



**St Stephen's RCP Weekly Newsletter**  
**'A world class school for children that want to make the world a better place as God intended.'**

Friday 24th March 2023

**BE READY | BE RESPECTFUL | BE SAFE |**

## A MESSAGE FROM MR LAVIN...

Another week has come to a close! I hope you have had a great week! The lighter morning and evenings make such a difference don't they!

We started the week reflecting on the weekends Gospel where Jesus performed a miracle and made a blind mind see again. We reflected on how Jesus helps us all, and that we should open our hearts up fully to him. We also talked about our school value of 'service' and how we can be at service to others.

**Racism Workshops** - Year 6 started the week taking part in some fantastic workshops all about Racism. They listened so well and took part with great maturity. They will be helping us in creating a school and Tameside pledge to stamp out racism. It's important that these messages are shared so please do ask your child what they gained from the sessions.

**Shakespeare Week**- It has been Shakespeare week in school this week - children have been looking at some of the famous plays, studied the language and have been writing their own work! Years 1 to 6 had a special visitor on Tuesday and Wednesday! All children took part in a Shakespeare workshop, where they perfected their acting skills, linked to the play they were working on! Children had a great time! Today, children performed their work to other classes and catapulted their work into the audience! Lots of pictures on our Facebook page! Donations towards these workshops are made via ParentPay, we thank you for your continued support.

**Communication** - We are looking at streamlining our communication methods and using Class Dojo a lot more to send you messages, rather than emails as I know it can be difficult to keep up with them all. Please do make sure you are signed up to your child's class via Class Dojo. If you are unsure how, or need a new invitation code, please contact the office or your child's class teacher. Once we have everyone signed up, I will set out fully how we intend to use Dojo properly.

Please read closely the Easter Event on the next page.

Have a great weekend with your families.  
Take care, **Mr Lavin, Headteacher**

**Our Values:**  
**St Stephen's**  
**CARES**

**Compassion**



**Ambition**



**Rejoice**



**Excellence**



**Service**



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### **EYFS/ Key Stage One**

I am thrilled to confirm that our Annual Easter Bonnet Parade for Children in **Nursery, Reception, Year 1 and Year 2** is back this year! We invite all children to create an Easter Bonnet at home and bring it in for a Parade on **Friday 31st March**. It is a wonderful event and has been supported so well in past years. Parents are invited to attend.



Plan 1 will be for parents from Nursery, Reception, Year 1 and Year 2 to gather on the playground after drop off. Children will then parade their bonnets on the playground for all to see - if the weather is bad, we will go to plan 2. We will inform you the day before when we know more about the weather!

Plan 2 will be in the school hall at the following times to watch your child walk down the catwalk. Please only attend during your allocated time, we will clear the hall before the next set of parents are allowed to enter so please wait outside until a member of staff signals for your time to come in:

Nursery and Reception: 9:00-9:15 am

Year 1: 9:20 am - 9:30 am

Year 2: 9:35 am - 9:40 am

We will allow you to take individual photographs of your child but you will not be allowed to photograph or film the parade for Safeguarding reasons.

### **Key Stage 2 (Years 3 to 6)**

For children in Key Stage 2, **Years 3 to 6**, we invite children to decorate an egg - we have had some incredible creations over the years and I cannot wait to see what comes in this year. We display the eggs in the school hall on the day for all classes to come and look at the creations.

**\*\*Please can we ask for donations of Easter Eggs to help us with the prizes for the Bonnet and decorated eggs - these can be sent in with your child or left at the office.**

**THANK YOU!\*\***



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## Spring 2

| Date            | Event   |
|-----------------|---|
| <b>29/03/23</b> | Year 5 Mr Winn's Class Assembly - 9:05am School Hall  |
| <b>30/03/23</b> | Year 1 and Year 4 Mass at 10am  |
| <b>30/09/23</b> | Sacramental Programme- Reconciliation 6pm in Church   |
| <b>31/03/23</b> | Easter Bonnet Parade EYFS/KS1 (9:15am outside on the playground)<br>Decorate An Egg KS2         |
| <b>05/04/23</b> | Year 4 Miss Scaife's Class Assembly - 9:05am School Hall<br>SCHOOL CLOSSES FOR EASTER AT 1:30pm |

