

St Stephen's RCP Weekly Newsletter
'A world class school for children that want to make the world a better place as God intended.'

Friday 26th April 2024

Be Ready. Be Respectful. Be Safe

A MESSAGE FROM MR LAVIN...

We've come to the end of another jam packed week at St Stephen's. A highlight of my week has been seeing some of the amazing work our Year 2 children have been completed based on their history unit 'The Titanic'. Keep up the hard work Year 2!

We started off the week reflecting on the gospel of The Good Shepherd. We discussed how we are all part of Jesus' family and we shared how important it is to be champions of our faith. In our Key Stage Assemblies, we talked about St George and found out some interesting information about his life.

Emmaus CAT School Visit - On Wednesday, we welcomed the Senior Leadership Teams of St Kentigern's Primary School in Fallowfield and Mount Carmel Primary School in Blakely, as well as our School Improvement Partner from Emmaus CAT. Our visitors spent most of the day out and about in lessons and talking to our children and staff. The feedback we received from this review was fantastic. It is great to hear about lots of things we are doing well at school, but also some tips on how we can improve things further. A big well done and thank you to everyone! These visits are so important in our school improvement journey.

Sporting Success - Our boy's football team have been very busy and successful this week!!

On Tuesday evening, they played a tournament, competing against the other Catholic Tameside Schools. They won two and drew one game and are into the finals, which are taking place next Tuesday.

On Wednesday evening, the team played against Our Lady's RC Primary School and won the game 3-1! They are now through to the semifinals against Manchester Road this evening, with the aim of getting into the finals! Congratulations boys and best of luck with the games coming up! Keep doing us proud!

Year 3HB - Thank you to Mrs Bilic's class for a fantastic class assembly, showcasing their amazing work! Next up is Mrs Herbert's class - 9:05am in the school hall on Wednesday 1st May 2024.

Enjoy your weekend! **Mr Lavin, Headteacher**





Ambition







'It's the right thing to do...



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Dates for your calendar - Summer 1

Week Beginning 29th April 2024		
Date	Event	
01/05/24	Y3LH Class Assembly 9:05am	
03/05/24	Year 1, 2 and 3 Mass	

Week Beginning 6th May 2024		
Date Event		
06/05/24	Bank Holiday School Closed	
10/05/24 Year 4 and 5 Mass		

Week Beginning 13th May 2024		
Date Event		
13/05/24	Y6 SAT Week Begins	
17/05/24 Y6 and Reception Mass		

Week Beginning 20th May 2024		
Date	Event	
22/05/24	Y6 PGL	
24/05/24	Y6 Return PGL	
24/05/24	Year 1, 2 and 3 Mass	
24/05/24	Road Safety Day	
24/05/24	Half term begins at 3:15pm	

New dates will be added as the term continues, I will highlight these in a different colour.

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St Stephen's RCP

NEWSLETTER



Friday Winner chocolore		
Nursery	Pippa &Flora	
RLS	Gadiel	
RNE	Evie N	
Y1SH	Рорру-Кау	
Y1JL	Cornelia	
Y2LS	Bella	
Y2AL	Leo	
ҮЗНВ	Jeremiah	
Y3LH	Anopa	
Y4DS	Elijah	
Y4SM	Frances	
Y5LW	Phoebe	
Y5GB	Jemima	
Y6HG	Hanna	
Y6DF	Yong	

Rea	ders	of
the	Wee	k



Nursery	Isobel	
RLS	lvy	
RNE	Sienna-Rose	
Y1SH	Natalie	
Y1JL	Sienna	
Y2LS	Lexie	
Y2AL	Milliane	
ҮЗНВ	Adam	
Y3LH	Alex	
Y4DS	Isla	
Y4SM	Isaac	
Y5LW	Ellenore	
Y5GB	Chen	
Y6HG	Mabel	
Y6DF	Callen	





Newsletter -

Writing Star

Maths Star Nursery Lily-Mae **RLS** Leighlah **RNE** Levi Deedee Y1SH Noah Y1JL Y2LS Henry Y2AL Esme **Y3HB** Lydia Y3LH Keane Y4DS Freddie Y4SM Riley-James Y5LW Cory Hannah Y5GB Benjamin Y6HG Isobella Y6DF

Writing Star		
Nursery	Ocean	
RLS	Lilly	
RNE	Aurora	
Y1SH	Myla	
Y1JL	Valentina	
Y2LS	Anastazja	
Y2AL	Niall	
ҮЗНВ	Ebony	
Y3LH	Roman	
Y4DS	Dolly-Rae	
Y4SM	Hamilton	
Y5LW	Lilly-Mai	
Y5GB	Ted	
Y6HG	Ava	
Y6DF	Daisy	

