words rhyme? Cat, Spoon, Bat

#### Reception

The children in Reception are really enjoying our new minibeast topic. We have been reading a variety of fiction and non-fiction minibeast books and sharing what we have found out with each other. We have been all around our school on a minibeast hunt - there are so many marvellous minibeasts around us. We have made bug hotels in our outdoor area and have completed a variety of writing activities. Next week we will start our class text "Mad About Minibeasts" which is a non-fiction book and we will gather information about lots of different bugs and insects.

In maths we have completed our shape and measures unit by completing more complex repeating patterns. Next week we will move on to numbers to 20 and beyond.

We really enjoyed making flowers in our RE lesson this week so we could crown Mary, Our Lady, in church with the rest of the school.

Question: Can you complete the pattern? Banana, banana, meatball...banana, banana, meatball...banana.....

#### Year 1

We week began our week with a great new book called Big Bad Owl. The children fully enjoyed listening to the story about Scowl the grumpy owl. We have use this story to write a setting description, to generate questions to ask Scowl and to explore feelings. We ended our week with a great Forest school session on Owls and also planting some wildflowers in our new Year 1 garden.

In maths we continue to count in 2's,5's and 10's. We have been learning about arrays and how they help us to count more efficiently. We have also made the link between counting in 2's and how to double a number.

In science we have been learning the difference between deciduous and evergreen trees.

Our Wonderful Weather topic saw us becoming weather forecasters for the day - we had great fun.

We celebrated the crowning of Mary this week and each child made a beautiful flower for the altar in church. We also have been learning how to sign the Hail Mary.

Question: What is the difference between deciduous and evergreen trees?

### Year 2

Now that we have entered May, we have had a beautiful week celebrating the month of Mary. The children have been writing lovely prayers and they all made their own flower for the Crowning of Mary in Church. They were extremely respectful during this special Mass and they all sang very well to honour Mary.

In English, the children wrote their own letters from the perspective of the Junkyard Man to Arfy. This was a fantastic piece of writing where the children used appropriate choices of vocabulary to effectively get into the role of the character.

In Maths, we have continued our fractions unit and the children have learnt methods to find  $\frac{1}{4}$  and  $\frac{1}{3}$  of an amount.

In Science, we have started our new unit, 'Growing Up.' The children identified the offspring of different animals.

To end our week, we had a fantastic day doing our Food Technology unit; food from another culture. We made a Greek Salad and the children enjoyed tasting different food from this before they practised the skills to make their own. We hope the children enjoyed it!

**Question: Name a type of Greek food** 

#### Year 3

This week it was Mrs Herbert's class assembly. The children read and performed excellently as they explored the events of Pentecost and showcased their skills on the ukuleles.

Father Callistus was welcomed into Mrs Herbert's class this week to talk to the children about the sacrament of Holy Communion as part of their preparation to receive the Sacrament for the first time.

On Thursday, the children took part in the Crowning of Our Lady in church, offering the flowers they had made in school.

We are coming to the end of our Fractions unit in Maths. This week saw the children ordering and comparing fractions on a numberline.

In Design and Technology, the children had to sample a range of bread types, thinking about look, texture and taste. They learnt about the process of making flour and then in small groups, they designed and made Stone Age bread Surprisingly, the Stone Age bread was very popular!

In our Just Read sessions at the end of the day, Mrs Herbert's class are enjoying 'Charlotte's Web' whilst Mrs Bilic's class have started a book called, 'The Girl who Speaks Bear.'

Question: Holy Communion can also be called the Holy E\_\_\_\_\_.

#### Year 4

This week, Year Four enjoyed a lovely mass to celebrate the crowning of Mary. The children enjoyed preparing for this special service by making flowers to place on the altar in church. In class, we have continued our work on fractions, learning how to convert mixed numbers to improper fractions and vice versa. The children have enjoyed the challenge and are demonstrating an excellent use of new mathematical vocabulary within their answers and explanations. Towards the end of the week, we began learning how to add fractions, including how to add fractions that exceed a whole number. This is quite a tricky concept but the children have really applied themselves!

In Science, we have been learning about sound - how it travels, how it's measured and the difference between volume and pitch. The children have learnt about decibels and carried out some simple investigations.

In RE, we have been reading gospel stories about people who dedicated their lives to spreading the Good News. We learnt how Philip helped the Ethiopian to understand the word before baptising him in the river and we learnt how Saul became Paul.

Question: Can you explain how to convert an improper fraction to a mixed number?

#### Year 5

In English this week, the children have explored the events in 'The Bleeding Scream' chapter in Wonder. They analysed complex and multi clause sentences, identifying main, subordinate and relative clauses, as well as composing their own complex sentences. In preparation for rewriting the chapter from the viewpoint of Jack Will, the children composed higher order questions for him. Through hotseating and drama activities, they acted in role as Jack Will to answer their questions. Next week, the children will plan and rewrite the chapter from the viewpoint of Jack Will, rather than Auggie.

Equivalent decimals, fractions and percentages have been a focus once again this week, with the children finding equivalents up to 3 decimal places and including decimal numbers and fractions greater than one. Next week, we will be ordering and comparing decimal numbers, as well as rounding to the nearest integer, tenth and hundredth.

As part of our Rainforests topic in Geography, the children used atlases to locate the world's rainforests. They used information about their climate to explain why they are mainly located between the Tropic of Cancer and Tropic of Capricorn, as well as identifying and illustrating the four layers of the tropical rainforests. Next week, we will be researching the tribes who make the Amazon Rainforest their home and making comparisons to our own lives.

Question - What are the four layers of the rainforest called?

#### Year 6

As we are approaching our SATs, Year 6 have been revising Maths and English content through the form of games and quizzes. Kahoot quizzes have been a hit and have brought out the children's competitive side whilst showcasing their knowledge.

In Maths, we have been looking at how we can work out the size of interior angles of any polygons, as well as looking at the properties of circles.

This week in English, we started our new text: Cicada. This is a picture book written in non-standard English. We enjoyed exploring why the author chose to write the text in this way and exploring the repetition within the narrative. We analysed the character of Cicada and compared this to the portrayal of the humans within the book.

Our RE lesson this week focused upon the Ascension of Jesus. We analysed artwork depicting the event and discussed if the artwork was true to scripture. Next week will be our final week of booster sessions. We encourage all children to attend and take part in our revision quizzes.

Question: Why does Shaun Tan not use a capital letter for Cicada's name in the text?