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## Hot Chocolate Friday Winners



|         |               |
|---------|---------------|
| Nursery | Elliot & Nick |
| RKF     | India         |
| RNE     | Rosie         |
| YISH    | Leo           |
| YILB    | Anastazja     |
| Y2LS    | Evelyn        |
| Y2AL    | Harrison      |
| Y3DM    | Daniel        |
| Y3CSLH  | Estee         |
| Y4DS    | Delilah       |
| Y4HB    | Tejiri        |
| Y5LW    | Toby D        |
| Y5DW    | Payton        |
| Y6HG    | Louie         |
| Y6DF    | Ruby          |

## Readers of the Week



|         |            |
|---------|------------|
| Nursery | Ava        |
| RKF     | Poppy D    |
| RNE     | Mary       |
| YISH    | Hudson     |
| YILB    | Henry      |
| Y2LS    | Boma       |
| Y2AL    | Ethan      |
| Y3DM    | Godwin     |
| Y3CSLH  | Saul       |
| Y4DS    | Harrison H |
| Y4HB    | Sienna     |
| Y5LW    | Dexter     |
| Y5DW    | Lennie     |
| Y6HG    | Alfie      |
| Y6DF    | Willow     |

## Handwriters of the week



|         |            |
|---------|------------|
| Nursery | Aurora     |
| RKF     | River      |
| RNE     | Bobby      |
| YISH    | Oscar      |
| YILB    | Myley-Dean |
| Y2LS    | Conor      |
| Y2AL    | Leila      |
| Y3DM    | Noah R     |
| Y3CSLH  | Daisy      |
| Y4DS    | Ted        |
| Y4HB    | Beau       |
| Y5LW    | Lacey      |
| Y5DW    | Mabel      |
| Y6HG    | Madison    |
| Y6DF    | Donald     |





## Mathematicians of the Week

|         |           |
|---------|-----------|
| Nursery | Jake      |
| RKF     | Amelia    |
| RNE     | Olenka    |
| Y1SH    | Sam       |
| Y1LB    | Gavriel   |
| Y2LS    | Millie    |
| Y2AL    | Roman     |
| Y3DM    | Patrick   |
| Y3CS/LH | Charlotte |
| Y4DS    | Abigail   |
| Y4HB    | Jenson    |
| Y5LW    | John-Paul |
| Y5DW    | Hanna     |
| Y6HG    | Jayden L  |
| Y6DF    | Lucas     |

## Sports Superstars

|         |           |
|---------|-----------|
| Nursery | Evie R    |
| RKF     | Harper    |
| RNE     | Myla      |
| Y1SH    | Isabelle  |
| Y1LB    | Gavriel   |
| Y2LS    | Alexandra |
| Y2AL    | Riley     |
| Y3DM    | Godwin    |
| Y3CS/LH | Isla      |
| Y4DS    | Liam      |
| Y4HB    | Alexis    |
| Y5LW    | Louie     |
| Y5DW    | Amelia    |
| Y6HG    | Alfie     |
| Y6DF    | Jude      |

## House Points

Blue  
3327



Red  
12,648

Yellow  
8473



Green  
13,759

**Totals So Far!**  
Blue 111,799  
Green 104,685  
Red 93,680  
Yellow 127,287



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## Attendance

|                  |       |
|------------------|-------|
| Whole School     | 94.6% |
| Nursery AM       | 77.2% |
| Nursery Full Day | 98.7% |
| RKF              | 95.6% |
| RNE              | 85.6% |
| Y5H              | 93.4% |
| Y1LB             | 86.7% |
| Y2LS             | 98.6% |
| Y2AL             | 92.2% |
| Y3DM             | 94.2% |
| Y3CS/LH          | 98.6% |
| Y4DS             | 99.1% |
| Y4HB             | 92%   |
| Y5LW             | 98.2% |
| Y5DW             | 93.3% |
| Y6HG             | 97.9% |
| Y6DF             | 95.2% |



Attend Today, Achieve Tomorrow

## Attendance Challenge!

If you are in school everyday this Half term then your name will be entered into a draw for a **100%** very special prize!

**100%**

Good Luck!