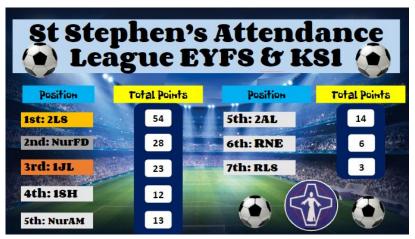






NEWSLETTER

Attendance				
	Whole School: 92.4%			
Nursery AM	86.8%	ЗНВ	95.7%	
Nursery Full Day	90%	3LH	92.6%	
RLS	85.7%	4DS	90.5%	
RNE	93.2%	4SM	89.9%	
Y1SH	91.7%	5LW	93%	
Y1JL	92.1%	5GB	92.9%	
Y2LS	99.5%	6HG	90.1%	
Y2AL	93.1%	6DF	95.2%	





Religious Education

Sacramental Programme

Father C visited the children in 3HB this week to talk about their Sacramental Journey. 3LH are looking forward to his visit next week. In class, the children are beginning to prepare for First Holy Communion by completing their 'Heart Speaks to Heart' booklets. Please ask your children what they have been discussing in school.



Mass Times

Mass Times: Saturday Vigil: 5.30pm

Sunday: 10.30am

Our Parish Priest is Father B. Wilson.

We keep Father Wilson in our prayers as he recovers from illness.

We welcome Father Callistus Orjika to St Stephen's as our assistant priest as Father Wilson recovers.

Class Masses will continue weekly on a Friday at 10am Mass.

Prayer of the Week

Dear Jesus,
You told Sister Faustina that
any soul who strays from
your love saddens you.
Help us never stray from you.
Like a shepherd, may you
always lead us to you.
Keep us in your care until
you lead us home to Heaven,
Thank you for being the
Good Shepherd.
Amen.

Be Ready. Be Respectful. Be Safe

Nursery

Nursery have had a lovely week.

We have been reading lots of books around animals and life cycles alongside our book 'The odd egg.' The children are enjoying this story and have painted eggs, animals and drawn lots of pictures around the story. They have even learnt some sign language to use while we are reading and performing the story. In Maths we have been learning about 'more' and 'fewer.' The children have worked really hard discovering numbers more and fewer than another number. The three little pigs have helped us a lot! In RE, we have been speaking about the lead up to Pentecost. We learnt a new word 'Alleluia,' and decorated a banner in pentecost colours for our RE board.

This week we also learnt about Earth Day and St George's day. We loved watching videos about St George and pretending to be him through role play.

In Forest school, we went and fed the chickens and collected their eggs. This sparked some amazing conversations in relation to our story book as some of the chickens eggs looked different.

Question: "What does Alleluia mean?"

Reception

We have had a very busy week in Reception. Our caterpillars are getting so big. We think they are nearly ready to spin their cocoons! We can't wait to watch them go through the next stage of their transformation.

In maths, we have continued our unit on 3D shapes. We started the week by finding what 2D shapes we could see within 3D shapes and we ended the week by completing a shape hunt where we found lots of 3D shapes around our school. In Literacy we innovated our class text "The Woolly Bear Caterpillar." Both classes coincidentally changed the caterpillar into a tadpole!! We spent some time retelling our innovated versions and creating our own story maps. Well done, Reception! We also went to mass on our own this week. The children were amazing! They sat so beautifully and sang so clearly. As always, we are very proud of you, Reception!!

Question: Tell an adult at home about a cube. How many faces does it have? What shape are the faces?

Be Ready. Be Respectful. Be Safe

Year 1

This week we have been having great fun writing postcards as the main character in our story, Meerkat Mail. The children have shown greater independence in their writing and are checking their work makes sense. The children continue to work hard in phonics and are using correct graphemes more readily in their spelling. In maths we have started a new topic and the children have been learning to count in 2's,5's and 10's. We found this tricky to start with but we are persevering and going to keep practising! Our weekly mental arithmetic activities have shown an improvement in adding and subtracting multiples of 10.

This week in RE we focused on the story of Jesus' ascension into heaven and the children were able to talk about the feelings of the disciples. In our My Happy Mind session we were thinking about how we relate to our families, friends and teachers. The children thought one of the best ways to relate to others was to be kind. Our topic in Geography is Wonderful Weather and this week we have been looking at seasonal changes and how weather affects us.

Task: Practise counting in 2's, 5's and 10's

Year 2

This week, the children have been working extremely hard and we couldn't be more proud of them.