## St Stephen's Attendance League

### St Stephen's Attendance League EYFS & KS1

| Position   | Total Points | Position | Total Points |
|------------|--------------|----------|--------------|
| 1st: 1LB   | 42           | 6th: 2AL | 11           |
| 2nd: NurFD | 41           | 7th: RKF | 6            |
| 3rd: 2LS   | 34           | 8th: RNE | 4            |
| 4th: 1SH   | 17           |          |              |
| 5th: NurAM | 14           |          |              |

### St Stephen's Attendance League KS2

| Position  | Total Points | Position     | Total Points |
|-----------|--------------|--------------|--------------|
| 1st: Y4DS | 38           | 5th: Y6DF    | 15           |
| 2nd: Y4HB | 25           | 6th: Y3LH/cs | 14           |
| 3rd: Y6HG | 24           | 7th: Y5DW    | 7            |
| 4th: 5LW  | 19           |              |              |
| 5th: Y3DM | 17           |              |              |

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## Religious Education

### Lent

As part of our RE work in school, all of the classes will be producing a piece of artwork to represent one of the stations of the cross. We will then be displaying these in the school hall as part of a prayerful 'Lent Trail'.

We would like to invite parents, guardians and parishioners to participate in the Lenten Prayer Trail on **Tuesday 4th April between 9am-10.30am**. More information regarding this will follow in next week's newsletter.

Earlier in Lent, St Joseph Penny boxes were handed out to all children. Please could these be returned to school during Holy Week so they can be collected and counted.

Thank you for your generosity.



### Mass Times

Saturday Vigil  
5.30pm  
Sunday  
10.30am

Our Parish Priest is  
Father B. Wilson.



### Prayer of the Week

God of our past, present and future,  
you created each one of us in your image and likeness,  
help us to recognise you in each person.

As we pray for end to suffering caused by racism  
lead us this day to walk with one another,  
pray with one another and work together,  
so that we create a future based on justice and  
healing,  
where all can fulfil the hope you have for all peoples.

We ask this through Christ our Lord.  
Amen

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## Nursery

What a fabulous week in Nursery we have had. We have been consolidation our knowledge of the numbers 1-5. We have looked how they represented, counting and made up. I have been blown away with how well they are doing with their number work. We have come to the end of work on our book - Jasper's Beanstalk. The children read the story all by themselves now!

We planted our own Beans to take home so that they can watch them grow. We planted more seed at the allotment and learnt that they need water, soil and sun to grow.

In RE, we thought about the story "Chicken Licken" and how the animals followed the chicken, just like we follow Jesus. We listened to the scripture Mark 10: 13,14,16: The Little Children and Jesus.

*Question: What to plants need to grow?*

## Reception

It has been such a lovely week in Reception. The children are really starting to apply their phonics skills and are using them independently when writing. This has been really clear when writing about our new text "Lulu Loves Flowers." The children have been fascinated by Lulu's flower garden and the different flowers that she grows. We have been writing descriptions and labelling our favourite flowers.

In maths we have continued to learn about the numbers 9 and 10. Towards the end of the week, we focused on number bonds to 10.

In RE, we thought about the story "Chicken Licken" and how the animals followed the chicken, just like we follow Jesus. We listened to the scripture Mark 10: 13,14,16: The Little Children and Jesus.

**We are so proud of how well the children are coming along in Reception. Well done, everyone!**

*Question: Using your fingers (counting the fingers that are up and the fingers that are down) how many ways can you make 10?*



## Year 1

Year One have thoroughly enjoyed celebrating 'Shakespeare Week' in school. We have been studying 'A Midsummer Night's Dream', focusing on Puck the fairy. Children wrote sentences to explain how they made their clay Puck models and wrote fantastic character descriptions of Puck. Children then shared their writing with Year 3, before catapulting it into the audience! We were also lucky enough to participate in a Shakespeare drama workshop. The children used drama to express feelings and scenes from different Shakespeare plays. In Maths this week, we finished our unit on place value within 50. Children placed numbers on a number line, as well as identifying one more and one less than bigger numbers. Please continue to practice the mental maths tests at home as they become more challenging. In R.E. children recognised the gifts given during Holy Communion, linking them to Jesus' Last Supper. In Science this week, we went on a nature walk and sorted plants into garden plants and wild plants. In Geography, we learnt all about the country of Scotland. In Computing, children applied their knowledge of grouping data to sorting objects on the laptops, using the trackpad to drag and drop pictures into the correct groups.

**Question:** Can you identify any wild and garden plants?

## Year 2

What a brilliant week it has been in Year 2 this week. In English, we have been continuing to study our text 'Pandora'. We have been making inferences from images to make predictions and also completed a reading comprehension. As it has been Shakespeare week, we have been studying 'The Tempest'. The children thoroughly enjoyed exploring the story and focusing closely on the character 'Caliban'. The children generated excellent vocabulary to describe Caliban's appearance and personality. They then wrote some fantastic character descriptions. On Friday, we shared our work with a year 4 and 5 children. We then had great fun using our catapult within a forest school session. To celebrate Shakespeare week further, we took part in a workshop where the children acted out different Shakespearean quotations. We certainly have some budding thespians in our midst! In Maths, we have been continuing to consider different ways to multiply and divide. The children have been using images and equipment to help support them. In Religion, the children have been continuing to study the structure of the Mass and attended a service on Thursday where they showed great respect and created a prayerful atmosphere.

**Describe the character Caliban**

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## Year 3

This week we have had an amazing time learning about 'Twelfth Night' by William Shakespeare. The children have fully engaged with the book and we have created some fantastic work in the forms of character synopsis, news reports and cartoon storystrips to retell the story. We finished off our week by acting out the story in small groups.

In maths we have answered questions on the focus of mass and capacity. We have looked at comparing in both grams and kilograms and using scales to look for equivalent amounts.

In RE we have begun our lent unit of work. We have looked at the things we could give up this lent and the reasons for doing so. We have read through the 8 beatitudes and completed tasks on how we can show these actions in our own daily lives.

In Guided reading we have looked at a few different extracts this week such as 'Billy Wizard' and 'Jack Slater, Monster Investigator'. The children have loved these books and have been very successful at answering the comprehension questions.

Question- Who was your favourite character from Twelfth Night and why?

## Year 4

This week was Shakespeare week in school. The children have been enjoying our study of Macbeth, creating their own witch's poem which many of them recited in front of an audience at our Shakespeare Festival today. They enjoyed catapulting their work into the audience for other children to catch and read. On Tuesday we had a drama workshop where the children learnt more about the theatre in Shakespeare's time as well as taking part in a range of dramatic activities.

In Maths we have come to the end of our unit on Length and Perimeter by looking at different types of polygons which the children have had to describe and sort.

In Religion, we have been looking in more detail at the Communion Rite in the mass, exploring the meaning and significance of the prayers we say.

In Art, the children have continued to discover the beauty of Celtic Art and to design their own images based on Celtic themes.

Question: At mass, which words do we say before we take part in Holy Communion?

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## Year 5

Shakespeare Week in school has inspired us all! On Tuesday, the Year 5 children participated enthusiastically in our Shakespeare workshop, where they explored A Midsummer Night's Dream. They used facial expressions and gestures to portray a range of emotions, played drama games and performed the scene where Bottom is transformed into a donkey by Puck.

In English, the children made predictions and asked questions about the play; wrote character descriptions using ISPACE sentence openers; generated insults using the language created by Shakespeare and wrote agony aunt letters from Hermia and Helena (two of the main characters in Midsummer Night's Dream)

The week culminated in our Shakespearean outdoor festival, where the children shared their letters to an agony aunt, performed scenes from the play and traded Shakespearean insults. All pupils had a fantastic time sharing their work with younger children, as well as learning about their experiences throughout the week.

**Question: What name was given to the members of the audience who stood in front of the stage at the Globe Theatre and why?**

## Year 6

We've had an extremely inspiring week in Year 6. We began the week by welcoming teams from Stand up to Racism and Odd Arts to deliver workshops surrounding racism. The children were extremely mature and sensible during these sessions and we are extremely proud of their commitment towards standing up to racism. Following on from the workshops, the children have been researching the life of Len Johnson and writing detailed biographies. We can't wait to fully publish these as double page spreads next week!

We were lucky enough to also participate in a Shakespeare workshop this week.

It was great to revisit the story of Romeo and Juliet through drama- we have some talented actors in Year 6!

This week in Maths we have revisited ratio and explored scale factors and similar shapes.

In RE we have compared signs and symbols used within Holy Orders, Baptism and Confirmation. We completed a venn diagram to illustrate our learning.

**Question: What is Len Johnson's legacy?**

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## THIS WEEK IN PICTURES



It's been another remarkable week!  
Here are just a few photographs of learning experiences to share with you.



**/ BE READY / BE RESPECTFUL / BE SAFE /**