In English, we have started our new text, 'Can I Be Your Dog?' The children have enjoyed exploring the story, which is written in letter form, and have been working hard to accurately use apostrophes for possession.

In Maths, we have been working on fractions. The children have recapped their knowledge of equal and unequal groups then recognised ½ and ¼ in different contexts.

The children have been gripped with our new History topic, 'The Sinking of the Titanic'. This week, we have considered the enquiry question: What is the Titanic? Here the children looked at the construction of the boat as well as investigating reasons why people thought it was unsinkable. They then went on to create a timeline of the main events of the maiden voyage.

In Science, we have planned and set up our next investigation. Our unit this half term is based on plants and bulbs. We will be observing over the coming weeks, how successfully a seed and bulb grow in warmer and cooler temperatures.

In Religion, as part of our Pentecost unit, we have considered ways in which the Holy.

In Religion, as part of our Pentecost unit, we have considered ways in which the Holy Spirit helps us and wrote some beautiful, reflective prayers.

Question: Was the Titanic unsinkable?

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Year 3

This was an exciting week in Year 3. On Wednesday it was Mrs Bilic's class assembly. The children were fantastic at acting and singing as well as showcasing their English and History work.

In English, we have continued reading George's Marvellous Medicine. We had read up to the part where George was about to give Grandma the 'medicine' he had made. The children had to write their own 'next chapter,' describing the effects of the potion on Grandma.

In RE, we have looked at the scripture recounting the events of Pentecost. The children had to look at representations of Pentecost by various artists and explain how the images link to scripture.

On Thursday, Father came into speak to Mrs Bilic's class about the sacrament of Holy Communion. The children had some useful questions to ask him as they prepare to receive this sacrament.

In Maths we have progressed in our learning of fractions, thinking about making the whole as well as comparing and ordering fractions.

Question: What are these words examples of? POW, SLURP, SMASH, BANG?

Year 4

In Year 4 this week we have been getting to grips with our English text, Dare to Care: Pet Dragon and have been preparing to plan and write up our non-chronological reports! The children have produced some fantastic expanded noun phrases and have remembered to include the essential features of a report when writing.

We have been working through our Fractions unit as well, learning about mixed numbers and improper fractions and carefully placing them in order on a number line.

In RE, we created our own collages celebrating the good news in our class and the children had some thoughtful ideas that they managed to draw and colour.

The children also enjoyed a wonderful Forest School session with Mrs Artingstall - they all made their own clay hedgehogs and dragons and finished them off with twigs from the forest floor. They also learnt about how hedgehogs are an endangered species and that we need to preserve their habitat.

Well done on completing another busy week Year 4!

Question: what is the official name for an Anglo-Saxon bodyguard?



Year 5

This week, in Year 5, we have been concentrating on completing our Science and History topics.

In History we examined both primary and secondary sources of evidence to identify information about Henry VIII. As part of our exploration, we tested the validity of the evidence by considering who had produced it and what their motives may have been. Following this, we looked at the reasons for the reformation and dissolution of the monasteries. The children were then tasked with writing a speech, in role as Henry VIII, to convince his people that the new Church of England would be beneficial. Finally, the children researched Elizabeth I and produced wonderful double-page spreads. We are very proud of their achievements.

As part of our Science unit, we explored electrical circuits, incorporating cells, switches and bulbs. The children learnt about the importance of ensuring the circuit is complete and varied the number of bulbs to observe the results. We then predicted whether materials will be conductors or insulators, before testing them within the circuits. We also recorded our results and wrote a conclusion for our experiment. Finally, we planned, investigated and evaluated the most effective insulators of heat. We are looking forward to concluding our unit next week by considering everyday uses for a variety of materials

Question - Which materials were electrical conductors and which were electrical insulators?

Year 6

We've had another busy week in Year 6!

In English, the children have written persuasive letters to the Prince of Verona. The children had to write in role as a chosen character and persuade the Prince to either banish or kill Romeo! We are extremely impressed with the children's use of formal language including the subjunctive form!

In our grammar and spelling sessions, we have been revising punctuation and completed past SATs questions. In Spellings, we have revised suffixes and 'y' as 'i' sound. Please encourage your children to complete the set assignments on Ed Shed at home.

In Maths, we have been pulling together all our learning on angles. This has included special triangles, straight lines and angles around a point. We have also started to look at angles within quadrilaterals.

Our Science work this week linked to our Geography unit and saw the children revising their knowledge of renewable and nonrenewable energy resources. The children considered both the advantages and disadvantages of these.

Question: Why are wind farms usually found in coastal areas?

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